



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

VA'AOMANŪ PASIFIKA SAMOAN STUDIES

SAMO 101 INTRODUCTION TO SAMOAN LANGUAGE 20 POINTS

TRIMESTER 1 2016

Key dates

Trimester dates: 29 February to 29 June 2016

Teaching dates: 29 February to 5 June 2016

Easter break: 24–30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Study period: 6–9 June 2016

Examination/Assessment Period: 10–29 June 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures: Mon 10am – 11am MYLT102 (Murphy Building Lecture Room 102),
Wed and Fri 10am – 11am, EALT206 (Easterfield Building Lecture Room 206)

Tutorials: Mon 12pm – 1pm VZ107, Wed 11am – 12pm VZ104, Fri 11am – 12pm VZ105
(Von Zedlitz Building, next to the Hugh McKenzie building).

Students may sign up for tutorials through Student Allocator <https://student-sa.victoria.ac.nz/>

Language Labs: Fri 3pm – 4pm or 4pm – 5pm VZ003
(*Von Zedlitz Building , next to Hugh McKenzie building)

Names and contact details

Course coordinator: Le'ausāilō 'Au'afa Lupematasila Sadat Muaiava
6 Kelburn Parade, Room 205
Ph: 04 463 6541 E: sadat.muaiava@vuw.ac.nz
Office Hours: Immediately after class or by appointment.

Administrator: Melissa Fiu
6 Kelburn Parade, Room 101
Ph: 04 463 5830 E: melissa.fiu@vuw.ac.nz
Office Hrs: 9am – 3.00pm

Communication of additional information

Additional information will be communicated in lectures and on Blackboard. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

Prescription

An introduction to speaking, understanding, reading and writing Samoan with emphasis on spoken language skills.

Course learning objectives (CLOs)

The study of the Samoan language provides an insight into Samoan thought, culture, and Samoan society. The main focus of this course will be on speaking, reading, and writing Samoan. This will be at a basic level at first, but by the time students complete the subsequent language course 102 they will have read and should be able, with a dictionary to understand basic Samoan texts. This course has three main objectives, and all are of equal importance.

Students who pass the course should be able to:

1. have a basic understanding and appreciation of the Samoan language
2. have some experience of reading, writing and speaking Samoan.
3. have the necessary level of competence to take SAMO 201

The Samoan Studies Programme works together with the Victoria University of Wellington Samoan Students' Association and Samoan Language Week in the promotion of Samoan language and culture.

Teaching format

This course is taught in lecture, tutorial and language lab classes. Course content is delivered in lectures. Tutorials provide students the opportunity to discuss previous lectures and notes in a much smaller class. Language labs are in place for students to practice writing, listening and speaking the Samoan language. Participation in tutorials and language labs is mandatory. A roll will be kept by your lecturer/tutor.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. attend at least seven of ten tutorials, so that they will have the opportunity to develop oral communication and teamwork skills in relation to CLO's 1 and 2,
2. attend at least seven language labs, in order to demonstrate that they have acquired the basic skills to be able to read and speak the Samoan language as emphasised in CLO's 1 & 2,
3. submit and complete all assignments and tests as stated in this course outline.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

The expectations are that students will work 10 hours per point, therefore a 20-point course equates to 200 hours over the trimester. This includes scheduled contact time, individual or group study, and work on assessment tasks.

Study for Comprehension Test	approximately 3 hours per week
Preparation for In-Course Test	approximately 3-4 hours per week
Preparation for Oral Test	approximately 20 hours
Preparation for Vocabulary Test	approximately 7.5 hours per week
Samoan Language Week (SLW)	approximately 2 hours per day during SLW

In language learning particularly at this level, vocabulary acquisition is a very important component.

Students of SAMO 101 will learn at least 20 new words per week (160 words for 8 weeks).

Words will be provided by your lecturer each week for 8 weeks. By the end of the course, SAMO 101 students would have acquired 160 new words in the Samoan language.

Students are encouraged to listen to radio broadcasts in the Samoan language on the following stations:

1. *Samoan Capital Radio (783Am)*
Monday – Thursday 7am-1pm
Friday 7am-6pm
2. *Wellington Access Radio (783AM)*
Tuesday 8pm-11pm
Friday nights 8.30pm-10pm
3. *Niu FM (103.7FM)*
Sunday 8pm–4am
Thursday 8pm–4am
4. *Webcasts/on-line: Pasefika Nius - excellent TV news broadcasts in Samoan from SBC can be viewed.*

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Comprehension Test – 50 mins	5%	1, 2, 3	14 March
2	In-Course Test – 50 mins	15%	1, 2, 3	20 April
3	Oral Test – 3-5 mins	15%	1, 2, 3	23 May
4	Vocabulary Test – 50 mins	15%	1, 2, 3	9 May
5	Samoan Language Week Assignment	10%	1, 2, 3	1 June
6	Final Examination – 3 hours	40%	1, 2, 3	10 – 29 June

Course Work

TOTAL 60%

- 1. Comprehension Test Monday 14 March 5%**

Students will be tested on their listening and writing skills early on in the Comprehension Test. The test will be conducted in the assigned language lab class. All student scripts will be collected by your lecturer in class. This is a written in-class assessment. Students are required to study for approximately 3 hours per week on Samoan language comprehension leading up to the Comprehension test.

- 2. In Course Test Wednesday 20 April 15%**

This test will take place in lecture. Details of the test will be given out during class. The In-Course test tests student sentence structure, vocabulary and comprehension of the Samoan language. Unlike the Comprehension test, the In-Course Test are written questions. No audio is used in the test. Students are required to allocate approximately 3-4 hours per week in preparation for the In-

Course Test.

3. Oral Test **Monday 23 May** **15%**

Topics and written preparation required for the test will be announced in class. Oral tests will be conducted face-to-face with your lecturer. An approximate of 20 hours preparation for the oral is required by each student.

4. Vocabulary Test **Monday 9 May** **15%**

Words are an essential ingredient for language learning. This test encourages students to learn new Samoan words from the outset of the course. The test will be held in-class. Words for the Vocabulary test are drawn from the 300 words learned throughout the course. Students are required to spend an approximate of at least 7.5 hours per week (1.5 hours daily) on Samoan language vocabulary provided each week in preparation for the test. The amount of words students will be tested on will be at least three quarters of 300 words (225 words). Students will be tested on these words in the space of 50 minutes (equating to 1 lecture).

5. Samoan Language Week at the Library Assessment **10%**

Due Wednesday 1 June by 4pm.

Students of SAMO 101 will be participating in Samoan Language Week @ Victoria University Library week long celebrations during May 29th-June 3rd. Students will select an event during Samoan Language Week where they will participate. Participation can vary from written contributions, oral performances, dance routines, film and so on. Your lecturer/tutor will provide event selections during the course of this paper. Participation will be assessed. Students need to spend an approximate of 2 hours per day during the Samoan language week celebrations in order to meet assignment requirements.

6. Final Examination **40%**

A final exam of 3 hours length will be held during the examination period 10 – 29 June 2016. The exact date and time will be conveyed to students after the trimester break. It is compulsory for you to attend an examination at any time during the examination period.

Submission and return of work

Written assignments are not to be submitted in hardcopy, but in electronic format only. Electronic assignments are submitted as a MS Word file through Blackboard. How to name your file and instructions for uploading your electronic assignment can be found on Blackboard in the "Assignments" section. Your mark and marked assignment with feedback will be found on

Blackboard in the same section. It is important that all SAMO 101 assignments are to include the *koma liliu* (glottal stop) and *fa'amamafa* (macron) diacritical marks.

Marking criteria, grade and feedback comments will all be entered on Blackboard within two weeks of the presentation.

Extensions and penalties

Extensions

Assignments submitted more than seven days after a due date or authorised extension will still be accepted in order to meet mandatory course requirements, but will not be marked. For more information about circumstances warranting extensions, refer to the section on extensions in the Victoria University Assessment Handbook.

Penalties

Late submissions for student assignments in all Samoan Studies and Pacific Studies undergraduate courses are subject to a penalty, except when accompanied by a medical certificate or evidence of other exceptional circumstances. The exact deduction will be calculated on the basis of one half mark per day late.

Set texts

- Language - Gagana Sāmoa: A Samoan Language Course book. Revised by Galumalemana A Hunkin.
- Dictionary - Samoan-English Dictionary - GB Milner.

All set texts can be purchased from vicbooks: www.vicbooks.co.nz.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

The previous cohort of students expressed consistent appreciation for the lecturer's effective teaching, student inclusiveness, encouragement, student-teacher interactive discussions, creative activities and clear explanations. Your lecturer takes this feedback as a sign that class formats are designed to accommodate all language learners.

You will have an opportunity to participate in the formal evaluation of this course. Formal and informal student feedback on SAMO 101 has resulted in many improvements to the course that will be discussed in class.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz