



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF ART HISTORY CLASSICS AND RELIGIOUS STUDIES

RELIGIOUS STUDIES

RELI 207 Judaism: Israel, Holocaust and Diaspora 20 POINTS

TRIMESTER 1 2016

Key dates

Trimester dates: 29 February to 29 June 2016

Teaching dates: 29 February to 5 June 2016

Easter break: 24–30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures: Thursday 15:10 – 17:00 MY 102

Tutorials: tba. Students should enrol in tutorials through myAllocator

Names and contact details

Course Coordinator: Professor Paul Morris paul.morris@vuw.ac.nz 463 5807; KP14 / 204

Administrator: Aliko Kalliabetsos aliko.kalliabetsos@vuw.ac.nz 463 5299; KP14 / 203

Communication of additional information

Notices regarding the course or any information on changes will be posted on the notice board outside the Religious Studies Programme office, KP 14 / 203. Notices will also be communicated to students via announcements and email on Blackboard.

Prescription

A study of the diversity and complexity of Judaism in the contemporary world against the background of Jewish history. The course focuses on the ways in which Jewry and Judaism are, and have been, understood by Jewish Communities themselves and in the work of contemporary scholars.

Course content

The course aims to teach students to think, argue and write about religion and more specifically Judaism in a critical, creative and theoretically informed manner. The course uses a mixture of lectures and small-group discussions to make connections between theory and lived religious experience. The course also aims to improve students' skills in critical thinking, creative thinking and communication. Please see Appendix to this outline for the lecture and tutorial schedule and readings.

Course learning objectives (CLOs)

Students who pass this course will be able to:

1. show familiarity with the historical developments in Judaism since 1789 including the rise of European anti-Semitism and the Holocaust; Zionism, the establishment of the State of Israel, and the development of modern forms of Judaism.
2. have an understanding of the range of ways in which these developments have been understood by scholars and commentators;
3. show a relevant vocabulary, analytical frameworks, and concepts to critically analyse materials and data on Judaism

Teaching format

This course shall be taught by means of one two hour lecture per week and 9 tutorial sessions scheduled throughout the trimester. Tutorial discussions will focus on the lectures and on the material in the Reader. Attendance at tutorials is compulsory. It is a requirement of this course that students will attend at least 7 of the 9 tutorials. Please see appendix A for the lecture schedule, the tutorial timetable and details relating to assessment and the submission and return of work.

Tutorials

Students are expected to attend all tutorials

Workload

For 20-point courses a student should, on average, spend 13 hours per week for preparation, reading and writing in addition to attendance at lectures and tutorials. The total workload for the course, including class time, should be approximately 200 hours.

Assessment

The course is internally assessed by means of two essays, 5 tutorial assignments and one class test as follows:

Assessment items and workload per item		%	CLO(s)	Due date
1	One 2,000 word essay worth 30% of the final grade (recommended average time spent on this task: 40 hours)	30%	1, 2, 3	22 April, 2016
2	One 2,000 words essay worth 30% of the final grade (recommended average time spent on this task: 40 hours)	30%	1, 2, 3	27 May, 2016
3	5 tutorial assignments, approximately 300 words or one page each, collectively worth 15% of the final grade (recommended average time spent on this task: 20 hours)	15%	1, 2, 3	6 June, 2016
4	An in-class test worth 25% of the final grade (1 hour and 40 minutes in duration) (recommended average time spent on this task: 30 hours)	25%	1, 2, 3	2 June, 2016

Rationale for Assessment

The essays allow students to research a particular topic of interest to them. Essays demonstrate the students' level of proficiency with regard to finding, understanding, and using sources. In so doing they will develop the skills of critical reading, analysis and organizing material necessary for continued study. Students can discuss the grades they have been assigned and suggestions for improvement of their essays with their tutors. If students are concerned about their progress they are encouraged to meet with their tutors to discuss the situation.

The tutorial assignments give students a regular opportunity to practice good academic writing and receive feedback on their writing to help them improve. They also ensure students are keeping up with the required readings and provide them with the opportunity to develop critical reading skills, critical analysis and communication of their ideas.

The test allows students to demonstrate their grasp of the material covered in the course and their understanding of the themes addressed, and creates an opportunity to review and reflect on what they have learned in the course as a whole.

Submission and return of work

Essays are to be submitted in two ways

Essays are to be submitted to the **assignment box** outside the Religious Studies office (KP14/203). Please make sure you sign and date the sheet to document that you submitted your assignment. Essays are **also** to be submitted electronically, via **Blackboard**. No responsibility will be taken for assignments for which there is no record. Students should keep a copy of all their work until it is returned. Marked essays may be collected from the Religious Studies office, (KP14/203).

Extensions

Please submit all assignments by 5:00pm on the due date. Late assignments may be subject to a penalty of 2% per day late. Students who require an extension for legitimate reasons should apply for one as soon as practicably possible before the due date of the assessment in question. Essays submitted late due to medical reasons may be required to provide a doctor's or other certificate.

Penalties

- 2 percent per 24 hours will be deducted for late essays.
- essays submitted late due to medical reasons must be given to the programme administrator accompanied by a doctor's certificate.

Set texts

All Course readings are to be found on Blackboard Please see appendix A for a full reading list for this course.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

All student feedback from course evaluations is considered, improvements are regularly made on that basis. Students responded positively to course content and delivery.

This course will be evaluated by CAD.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/students/services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz