TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI

VICTORIA
UNIVERSITY OF WELLINGTON

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

PHILOSOPHY PROGRAMME
PHIL 331: LANGUAGE AND THE WORLD
20 POINTS

TRIMESTER 1 2016

Key dates

Trimester dates: 29 February to 29 June 2016

Teaching dates: 29 February to 5 June 2016

Easter break: 24–30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Last assessment item due: 15 June 2016

Study period: 6–9 June 2016

Examination/Assessment Period: 10–29 June 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures: Monday 11:00-12:50 in Murphy 101 and Wednesday 11:00-12:00 in Hugh Mackenzie 103

Tutorial: Wednesday 12:00-12:50 in Hugh Mackenzie 103

Tutorials

Please see the Academic Timetable 2016 www.victoria.ac.nz/students/study/timetables.

Name and contact details

Course Coordinator: Edwin Mares
Room No: Murphy 618
Phone: 463 5234
Email: Edwin.Mares@vuw.ac.nz
Office hours: Monday 1:30-3:00pm or by appointment

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and posted on the course Blackboard site. *All readings for this course are on Blackboard.*

Prescription

This course examines the conceptual development of the theories of meaning and reference to the present. We discuss the problem of interpreting what others say and the role of context in the understanding of language.

Course learning objectives (CLOs)

Students who pass this course will be able to:
1. Understand and explain the central theories of reference and meaning of 20th Century philosophy.
2. Construct arguments to reject or support some of these theories.
3. Understand the problems of metaphor, indirect speech acts, and truth and explain their importance for philosophy of language and for philosophy more generally.

Teaching format

The course includes two lectures and one tutorial each week. Students will be expected to do the tasks required for specific tutorials **in advance** of each tutorial session, especially the required reading. The tutorial sessions reinforce lecture themes and help you prepare for essays.

Workload

In accordance with University Guidelines, course design assumes students will devote 200 hours to the course throughout the trimester. The 200 hour total includes weekly attendance at lectures and tutorials, completion of weekly readings, and research and writing for set assessment tasks.

To consider when planning your time:

- Tutorial preparation requires careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. 'Budget' for at least one hour per reading, including additional internet research to help understand the historic and/or historiographical context of readings.
- Essays require time to locate, retrieve and read a range of sources. Note-taking, planning, drafting and editing the draft are necessary before writing a final version. Begin essays early.

Assessment

	Assessment items and workload per item	%	CLO(s)	Due date
1	2500-3000 word essay	30%	1, 2, 3	13 April
2	2500-3000 word essay	30%	1, 2, 3	18 May
3	2500-3000 word essay	30%	1, 2, 3	15 June
4	Lecture and Tutorial Participation	10%	1, 2, 3	

Essays are graded according to standard criteria for philosophy courses. They are judged in terms of their clarity, accuracy, the degree to which they demonstrate analytic ability, and their ingenuity.

Submission and return of work

All assignments are due before midnight on the due date.

Submission: All work submitted for assessment in this course must be submitted electronically on Blackboard. All essays are checked by Turitin.com for plagiarism (see www.cad.vuw.ac.nz/wiki/index.php/Turnitin).

Comments and grades will be sent to students via Blackboard. There is no need to turn in hardcopies.

Extensions and penalties

Extensions

Late submission of assignments will not be accepted unless the student makes an appointment as soon as practically possible with the course coordinator to explain the lateness (preferably before the assignment is due to be submitted). The circumstances under which an extension will be considered are outlined in section 3.2.1 of the Assessment Handbook.
(See: www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf).

Penalties

Philosophy Programme policy stipulates that late submission of essays is penalised. Late essays submitted without extensions having been obtained will receive a penalty of 5 points per day (or part thereof) late. No assignment will be accepted after 15 June 2016.

Set texts

Course readings are all on the Blackboard site for this course.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

Based on student feedback, we have set tutorials rather than depend on discussions taking place during lectures. More lecture review has been added to lectures and tutorials as well.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progess (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy

- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: http://library.victoria.ac.nz/library-v2/find-your-subject-librarian
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz