



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL  
RELATIONS**

**PHILOSOPHY PROGRAMME  
PHIL 267: GREAT PHILOSOPHERS  
20 POINTS**

**TRIMESTER 1 2016**

**Key dates**

**Trimester dates:** 29 February to 29 June 2016

**Teaching dates:** 29 February to 5 June 2016

**Easter break:** 24–30 March 2016

**Mid-trimester break:** 25 April to 1 May 2016

**Last assessment item due:** Final Examination

**Study period:** 6–9 June 2016

**Examination/Assessment Period:** 10–29 June 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds).

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)).

**Class times and locations**

Lectures: Tuesday, Thursday, 9-10.50am

Venue: EALT206

**Tutorials**

There are no separate tutorials for this course

**Names and contact details**

Course Coordinator: Max Cresswell

Room No: MY721

Phone: 463 6902

Email: max.cresswell@vuw.ac.nz  
Office hours: Thursday, 11am-12noon.

### Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

### Prescription

This course surveys the history of philosophy through the contribution of influential philosophers from both the ancient and modern period. Philosophers that may be discussed include: Thales, Socrates, Plato, Aristotle, Descartes, Spinoza, Leibniz, Locke, Berkeley, and Hume.

### Course learning objectives (CLOs)

Students who pass this course should be able to:

1. demonstrate an in-depth understanding of the history of philosophy and philosophical ideas
2. critically evaluate a variety of arguments in the history of philosophy established methods of formal or informal logic
3. analyse or elucidate complex ideas and concepts from the history of philosophy.

### Teaching format

The bi-weekly meetings will include some lecturing, plus discussion, informal group assignments, and time for questions. Students are expected to attend classes regularly, take part in class discussion, and keep up with the reading.

### Workload

In accordance with University Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the year. An approximate indication of the hours to be spent on each component of the course is as follows:

Preparation and attendance at classes:	50 hours
First essay:	40 hours
Second essay:	40 hours
Examination:	70 hours

### Assessment

Assessment items and workload per item	%	CLO(s)	Due date
2000-word essay	30%	1, 2, 3	21 April - 12pm
2000-word essay	30%	1, 2, 3	26 May - 12pm
Three-hour closed-book final examination	40%	1, 2, 3	Examination period, 10–29 June 2016

The essays and examination will be evaluated against the following five criteria:

1. directness and clarity in answering the question
2. support of answer with relevant and reasoned argument

3. knowledge of relevant material presented in readings and lectures
4. consideration of alternative viewpoints and arguments
5. quality of writing, including clarity of handwriting where relevant.

### **Submission and return of work**

#### **All assignments are due before noon the due date.**

All work submitted for assessment must be dropped off in HARD COPY at the School Office (MY518) in the slots provided with an essay cover sheet. Written work must also be submitted electronically to the PHIL 267 site on Blackboard. All written work must use double-spaced 12-point text, and must include page numbers.

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, MY518 between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection. We will notify students via Blackboard when graded essays are available (generally 2-3 weeks after the date submitted).

### **Extensions and penalties**

#### **Extensions**

Late submission of assignments will not be accepted without penalty unless the student makes an appointment as soon as practically possible with the course coordinator to explain the lateness (preferably before the assignment is due to be submitted). The circumstances under which an extension will be considered are outlined in section 3.2.1 of the Assessment Handbook.

(See: [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)).

#### **Penalties**

Philosophy Programme policy stipulates that late submission of essays is penalised. Late essays submitted without extensions having been obtained will receive a penalty of 5 points per day (or part thereof) late.

#### **Set texts**

Students must purchase the PHIL 267 Course Book, which contains all necessary readings. This will be available from vicbooks. Locations and opening hours for course book purchases are available at [www.vicbooks.co.nz](http://www.vicbooks.co.nz).

#### **Class representative**

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

#### **Student feedback**

Student feedback on the course has been largely positive. No amendments have been made to the course as a result of comments.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

#### **Other important information**

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Special passes: refer to the *Assessment Handbook*, at [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)