



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### *Te Kōkī New Zealand School of Music*

#### **PERF 122 Jazz Ensemble 1 15 POINTS**

**Trimester 1 & 2 2016**

### **Key dates**

**Trimester dates:** 29 February to 13 November 2016

**Teaching dates:** 29 February to 16 October 2016

**Easter break:** 24 to 30 March 2016

**Mid-trimester break:** 25 April to 1 May 2016

**Mid-year break:** 30 June to 8 July 2016

**Mid-trimester break 2/3:** 22 August to 4 September 2016

**Study period:** 17 to 20 October 2016

**Examination/Assessment Period:** 21 October to 12 November 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds).

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may be possible to apply for an aegrotat (refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)).

### **Class times and locations**

Combos

Tuesday, 10:30am–11:50am (Room KP91/104)

Tuesday, 12:00pm–1:20pm (Room KP91/101/102/103)

Thursday, 10:30am–11:50am (Room KP91/101)

Thursday, 10:30am–11:50am (Room KP91/102)

Thursday, 12:00pm–1:20pm (Room KP91/103)

Thursday, 12:00pm–1:20pm (Room KP91/104)

Rhythm Workshop

Wednesday 1:40pm – 3:00pm SU310

You will be allocated to one combo on Tuesday and one on Thursday (rep combo) Groups will be posted on Blackboard and/or on the Jazz noticeboard at 91 Kelburn Parade.

### **Names and contact details**

**Course Coordinator:** Lance Philip

**Contact phone:** 463 5233 ext 35802 **Email:** lance.philip@vuw.ac.nz  
**Office located at:** Room 90 Fairlie Tce, Room 101, Kelburn Campus  
**Programme Administrator:** Berys Cuncannon **Email:** berys.cuncannon@vuw.ac.nz

## Communication of additional information

Official notices issued after the course has commenced will be posted on the Jazz noticeboard in 91 Kelburn Parade. Notices concerning a number of courses will also be posted on Blackboard. The Course Coordinator will specify if Blackboard will be used.

## Prescription

Development of jazz combo ensemble playing techniques, interaction, knowledge of standard jazz repertoire, and self-directed rehearsal techniques; development of skills for large jazz ensemble including the reading of charts and sectional playing or singing.

## Course learning objectives (CLOs)

Students who successfully complete this course will be able to:

1. demonstrate competency in ensemble performance on their chosen instruments, including an awareness of dynamics and rhythm
2. demonstrate knowledge of the role(s) of their instruments, and awareness of the roles of other instruments, in a combo, big band or jazz choir
3. show awareness of and competency in standard performance techniques from a range of jazz styles and periods
4. demonstrate the ability to memorise specified tunes, and to apply skills learned in Jazz Improvisation to an improvisation on those tunes in a group context.

These learning outcomes contribute to the NZSM Graduate Attributes. For a full list, please see [www.nzsm.ac.nz/study-careers/graduate-attributes](http://www.nzsm.ac.nz/study-careers/graduate-attributes)

## Teaching format

Combo: 1.5 hours per week during teaching periods  
Rep combo: 1.5 hours per week during teaching periods  
Big band rehearsals: 3 hours per week during teaching periods  
Rhythm workshop: 1 hours per week during teaching periods

*See attached course syllabus for more information including the marking criteria. These will also be available on Blackboard.*

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- a) complete each item of assessment worth at least 10%. Where the item contains multiple subcomponents (e.g. a portfolio of journal entries, or similar), students must complete at least 50% of those subcomponents

*Justification: Not completing all the assessment components will impact on the students' overall achievement in the course.*

- b) attend at least 80% of combo, repertoire combo, and big band or jazz choir rehearsals unless absence is due to verified medical reasons or advance permission for absence has been given by the teacher/lecturer.

*Justification: attendance and participation is essential for ensembles to continue to run. Absences by any member(s) of an ensemble may adversely affect the performance and assessment of the group and its members*

For performance courses assessed by recitals, an aegrotat cannot apply. Instead, the student (with the written approval of the teacher and the Programme Leader, Jazz) must apply to the Director NZSM to have his/her assessment delayed. Any such delayed assessment must be completed prior to the start of the following trimester.

Any student who is concerned that they have been (or might be) unable to meet any of the mandatory course requirements because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

## Workload

7.5 hours during teaching periods.

A 15-point full-year course should require at least 150 hours work (including class time). This means that in term time, the midterm break and study week you should be prepared to spend on average 5 hours per week involved in activities such as attending classes, reading, listening to recommended recordings and preparing assignments.

## Assessment

### Assessment details for this offering

| Assessment items and workload per item  | %   | CLO(s)      | Due date         |
|---|-----|-------------|------------------|
| <i>Performance assessment 1: performance from memory of a short programme of prescribed basic combo repertoire, tested in group performance</i> | 30% | 1, 2, 3, 4. | 29 June 2016     |
| <i>Performance assessment 2: performance from memory of a short programme of prescribed basic combo repertoire, tested in group performance</i> | 50% | 1, 2, 3, 4. | 11 November 2016 |
| <i>Portfolio of 5 rhythm workshop tests</i>   | 20% | 1, 2, 3.    | 11 November 2016 |

## Submission and return of work

The schedule for performance assessments will be posted on the Jazz notice board in 91 Kelburn Parade in advance of the relevant examination periods.

## Extensions and penalties

### Extensions

Students, who for exceptional reasons can justify an extension for an item of assessment, must apply to the Course Coordinator *before* the due date. Please note that no extensions can be granted for tutorial assignments.

### Penalties

Assignments must be submitted by the due dates. In fairness to other students, unless a medical certificate is produced, assessment submitted after 5pm on the due date will be subject to a 5% demerit on your grade, increasing by 5% each further working day it is overdue.

## Materials and equipment and/or additional expenses

Students must bring their instruments, leads and microphones (as required) and music to all classes. Drummers must also bring sticks and brushes, cymbals and hi-hat clutch to all classes

## Set texts

Source recordings will be disseminated by the ensemble tutors. It is recommended that students learn the material aurally and do not rely on 'fake books' or 'real books'.

## Recommended reading

Tutors will recommend appropriate listening and study materials.

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

## Student feedback

Students who have taken this course value its content highly and are stimulated to learn more.

Student feedback on University courses may be found at

[www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: refer to the *Assessment Handbook*, at [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)
- NZSM Student Handbook and NZSM Guidelines for Presenting Academic Work: [www.nzsm.ac.nz/student-zone/student-guides](http://www.nzsm.ac.nz/student-zone/student-guides)
- Scholarships and prizes relevant to NZSM students: [www.nzsm.ac.nz/study-careers/scholarships-and-prizes](http://www.nzsm.ac.nz/study-careers/scholarships-and-prizes)

## Events

Regular events are held during trimesters 1 & 2. These events are for the benefit of all students, and include performances, masterclasses, special lectures and workshops given by staff, students and visiting artists. All students are expected to keep time free to attend the weekly lunchtime concert on Friday at 12.10pm, along with other events as required.

Students should sign up to the **Dawn Chorus**, the NZSM's events e-newsletter, by emailing [events@nzsm.ac.nz](mailto:events@nzsm.ac.nz) with 'subscribe dawn chorus' in the subject line.

**Website:** [www.nzsm.ac.nz/events](http://www.nzsm.ac.nz/events)