



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

NEW ZEALAND SIGN LANGUAGE STUDIES

**NZSL 201 INTERMEDIATE NEW ZEALAND SIGN LANGUAGE A
20 POINTS**

TRIMESTER 1 2016

Key dates

Trimester dates: 29 February to 29 June 2016

Teaching dates: 29 February to 5 June 2016

Easter break: 24–30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Last assessment item due: 13 June 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

	Time	Room	Teacher
Language workshop	Mon 1:10 – 3	MY103	David McKee
Lab	Thurs 1:10 – 3	MY211	Rachel McKee

Names and contact details

Dr David McKee (Monday class & Course Coordinator)

Office: Von Zedlitz 316

Email: david.mckee@vuw.ac.nz

Office hour – Mon, by appt.

Dr Rachel McKee (Thursday lab)

Office: Von Zedlitz 317

Phone: 463 5626

Email: rachel.mckee@vuw.ac.nz

Office Hour: Thur 2-3 or by appt

Communication of additional information

Announcements are made via Blackboard which emails to Victoria student email addresses. If you don't check your Victoria email, please set it to forward to your personal email, in MyVic (see FAQ), so you don't miss course announcements.

Prescription

The course will extend the receptive and expressive skills of students who have a foundation in NZSL, and will examine cultural perspectives and issues relevant to the Deaf community. Teaching will focus on increasing students' vocabulary, expressive fluency, knowledge and use of grammatical structures in NZSL

Course content

NZSL 201 aims to extend receptive and expressive skills in NZSL conversation and narrative at an intermediate level. Teaching and practice in the language class and lab will expand your vocabulary knowledge, extend and strengthen your command of grammatical structures, and increase your expressive fluency in NZSL. Readings and a written assignment will encourage you to develop critical understanding of current issues and perspectives relevant to Deaf communities.

Course learning objectives (CLOs)

Students who successfully complete this course will be able to accurately use NZSL vocabulary and grammatical structures to do the following:

1. talk about family relationships and personal attributes
2. narrate life events using time and sequencing structures
3. ask and respond to questions about occupations
4. make and respond to suggestions, opinion or advice
5. talk about routines and negotiate social plans
6. describe actions and events using verb inflections for person, place and distribution
7. seek and give correction or elaboration of information in signed conversations
8. manage turn-taking and interruptions appropriately in signed conversation
9. use NZSL number systems for age, money, time, ordinals, multiple digit ordinals
10. use spatial referencing for locative and pronominal functions
11. use classifiers to describe the features and arrangement of objects
12. use classifier pro-forms (verbs of motion) to describe actions in short narratives

Students will also be able to:

13. critically discuss literature on sociocultural characteristics of the Deaf community, with a focus on education, identity, cultural values, and constructions of deafness.

Teaching format

As in NZSL 101 and NZSL 102, an interactive approach to language learning requires your active participation in language classes. Language classes will be conducted in NZSL. Regular recording and analysis in the lab enables self-review of signing skills. There will be opportunity for discussion of readings and language issues during the Thursday lab session.

Mandatory course requirements

Face-to-face interaction is essential to learning NZSL and achieving the course learning objectives. New language that is introduced and practised in class cannot be easily caught up if you miss class. Your participation also contributes to the learning community of your class. Therefore, your attendance and participation at ALL scheduled language classes and labs is expected, and will be recorded. Regular study and practice is essential for effective language learning, so completion and hand-in of all video tasks (homework) is required as a minimum.

In addition to achieving an overall pass mark of 50%, students must:

- complete all assessment tasks
- **attend at least 10 out of the 12 labs** (no lab on Easter break, March 24). Full attendance is expected, and will be recorded at each session
- **attend at least 10 out of 12 language classes**. Full attendance is expected, and will be recorded at each session
- hand in at least 80% of the self-marked video workbooks weekly, as per instructions attached

Absences (beyond the minimum attendance requirements) due to illness, bereavement or other genuine circumstances should be notified to the relevant teacher and will not be penalised.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

Students should expect to study up to 200 hours through the course. This includes 4 hours of in-class work, weekly homework, and independent study for tests and assignments.

Assessment

Your learning will be internally assessed by practical tests, a presentation, a written assignment and homework hand-in. Completion of all items is required.

<i>Item</i>	<i>Due date</i>	<i>Course Learning Objectives</i>	<i>Weighting (% of final grade)</i>
Test 1 (30 mins)	Wk 3, in lab, 17 Mar	1-12	10%
Presentation in NZSL (7 mins)	Wk 7, in class 18 April	2, 6,10, 11, 12	10%
Test 2 (50 mins)	Wk 9, in lab 12 May	1- 4	30%
Test 3 (50 Mins)	Wk 12, in lab 2 June	4-12	30%
Assignment 1,000 words	Exam period: 13 June	13	15%
Homework hand-in	Wk 2-12 (x11)	1-12	5%

- Details about test content and assessment criteria will be given out in class & on Blackboard (Course Information folder) one week prior.
- Tests will not be repeated. Please put test dates in your dairy, and be there!
- Assignment instructions and assessment criteria will be in Blackboard (Assignments folder)
- If you need special accommodation in relation to assessments, please discuss this with Rachel McKee well before the due date.

Submission and return of work

Submission of written assignment is by hard copy, in class or in the LALS office assignment box, level 2 Von Zedlitz. The assignment will be available for collection at the LALS office after teaching ends. We will email you when it is available (during study week). Homework is to be submitted as hard copy in lab each week. This will be checked and returned in lab.

Relationship between assessment and learning objectives

Regular assessment encourages you to review what you have learned and provides feedback on

your progress towards learning objectives. Test 1 will assess cumulative vocabulary knowledge. Tests 2 and 3 will assess receptive and expressive signing skills, using vocabulary and grammar structures taught up until the time of each test (covering Learning Objectives 1-12). Presentation of a prepared narrative in class will be recorded and self-critiqued. The assignment will demonstrate critical understanding of issues in Deaf community and culture (Learning Objective 13).

Extensions and penalties

An extension for the written assignment (with no penalty) will be considered on grounds of illness, exceptional personal circumstances or unusual workload pressure. Late submission of the assignment without an extension will be subject to a penalty of 1 point (out of the potential 15 points) per day.

Language tests will not be repeated. It is essential to attend all scheduled test sessions. If you can't, please contact the lecturer in advance in case recording arrangements need to be made.

If you need special accommodation or support with assessments or in class activities, please talk to the Course Coordinator as early as possible. Your learning is important to us, and we try to accommodate individual needs.

An aegrotat pass will normally be considered only when a candidate has completed at least 30% of the course assessment.

Set texts

1. Unit 7-12 /DVD & Workbook (Available by order from: info@nzslta.org.nz ; also held at LLC). This resource has a YELLOW cover.
2. DEAF 201 Videotext/DVD & Workbook (Workbook available at Student Notes. VicBooks; DVD to be advised in class. Also held at LLC). This resource has an ORANGE cover.
3. Readings posted as pdf on Blackboard in Course Resources folder.
 - The library holds a large collection of Deaf Studies readings and DVD material. You are encouraged to browse these, searching by key words Deaf, Sign Language.
 - NZSL AV materials are kept in The Glass Room (Level 2).
 - Selected readings relevant to lectures (in labs) will be posted in Blackboard/Course Resources.

Resources for independent language practice

- The Language Learning Centre (LLC) in Von Zedlitz level 0 has a good collection of NZSL related materials - listed in the main VUW library catalogue; also ask the staff.
- For online NZSL practice activities, see **Volumes 3, 4, 5 of Beginner Exercises:** www.victoria.ac.nz/llc/edith_dev/nzsl/index.htm

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

This course was last formally evaluated in 2014 (as DEAF 201). Student feedback showed a high level of satisfaction with organisation, content, assessment and workload in the course. No substantial changes have been made to the course, although assessment tasks are revised each year.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz