



Te Kawa a Māui
Faculty of Humanities and Social Sciences

MAOR 217

**Te Pūwhenuatanga o
Te Moana-nui-a-Kiwa
The Peopling of Polynesia**

Course Reference Number (CRN): 26074
Course Value: 20 points
Trimester 1 2016

1 KEY DATES

Trimester dates	29 February to 29 June
Teaching dates	29 February to 5 June
Easter break	24-30 March
Mid-trimester break	25 April to 1 May
Last assessment item due	3 June
Withdrawal dates	Refer to www.victoria.ac.nz/students/study/withdrawals-refunds .
Aegrotats	If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

2 CLASS TIMES AND LOCATIONS

2.1 Lectures

Monday	11:00-11:50am	MYLT102 (Murphy Building)
Wednesday	3:10-4:00pm	MYLT101 (Murphy Building)
Friday	3:10-4:00pm	HULT220 (Hunter Building)

2.2 Tutorials

Tuesday	2:10-3:00pm	KP48/101 (Te Ahumairangi)
Wednesday	4:10-5:00pm	KP48/101 (Te Ahumairangi)
Friday	11:00-11:50am	KP48/101 (Te Ahumairangi)

Tutorials are held weekly over 9 weeks. These sessions commence in the third week of the course. An attendance roll will be taken during each tutorial.

During Week 1 of the course you will be able to register for a tutorial slot in class.

3 NAMES AND CONTACT DETAILS

Course Coordinator	Assoc. Prof. Peter Adds Room 204, 48 Kelburn Parade Telephone 463 5158 Email peter.adds@vuw.ac.nz
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Office Hours	Friday, 10:00-10:50am
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Tutor	Amber Aranui Room 203, 48 Kelburn Parade
Office Hours	Available on Blackboard
Course Administrator	Jeremy Porima Room 102, 50 Kelburn Parade Telephone 463 5314 Email jeremy.porima@vuw.ac.nz
Office Hours	Monday-Friday, 8:00am-4:30pm

4 COMMUNICATION OF ADDITIONAL INFORMATION

MAOR 217 has a Blackboard site. You should check this site regularly, i.e. at least twice a week.

All notices, course information (including information relating to assessments), and grades will be made available on Blackboard.

5 PRESCRIPTION AND COURSE LEARNING OBJECTIVES

5.1 Prescription

This course focuses on Polynesian origins in the Pacific with special emphasis on the settlement of New Zealand, and the development of Māori culture in New Zealand. It also focuses on archaeological, traditional and other evidence.

5.2 Course Learning Objectives (CLOs)

Students who pass this course will be able to:

- 1 demonstrate a knowledge and understanding of the history of theorising on the human settlement of Polynesia and Aotearoa/New Zealand
- 2 know and understand the current orthodox theory about the settlement of Polynesia and Aotearoa
- 3 demonstrate a knowledge and understanding of key concepts and issues associated with the human settlement of Aotearoa/New Zealand
- 4 demonstrate a knowledge and understanding of the development of Māori culture and society in pre-European Aotearoa/New Zealand
- 5 demonstrate a knowledge and understanding of the different types of evidence associated with interpreting the pre-European past in Aotearoa/New Zealand
- 6 demonstrate a knowledge and understanding of regional difference that developed between Māori groups over time, and
- 7 identify and describe archaeological features on the New Zealand landscape.

6 COURSE CONTENT

The programme below provides an outline of the likely order of lecture classes. It is flexible however and may be tailored to the needs and requests of the

students in the course. It is also dependent on the availability of guest lecturers. Key readings for each class can be found in the lecture schedule below.

Lecture	Day and Date	Topic and Reading
1	Mon 29 Feb	Course Introduction and Administration
2	Wed 2 Mar	What is Polynesia? Bellwood, P., 1979. "The Oceanic context". In <i>The Prehistory of Polynesia</i> . J.D. Jennings (ed). Cambridge, Mass.: Harvard University Press.
3	Fri 4 Mar	What are Polynesians? Bellwood, P.S., 1979. <i>The Peopling of the Pacific</i> . Scientific American Offprint.
4	Mon 7 Mar	The Navigators National Geographic Society video that can be borrowed from the Audio Visual Unit at the VUW Library.
5	Wed 9 Mar	Polynesian Voyaging Bellwood, P.S., 1986. "Re-learning a vanishing art". In <i>JPS</i> 98(1), pp.261-302.
6	Fri 11 Mar	Guest Lecture – Prof. Atholl Anderson
Map Test should be complete by 11 March		
Tutorials start the week beginning 14 March		
7	Mon 14 Mar	European Explorers in the Pacific Beaglehole, J., 1966. <i>The Exploration of the Pacific</i> . A. & C. Black: London.
8	Wed 16 Mar	Lapita in Context Green, R.C., 1977. <i>Adaptation and Change in Māori Culture</i> . Stockton House: Albany, pp.1-12.
9	Fri 18 Mar	Settlement Pattern Studies Bellwood, P.S., 1979. "Settlement Patterns". In <i>The Prehistory of Polynesia</i> . J.D. Jennings (ed). Cambridge, Mass. Harvard University Press.
10	Mon 21 Mar	Linguistics and the Prehistory of Polynesia Clark, R., 1979. "Language". In <i>The Prehistory of Polynesia</i> . J.D. Jennings (ed). Cambridge, Mass. Harvard University Press.

Lecture	Day and Date	Topic and Reading
11	Wed 23 Mar	<p>The Prehistory of the Marquesas and Society Islands</p> <p>Emory, K.P., 1979. "The Societies". In <i>The Prehistory of Polynesia</i>. J.D. Jennings (ed). Cambridge, Mass. Harvard University Press.</p> <p>Sinoto, Y 1979. "The Marquesas". In <i>The Prehistory of Polynesia</i>. J.D. Jennings (ed). Cambridge, Mass. Harvard University Press.</p> <p>Kirch, P. 1986. "Rethinking East Polynesian Prehistory". In <i>Journal of the Polynesian Society</i> 95:9-40.</p>
EASTER BREAK: 24 March-30 March		
12	Fri 1 Apr	In-class Test
13	Mon 4 Apr	<p>Māori Origins and Adaptations</p> <p>Davidson, J., 1979. "New Zealand". In <i>The Prehistory of Polynesia</i>. J.D. Jennings (ed). Cambridge, Mass.: Harvard University Press.</p>
14	Wed 6 Apr	<p>Chronological and Cultural Divisions</p> <p>Davidson, J., 1984. <i>The Prehistory of New Zealand</i>. Longman Paul: Auckland, pp.223-5.</p>
15	Fri 8 Apr	<p>The Whence of the Māori</p> <p>Sorrenson, M., 1977. "The Whence of the Māori: Some Nineteenth Century Exercises in Scientific Method". In <i>Journal of the Polynesian Society</i>. Vol. 86. No. 4.</p>
16	Mon 11 Apr	<p>The History of Archaeology in New Zealand</p> <p>Sorrenson, M., 1977. "The Whence of the Māori". In <i>Journal of the Polynesian Society</i>. Vol. 86. No. 4. pp.464-6.</p>
17	Wed 13 Apr	Te Papa visit
18	Fri 15 Apr	<p>The Prehistory of Palliser Bay</p> <p>Leach, B F. The Prehistory of the Southern Wairarapa. In <i>Journal of the Royal Society of New Zealand</i>. Vol. 11 No. 1. pp.11-33.</p>
Field Trip to Palliser Bay – Sunday 17 April		
19	Mon 18 Apr	<p>European Explorers</p> <p>Salmond, A., 1991. <i>Two worlds: first meetings between Māori and Europeans 1642-1772</i>. Penguin: Auckland, pp.63-265.</p>

Lecture	Day and Date	Topic and Reading
20	Wed 20 Apr	Stone Tools Davidson, J., 1984. <i>The Prehistory of New Zealand</i> . Auckland: Longman Paul, pp.93-100.
Field Trip Assignment due – 20 April		
21	Fri 22 Apr	Woodworking Technology Simmons D., 1985. <i>Whakairo Māori Tribal Art</i> . Dunedin. Hong Kong. Oxford University Press.
MID-TRIMESTER BREAK: 25 April-1 May		
22	Mon 2 May	Māori Art Davidson, J. 1984. <i>The Prehistory of New Zealand</i> . Auckland: Longman Paul. Chapter Nine, pp.202-217.
23	Wed 4 May	Guest Lecture: Hei Tiki – Dougal Austin, Te Papa Austin, D. 2014. <i>Hei Tiki: he whakamārama hōu</i> : a thesis submitted to the Victoria University of Wellington in fulfilment of the requirements for the degree of Master of Arts in Māori Studies.
24	Fri 6 May	The Technology of Gardening Best, E., 1976. <i>Māori Agriculture</i> . Wellington. Government Printer, pp.45-98.
25	Mon 9 May	The Technology of Fishing Best, E., 1986. <i>Fishing Methods and Devices of the Māori</i> . Wellington. Government Printer.
26	Wed 11 May	Traditional Māori Clothing Mead, S.M., 1969. <i>Traditional Māori Clothing: a study of technological and functional change</i> . Wellington A.H. and A.W. Reed.
27	Fri 13 May	Waka Best, E., 1976. <i>The Māori Canoe</i> . Wellington. Government Printer.
Cultural Atlas Project due – 18 May		
28	Mon 16 May	Weapons and Warfare Fox, A., 1976. <i>Prehistoric Māori Fortifications in the North Island of New Zealand</i> . NZ Archaeological Association. Monograph No. 6. Longman Paul. Davidson, J., 1984. <i>The Prehistory of New Zealand</i> . Auckland: Longman Paul, p.100.
29	Wed 18 May	Northland – Prehistoric Overview Davidson, J., 1982. "Northland". In N.J. Prickett (ed) <i>The First Thousand Years</i> . Dunmore Press.
30	Fri 20 May	Guest Lecture: Regional Archaeology of Whangarei – Simon Hodge Reading to be confirmed.

Lecture	Day and Date	Topic and Reading
31	Mon 23 May	Guest Lecture: Southland – A Prehistoric Overview – Prof. Atholl Anderson (to be confirmed) Anderson, A., 1983. <i>When All the Moa Ovens Grew Cold</i> . Otago Heritage Books.
Cultural Atlas Project due		
32	Wed 25 May	Guest Lecture: Museum Repatriation back to Iwi – Amber Aranui
33	Fri 27 May	The Chatham Islands – A Prehistoric Overview Sutton, D.G., 1980. "A culture history of the Chatham Islands". In <i>Journal of the Polynesian Society</i> 89 (1).
34	Mon 30 May	Seminar
35	Wed 1 June	Seminar
36	Fri 3 June	Seminar
Ethnographic Replica due – Fri 3 June		

7 TEACHING FORMAT

7.1 Lectures

Students will attend three 50-minute lectures per week.

Lectures will involve a presentation from the Course Coordinator or guest lecturers, often with time for questions.

7.2 Tutorials

Students will attend a 50-minute tutorial, once per week. Tutorials provide a space for students to discuss the readings and issues for each for each section of the course. Students are expected to have read all assigned readings in preparation for tutorials and to have formulated questions to discuss with other students and the tutor.

8 MANDATORY COURSE REQUIREMENTS (MCRs)

In addition to achieving an overall pass mark of 50%, students must (except where the Course Coordinator's permission is granted):

- attend a minimum of 6 out of 9 tutorials, and
- make a credible attempt at and submit all assessment items.

The MCRs ensure that students engage in learning and assessment activities that are central to this course, and so that they are able to demonstrate the achievement of all CLOs.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the Course Coordinator as soon as possible.

9 WORKLOAD

The standard University workload for a 20-point course applies, i.e. 200 hours in total, spread over the teaching weeks, i.e. about 14 hours per week (inclusive of lectures and tutorials).

10 ASSESSMENT

10.1 Assessment Requirements

Information about all course assessments are contained in this course outline. Assessments will be explained in lectures and tutorials. If you are unsure about any assessment requirement, please contact the Course Coordinator. Marking guides are available on Blackboard.

MAOR 217 is 100% internally assessed.

Assessment items	%	CLOs	Due date
1 Map test	10%	1, 2	11 March
2 In-class test	20%	4, 5, 6	1 April
3 Field trip assignment	20%	7	20 April
4 Cultural atlas project	30%	5, 7	18 May
5 Seminar	10%	4, 5	30 May-3 June
6 Ethnographic replica	10%	1-5	3 June
Total internal assessment	100%		

10.2 Map Test 10%

This is to be completed online in Blackboard and tests your knowledge of the location of selected Pacific Islands and Island groups. You must pass (8/10) this by 11 March. There will be several opportunities to pass the test if you do not pass the first time.

10.3 In-class Test 20%

This will be held during the normal lecture hour on 1 April, and will cover everything on the course up to that point.

10.4 Field Trip Assignment 20%

Weather permitting, there will be a field trip on **Sunday 17 April** to visit sites of early pre-European Māori occupation in the Wairarapa. Students will complete an assignment based on the trip. There will be a charge of approximately \$20.00 to cover transport costs. You will need to supply a sheet of A3 graph paper, pencils, a ruler and a clipboard to complete the assignment. **In the unlikely event that the field trip is cancelled 20% will be added to the value of the ethnographic replica assignment.**

10.5 Cultural Atlas Project 30%

For this piece of coursework you will be accessing the New Zealand Archaeological Association online "Archsite map viewer". From this you will choose at least one pre-European archaeological site in New Zealand and find out as much as you can about its traditional history. Make sure that this

information is not already included in the records for the site you choose (we will be checking). You should write no more than 1200 words detailing aspects of the site's Māori history. The piece of work should be fully referenced.

We are particularly interested in finding out who the people were that lived at the site, when they are thought to have occupied the site, and what happened at the site. You may choose up to three RELATED sites to research, but the assignment should still not exceed 1200 words.

Pieces of work that meet the standard will be submitted to the New Zealand Archaeological Association for possible inclusion on Archsite.

Archsite can be accessed at www.archsite.org.nz/.

To access the site use these log on details on the VUW Library's Online Databases Page for ARCHSITE:

- **username:** VUW Library
- **password:** wian4a
- **click** "I accept" to access the database.

10.6 Ethnographic Replica 10%

In this project you are required to produce an ethnographic replica of a traditional taonga Māori. The description may or may not include photos and drawings. You also need to discuss your proposed replica with the Course Coordinator before you start making it. You will need written approval (email) from the Course Coordinator for your project before you start. Start this project as soon as you can because it will almost certainly take you longer than you think.

10.7 Seminar 10%

You will present a 5-10 minute seminar (actual time to be announced) on the ethnographic replica you produced. In it you will detail how you made your replica and discuss any issues you had in its manufacture. You should also discuss the implications of any deviation from traditional manufacturing practices.

11 SUBMISSION AND RETURN OF COURSE WORK

11.1 Submission of Course Work

All work submitted for this course MUST be posted in the Assignment Box, Māori Studies School Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies School Office. DO NOT hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

11.2 Return of Course Work

Where possible, marked work will be returned to students in class. If a student is absent, or if work is returned in non-teaching periods, students will be notified of its availability via Blackboard, and it can be collected from the Māori Studies School Office at 50 Kelburn Parade. Students can collect their

marked work Monday to Friday between the hours of 9:00am – 1:00pm only. Work cannot be given back outside of these times.

The Course Coordinator endeavours to have work marked and returned within two weeks of its submission.

12 EXTENSIONS AND PENALTIES

By prior arrangement and for very good reasons an extension might be granted. However, without an express extension from the Course Coordinator the following late penalties will apply:

- 5%* will be deducted for every day or part day that the assignment is late. NB* 5% is equivalent to one grade i.e. from an A+ to an A.
- after ten days the assignment will be accepted for the purposes of meeting the 'course requirements', but no mark will be given.

Unless an extension is previously granted, the final date for submission of MAOR 217 course assessment is Friday 3 June at 4:30pm.

13 SET TEXTS

13.1 Required Text

There is no set text for MAOR 217. Core readings will be made available via Blackboard.

13.2 Recommended Reading

Anderson, A., 1983. *When all the moa ovens grew cold: nine centuries of changing fortune for the southern Māori*. Dunedin: Otago Heritage Books.

Anderson, A., 1991. The chronology of colonization in New Zealand. *Antiquity*, 65:767-95.

Anderson, A., 1998. *The welcome of strangers: an ethnohistory of southern Māori A.D. 1650-1850*. Dunedin: Otago University Press in association with Dunedin City Council.

Anderson, A., Judith Binney, Aroha Harris, 2014. *Tangata Whenua: An Illustrated History*. Wellington. Bridget Williams Books.

Belich, J. 1996. *Making peoples: a history of the New Zealanders: from Polynesian settlement to the end of the nineteenth century*. Auckland: Allen Lane/Penguin.

Bellwood, P. 1978. *Man's conquest of the Pacific: the prehistory of Southeast Asia and Oceania*. Chapters 10-13. Auckland: Collins.

Bellwood, P., c.1980. *The peopling of the Pacific*. Scientific American Offprint. San Francisco, Calif. W.H. Freeman.

Davidson, J. 1984. *The prehistory of New Zealand*. Auckland: Longman Paul.

Evans, J. 1998. *The discovery of Aotearoa*. Auckland: Reed.

Green, R.C. 1977. *Adaptation and change in Māori culture*. Albany, Stockton House.

Howe, K.R. 2003. *The Quest for Origins*. Auckland: Penguin Books.

- Howe, K. R. and Auckland War Memorial Museum (1996-) (2006). *Vaka moana : voyages of the ancestors : the discovery and settlement of the Pacific*. Auckland, N.Z., David Bateman.
- Irwin, G., 1992. *Prehistoric exploration and colonisation of the Pacific*. Melbourne: Cambridge University Press.
- Jones, K., 1994. *Ngā tohuwhenua mai te rangi: a New Zealand archaeology in aerial photographs*. Wellington: Victoria University Press.
- Kirch, P., 1984. *The evolution of the Polynesian chiefdoms*. New York: Cambridge University Press.
- McFadgen, B., 2007. *Hostile shores. Catastrophic Events in prehistoric New Zealand and their impact on Māori coastal Communities*. Auckland: AUP.
- Orbell, M., 1986. *Hawaiki: a new approach to Māori tradition*. Christchurch: University of Canterbury.
- Prickett, N. 1982. *The First thousand years: regional perspectives in New Zealand archaeology*. NZ Archaeological Association Monograph. Palmerston North: Dunmore Press.
- Salmond, A. 1991. *Two worlds: first meetings between Māori and Europeans, 1642-1772*. Auckland: Viking.
- Terrell, J., 1986. *Prehistory in the Pacific islands: a study of variation in language, customs, and human biology*. New York: Cambridge University Press.
- Trotter, M. and B. McCulloch, 1989. *Unearthing New Zealand*. Wellington: GP Books.
- Wilson, J., 1987. *From the beginning: the archaeology of the Māori*. Auckland: Penguin in association with the New Zealand Historic Places Trust.

13.3 Academic Writing Guide

Students will be required to make their written work conform to the Māori Studies academic writing guidelines. A copy of these guidelines will be made available on Blackboard.

14 TE PŪTAHI ATAWHAI MENTORING PROGRAMME

Te Pūtahi Atawhai (TPA) coordinates a mentoring programme for Māori and Pasifika students who would like assistance with their courses. To check which courses this service is available for, speak to a TPA staff member at the beginning of the course. Their office is located on Level 2 of the Student Union Building.

15 CLASS REPRESENTATIVE

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture.

16 STUDENT FEEDBACK

Feedback is important to ensure this course contains information of relevance to our students.

Students in previous years strongly agreed that the way this course was organised, and preparing for the assessments, helped them to learn. They were encouraged to think critically, stimulated to learn more and developed their communication skills. Students highly valued what they learnt, and overall rated the course as excellent. In 2016, MAOR 217 will therefore be offered in a similar format.

A Centre for Academic Development (CAD) feedback process will be conducted at the end of the course, which will allow students to give feedback on an anonymous basis. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

17 OTHER IMPORTANT INFORMATION

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

Academic integrity and plagiarism

www.victoria.ac.nz/students/study/exams/integrity-plagiarism

Academic progress

www.victoria.ac.nz/students/study/progress/academic-progress
(including restrictions and non-engagement)

Dates and deadlines

www.victoria.ac.nz/students/study/dates

FHSS Student and Academic Services Office

www.victoria.ac.nz/fhss/student-admin

Grades

www.victoria.ac.nz/students/study/progress/grades

Māori at Victoria

www.victoria.ac.nz/maori-at-victoria

Pasifika at Victoria

www.victoria.ac.nz/vicpasifika

Special passes

refer to the *Assessment Handbook* at
www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf

Statutes and policies including the Student Conduct Statute

www.victoria.ac.nz/about/governance/strategy

Student support

www.victoria.ac.nz/students/support

Students with disabilities

www.victoria.ac.nz/st_services/disability

Student Charter

www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter

Subject Librarians

<http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>

Te Kawa a Māui

www.victoria.ac.nz/maori

Te Pūtahi Atawhai

www.victoria.ac.nz/students/get-involved/lead-mentor/te-putahi-atawhai

Terms and conditions

www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract

Turnitin

www.cad.vuw.ac.nz/wiki/index.php/Turnitin

University structure

www.victoria.ac.nz/about/governance/structure

Vic Books

www.vicbooks.co.nz

Victoria graduate profile

www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile

VUWSA

www.vuwsa.org.nz