

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES**

**LINGUISTICS PROGRAMME  
LING 428 PHONETICS AND PHONOLOGY  
30 POINTS**

**TRIMESTER 1 2016**

**Key dates**

**Trimester dates:** 29 February to 29 June 2016

**Teaching dates:** 29 February to 5 June 2016

**Easter break:** 24–30 March 2016

**Mid-trimester break:** 25 April to 1 May 2016

**Last assessment item due:** 15 June 2016

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds).

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)).

**Class times and locations**

LING 428 is co-taught with LING 328. All students should attend the following classes.

Monday 12pm – 12:50pm in Cotton (CO) 119

Wednesday 12pm – 12:50pm in Cotton (CO) 119

Friday 12pm – 12:50pm in Cotton (CO) 119

There will also be two laboratory classes scheduled in a computer lab. Details of times and locations will be given in class.

There will also be weekly dedicated seminars for LING 428 students. The time and location for these will be agreed when the trimester starts.

**Names and contact details**

**Course Coordinator**

Dr Sasha Calhoun

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Office hours: By appointment



### Course Lecturer

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### Course Administrator

Matthew Vink  
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Phone: 463 5255  
Office Hours: Monday – Friday, 9am – 4:15pm



### Communication of additional information

Notices will be posted on Blackboard ([www.blackboard.vuw.ac.nz](http://www.blackboard.vuw.ac.nz)).

### Prescription

This course covers advanced work in phonetics and phonology, including an exploration of recent research in this area.

### Course content

A schedule of the lecture content will be distributed in lectures and made available on Blackboard. A separate hand-out will detail topics to be covered in the LING 428 seminars.

### Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Use acoustic phonetic analysis to analyse naturally occurring speech in English and other languages
2. Relate patterns of connected speech observed in speech samples to models of speech production and perception
3. Critically compare different formal approaches to phonological phenomena in different languages, from the segmental to the suprasegmental level, to show how well they account for observed data
4. Demonstrate a critical awareness of major trends in phonological theory over the past 50 years
5. Carry out a semi-independent research project related to current issues in phonetics and phonology, including identifying an appropriate research question and collecting and analysing original data.

## Teaching format

The content of LING 428 will be delivered through lectures and practical sessions, scheduled with LING 328. In addition, there will be regular research-focused seminars for the LING 428 students. Students will be expected to complete additional detailed reading, especially in areas chosen for research projects.

## Mandatory course requirements

In addition to achieving an overall pass mark of at least 50%, students must:

- make a satisfactory attempt to complete all the assessments. "Satisfactory" means that where they have not reached a C- standard, work must nevertheless reflect the fact that the assignment has been taken seriously and that a reasonable amount of effort has been devoted to the task. In order to count toward the mandatory course requirements, each assessment must be handed in no more than 2 weeks after its due date (taking into account any extensions agreed with the Course Coordinator, see below).

This mandatory course requirement is to ensure that students have met the Course Learning Objectives (CLOs). As can be seen in the Assessment table below, different assessment items relate to different CLOs, and therefore it is important that students make a satisfactory attempt at all assessments so as to cover all the CLOs.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

## Workload

Honours students are expected to devote at least 300 hours to this course over the trimester. This includes:

48 contact hours (36 lectures/practicals plus 12 LING 428 research meetings)

Background reading/Revision of lecture material: 8hrs/week over 12 weeks

Practical assignments: 12 hours

Research/reading for Project: 12hrs/week over 12 weeks

## Assessment

Assessment	CLOs	Value	Due Date
1. Spectrogram analysis of connected speech (max 750 words)	1, 2	10%	15 April
2. Literature review (max 2000 words)	2-5	30%	22 April
3. Phonological analysis (max 750 words)	3	10%	27 May
4. Research project (max 3500 words)	2-5	50%	15 June

Assessment will be based on two short practical assignments, and a research project assessed in two parts: a literature review and a final report.

The short assignments will be practical exercises designed to consolidate data analysis skills covered in lectures. The research project will be on a topic to be negotiated with the course co-ordinator, related to current issues in phonetics and phonology.

Marking criteria will be distributed with each assignment.

## **Submission and return of work**

Assignments should be handed in BOTH via the submission link on Blackboard AND to the lecturer (preferable) or to the LALS Office (VZ210) no later than 12pm on the day the assignment is due. Please keep a back-up copy of your assignment.

Marked assignments will be returned in class approximately two weeks after the due date.

## **Extensions and penalties**

### **Extensions**

If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment.

### **Penalties**

In line with LING programme policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. Information on penalty arrangements will be included with detailed instructions for each assignment.

There will also be a penalty of one grade (5% of the total for that assignment) for going more than 10% over the word limit set for each assignment, and two grades for going more than 25% over the set word limit.

### **Set texts**

Zsiga, Elizabeth (2013). *The Sounds of Language: An Introduction to Phonetics and Phonology*. Hoboken: Wiley-Blackwell.

This is available from: [www.vicbooks.co.nz](http://www.vicbooks.co.nz). It is also available as an e-book and on closed reserve in the Library.

### **Recommended reading**

Other relevant readings will be posted on Blackboard.

### **Class representative**

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative for LING Honours will be selected in the first trimester. Contact details for the class representative will be distributed via email to all Honours students.

### **Student feedback**

Student feedback on this course is welcome at any time. Because of low student numbers, this course has not been evaluated individually, but rather in conjunction with LING 328. Feedback from the last time LING 328/428 was taught was generally positive. Students indicated that they would have liked more practical/tutorial-type sessions to practice new analysis skills with teaching staff, therefore, in the course now approximately one class a week is a practical session.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Special passes: refer to the *Assessment Handbook*, at [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)