

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

**LINGUISTICS PROGRAMME
LING 328 PHONETICS AND PHONOLOGY
20 POINTS**

TRIMESTER 1 2016

Key dates

Trimester dates: 29 February to 29 June 2016

Teaching dates: 29 February to 5 June 2016

Easter break: 24–30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Last assessment item due: 15 June 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Monday 12pm – 12:50pm in Cotton (CO) 119

Wednesday 12pm – 12:50pm in Cotton (CO) 119

Friday 12pm – 12:50pm in Cotton (CO) 119

In addition there will be two laboratory classes scheduled in a computer lab. Details of times and locations will be given in class.

Names and contact details

Course Coordinator

Dr Sasha Calhoun

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Course Lecturer

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A/Prof Paul Warren

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Course Administrator

Matthew Vink

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Office Hours: Monday – Friday, 9am – 4:15pm



Communication of additional information

Notices will be posted on Blackboard (www.blackboard.vuw.ac.nz).

Prescription

Advanced work in phonetics and phonology.

Course content

A schedule of the lecture content will be distributed in lectures and made available on Blackboard.

Course learning objectives (CLOs)

Students who pass the course should be able to:

1. Use acoustic phonetic analysis to analyse naturally occurring speech in English and other languages
2. Carry out a semi-independent research project, including analysis of original data, to probe a research question related to speech production or perception
3. Critically compare different formal approaches to phonological phenomena in different languages, from the segmental to the suprasegmental level, to show how well they account for observed data
4. Demonstrate a critical awareness of major trends in phonological theory over the past 50 years

Teaching format

The content of LING 328 will be delivered through lectures and practical sessions and through students' own reading.

Mandatory course requirements

In addition to achieving an overall pass mark of at least 50%, students must:

- make a satisfactory attempt to complete all the assessments. "Satisfactory" means that where they have not reached a C- standard, work must nevertheless reflect the fact that the

assignment has been taken seriously and that a reasonable amount of effort has been devoted to the task. In order to count toward the mandatory course requirements, each assessment must be handed in no more than 2 weeks after its due date (taking into account any extensions agreed with the Course Coordinator, see below).

This mandatory course requirement is to ensure that students have met the Course Learning Objectives (CLOs). As can be seen in the Assessment table below, different assessment items relate to different CLOs, and therefore it is important that students make a satisfactory attempt at all assessments so as to cover all the CLOs.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

Reading/Revision of Lecture/Practical Material: approx. 5.5hrs/week over 12 weeks

Preparing assignments: 7hrs/week over 12 weeks

Total outside hours for course: 153 + 47 hours contact time = 200 hours

Assessment

Assessment items and workload per item	%	CLO(s)	Due Date
Acoustic analysis of a speech sample (800 words)	15%	1	4 April
Phonetics project (2000 words)	35%	1, 2	2 May
Phonology analysis (1000 words)	20%	3, 4	27 May
Phonology essay (1500 words)	30%	3, 4	15 June

Marking criteria will be distributed with each assignment.

Submission and return of work

Assignments should be handed in BOTH via the submission link on Blackboard AND to the lecturer (preferable) or to the LALS Office (VZ210) no later than 12pm on the day the assignment is due. Please keep a back-up copy of your assignment.

Marked assignments will be returned in class, or be available to collect at the LALS Office, approximately two weeks after the due date.

Extensions and penalties

Extensions

If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment.

Penalties

In line with LING programme policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. Information on penalty arrangements will be included with detailed instructions for each assignment.

There will also be a penalty of one grade (5% of the total for that assignment) for going more than 10% over the word limit set for each assignment, and two grades for going more than 25% over the set word limit.

Set text

Zsiga, Elizabeth (2013). *The Sounds of Language: An Introduction to Phonetics and Phonology*. Hoboken: Wiley-Blackwell.

This is available from: www.vicbooks.co.nz. It is also available as an e-book and on closed reserve in the Library.

Recommended reading

Other relevant readings will be posted on Blackboard.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Student feedback on this course is welcome at any time. Feedback from the last time this course was taught was generally positive. Students indicated that they would have liked more practical/tutorial-type sessions to practice new analysis skills with teaching staff, therefore, in the course now approximately one class a week is a practical session.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz