

Names and contact details

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Office hours: 9am – 4.15pm, Monday – Friday

Communication of additional information

Notices relating to the course will be posted on Blackboard. Also, email messages may be sent by teaching staff to students through Blackboard. By default, this goes to your @myVUW account. Therefore, please make sure you check this account frequently, or forward messages from this account to an email address you do check frequently.

Prescription

Analysis of the composition of words and sentences in languages using linguistic terminology and models.

Course content

A schedule of classes will be made available separately.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Analyse the components of words and sentences using appropriate linguistic terminology
2. Explain common characteristics of the structures of words and sentences across different languages
3. Identify characteristics distinguishing affixes, particles, clitics and words
4. Identify Apply a formal model in the analysis of sentence data from English and other languages.

Teaching format

The course delivery is through the lectures and tutorials as listed under Class times and locations. Tutorials commence in the second week (beginning 7 March). Do not miss your first tutorial. Students are expected to contribute to discussions in tutorials.

Workload

You are expected to spend 200 hours on this course over the whole trimester, which means on average around 16 hours per week. Except in the final week in which there are no scheduled classes, this includes an average of 4 class contact hours (lectures and tutorials) per week. You should allow a minimum of 2 hours per week for preparation for classes and revision after classes (the latter to confirm your understanding of the lecture material) and background reading. The remaining hours should be spent on preparation of the items for assessment.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Exercise in analysis (800 words or 6 pages max.)	20%	1	17 Mar
2	Exercise in analysis (800 words or 6 pages max.)	20%	1,2	14 Apr
3	Assignment 1 (1,500 words or 12 pages max.)	20%	1-4	5 May
4	Assignment 2 (2,500 words or 20 pages max.)	40%	1-4	2 Jun

All the assignments must be handed in by **3:10pm** on the day due.

Each Assignment includes one or more tasks in analysis based on data from English and/or other languages. The Assignments will be asking students to demonstrate familiarity with basic concepts in syntax and morphology covered in the course and to demonstrate that they are able to apply to data from different languages the techniques of analysis which will be taught and practised in the lectures and tutorials up to the time of the "due dates" for these pieces of work.

Where more than one question is included on an assignment, specific marks will be assigned to the individual questions. The marking criteria accord with how well the work that is produced fulfils the instructions that are given with each assignment task.

Diagrams/figures/tables and references are included in the page/word counts and the page count is understood as applying to A4 double spaced pages. One and a half spacing is also acceptable (with a corresponding reduction in the maximum page length).

Reasonable accommodation is made with respect to assessment procedures for students with disabilities (see also under Other important information below).

N.B. Note that if no work is submitted for assessment before the last three weeks of teaching, there will be nothing on which to base an aegrotat consideration. An aegrotat pass will normally be approved only when a candidate has completed at least 30% of the course assessment.

Submission and return of work

Assignments should be handed in BOTH via the submission link on Blackboard AND to the lecturer by 3:10pm on the day the assignment is due or to the LALS Office (VZ 210). Please keep a back-up copy of your assignment. You can expect that your work will be graded and returned to you by not more than two weeks after you submit it.

Extensions and penalties

Extensions

In line with the Linguistics Programme policy, assignments handed in after the due date will receive a considerably reduced grade (see below) unless accompanied by a medical certificate or other evidence of exceptional circumstances. If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment. Such an extension may be given only up to the point at which the Assignments are handed back.

Penalties

Assignments which are handed in after the time and date on which they are due will be subject to a scale of penalties involving a reduction in the grade they are given, the severity of the grade reduction corresponding to the severity of the lateness. The assignments are due on their due date on **Thursdays at 3:10 pm**. Unless you have a valid extension granted for your assignment, the following penalties will apply:

	<i>Penalty</i>
By 4pm on the Friday following the due date	One grade (5%) less
By 4pm on the Monday following the due date	Two grades (10%) less
By 4pm on the Wednesday following the due date	Three grades (15%) less
For work handed in later than 4pm on the Wednesday following the due date	No mark, but may still count towards the mandatory course requirements

You are strongly advised to begin work early on your assignment to be sure of getting access to the appropriate books and articles, to avoid last-minute rush, and to ensure that your work is not needlessly penalised. If your work is handed in late, it may also be returned to you late.

Plagiarism is not acceptable in assessed work, and will be penalized. The penalty will depend on the severity of the plagiarism. Find out more about plagiarism, how to avoid it and penalties, on the University's website: www.victoria.ac.nz/students/study/exams/integrity-plagiarism

If you encounter any problems in your work for this assignment, discuss these with the course coordinator **well before** the due date for the assignment.

Set texts

LING 227 Course Book available from vicbooks: www.vicbooks.co.nz.

Recommended reading

There is **no single text book** with content that corresponds directly to the content of this course. The following books are, however, the **recommended textbooks** for this course:

Adger, David. 2003. *Core Syntax: A Minimalist Approach*. Oxford: Oxford University Press.

Bauer, Laurie. 2003. *Introducing Linguistic Morphology*. 2nd edition. Edinburgh: Edinburgh University Press.

Carnie, Andrew. 2013. *Syntax: A Generative Introduction*. 3rd Edition. Oxford: Blackwell. Or earlier edition

Cowper, Elizabeth A. 1992. *A Concise Introduction to Syntactic Theory*. Chicago & London: University of Chicago Press.

Haegeman, Liliane. 1994. *Introduction to Government and Binding Theory*. 2nd Edition. Oxford: Blackwell. Or: First Edition (1991).

Ouhalla, Jamal. 1999. *Introducing Transformational Grammar: From Principles and Parameters to Minimalism*. 2nd Edition. London: Arnold.

Sportiche, Dominique, Hilda Koopman and Edward Stabler. 2014. *An Introduction to Syntactic Analysis and Theory*. Hoboken: Wiley.

Tallerman, Maggie. 1998. *Understanding Syntax*. London: Arnold.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

LING 227 is being offered for the first time in 2016.

Feedback is welcome at any time.

Student feedback on University courses may be found at

www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz