



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

LINGUISTICS PROGRAMME LING 101 LANGUAGE AND COMMUNICATION 20 POINTS

TRIMESTER 1 2016

Key dates

Trimester dates: 29 February to 29 June 2016

Teaching dates: 29 February to 5 June 2016

Easter break: 24–30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Last assessment item due: 2 June 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

There are **three** lectures and **one** tutorial each week.

Lectures:

Monday 11am – 11:50 in Hunter (HU) 220

Wednesday 11am – 11:50 in Hunter (HU) 323

Thursday 11am – 11:50 in Hunter (HU) 220

Tutorials:

Students sign up for tutorials in the first week online. Please note that the number of tutorials might change if student numbers change in the course.

Monday	3:10pm	4pm	Von Zedlitz (VZ) 107
Monday	4:10pm	5pm	Von Zedlitz (VZ) 103
Tuesday	4:10pm	5pm	Von Zedlitz (VZ) 103
Wednesday	3:10pm	4pm	Kelburn Parade (KP) 24/101
Wednesday	4:10pm	5pm	Von Zedlitz (VZ) 103
Thursday	3:10pm	4pm	Kelburn Parade (KP) 24/101
Friday	9am	9:50am	Von Zedlitz (VZ) 509

Names and contact details

Course Coordinator:

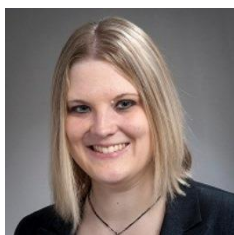
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Lecturing Staff:

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Course Administrator:

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Von Zedlitz 210

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Monday – Friday, 9am – 4.15pm



Tutors will introduce themselves to you in class.

Communication of additional information

Notices to course members will be placed on the Blackboard site for LING101.

Prescription

An introduction to the study of language, increasing understanding of a range of language issues of general interest in the community.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Make suitable use of reference material, including dictionaries, books, journals and other works, as appropriate to the field;
2. Appreciate some of the complexity of linguistic behaviour;
3. Understand and articulate some very general features of language, such as the inevitability of language change and the importance of structure dependence;
4. Understand and articulate some popular misconceptions about language, showing why they are erroneous;
5. Discuss actual language usage as reflected in genuine data they have seen.

The assignments are designed to provide training in the use of reference tools, in the presentation of material, in working with genuine language data, and in thinking about language as a human phenomenon.

Teaching format

Teaching in LING 101 is by means of lectures, some of which will involve presentation of relevant video material, and tutorials, in which concepts introduced in lectures will be discussed. Tutorials form an essential part of all Linguistics courses. It is expected that students will attend all of their scheduled tutorials. You should inform your tutor if you are unable to attend a tutorial, and arrange to attend at another time if at all possible.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Achieve a minimum of 30% (each) on at least three of the four assignments, in order to show that students understand features of linguistics and language, and can articulate this understanding.
2. Attend a minimum of seven of the 10 tutorials. Tutorial attendance is necessary to enable students to learn how to appropriately use reference materials, as well as to practice articulated features of linguistics and language.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

The expected workload for a 20-point course is 200 hours spread over the trimester, including the mid-trimester break. This will include 36 hours of lectures (3 per week over 12 weeks) and 10 hours of tutorials (1 per week in weeks 2 to 11). The remaining time (approximately 12 hours per week) will be spent in reading and in preparing assignments and revising for the test. It is expected that students will spend around 10-15 hours on Assignment 1, and 20-25 hours on Assignments 2-4 and revising for the test.

Assessment

Assessment will be based on five pieces of work, including an in-class test as indicated below

Piece of work	Date due	Value	Learning objectives addressed
Assignment 1 (350-1000-word essay)	5pm, 1 st April	25%	1-2
Assignment 2 (1000-word essay)	5pm, 22 nd April	25%	1-3
Assignment 3 (1000-word essay)	5pm, 20 th May	25%	1-4
In-Class Test (50 min)	2 nd June	25%	2-5

Other assessment information:

Assignment 1 should be at least 350 words and no longer than 1000 words, and assignments 2-3 should be within 10% of 1000 words (i.e. 900-1100 words). Other marking criteria will be provided with each assignment.

Submission and return of work

Assignments should be put in the drop box for the School opposite the lifts on level 2 of Von Zedlitz building **by 5 pm on the due date**. Assignments should carry a cover sheet, available from on Blackboard. In addition, an electronic version of assignments should be submitted through Blackboard. Both copies, a hard copy and an electronic one, should be submitted by 5 pm to avoid penalties. Please always keep a back-up copy of your assignment. Marked assignments will usually be returned within two weeks of the submission date.

Extensions and penalties

Extensions

You should not require extensions for your assignments. However, if some circumstances arise in which you do, please contact the course co-ordinator, in advance, to arrange one.

Penalties

In line with Linguistics programme policy, assignments handed in after the due date will receive a considerably reduced grade **unless accompanied by a medical certificate or other evidence of exceptional circumstances** (see 'Extensions' above).

All assignments are all due on **Fridays at 17:00**. Unless you have a valid extension granted for your assignment, the following penalties will apply:

Penalty

For assignments handed in after Friday 17:00 on the due date but before the following Friday at 17:00

One grade less (5%) per *working day* after due date, and no comments provided

For assignments handed in after Friday 17:00 in the week after the due date

No mark, but the assignment can still count for mandatory course requirements if submitted by end of term

Plagiarism is not acceptable in assessed work, and will be penalised. The penalty will depend on the severity of the plagiarism.

Also, consult the course coordinator in case your text exceeds the word limit. Without prior arrangements in that regard, the course coordinator maintains the right to give only minimal feedback on the text.

Set texts

Bauer, Laurie, Janet Holmes and Paul Warren 2006. *Language Matters*. Basingstoke: Palgrave Macmillan.

You are expected to buy this text, as **you will be required to read a chapter in preparation for most of the lectures**, as indicated in the lecture schedule.

The Tutorials Materials booklet is available from vicbooks (www.vicbooks.co.nz). You are expected to buy this booklet.

Additional required readings will be available from vicbooks as a course reader, and they will also be available electronically on Blackboard.

Recommended reading

Other recommended texts for this course are:

Bauer, Laurie & Peter Trudgill (eds) 1998. *Language Myths*. London: Penguin.

Crystal, David 1987. *The Cambridge Encyclopedia of Language*. Cambridge: Cambridge University Press.

You will also find these books in the University library.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Based on previous student feedback, this course has maintained a variety of linguistics relevant topics. Additionally, further topics focused on language teaching have been added, replacing less popular topics.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz