

LATI 330

Advanced Latin Literature

TRIMESTER 1 2016



SCHOOL OF ART HISTORY, CLASSICS & RELIGIOUS STUDIES
VICTORIA UNIVERSITY OF WELLINGTON

FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF ART HISTORY, CLASSICS AND RELIGIOUS STUDIES

CLASSICS PROGRAMME
LATI 330
Advanced Latin Literature
20 POINTS

TRIMESTER 1 2016

Key dates

Trimester dates: 29 February to 29 June 2016

Teaching dates: 29 February to 5 June 2016

Easter break: 24–30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Study period: 6–9 June 2016

Examination/Assessment Period: 10–29 June 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Monday, Tuesday, Thursday 12:00–12:50pm in OK 524

Names and contact details

Course Coordinator: Dr. Simon Perris

Email: simon.perris@vuw.ac.nz

Phone: 463-5478

Office Hours: by email appointment, 9am–4pm

Lecturer: Dr. James Kierstead

Email: James.kierstead@vuw.ac.nz

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Office Hours: by email appointment

Communication of additional information

Any additional information will be posted on the Noticeboards in the Classics Programme Foyer (Level 5, Old Kirk Building) and on the course's Blackboard page.

Prescription

Literary and/or historical texts for translation, comment on subject matter, language, and literary setting.

Course Content

Augustine, *Confessions* 1–4 (Dr. Perris) and Lucretius, *De Rerum Natura* 3 (Dr. Kierstead).

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. read advanced Latin texts with considerable fluency;
2. comment critically on the use of language by the authors studied;
3. demonstrate awareness of the general nature of autobiography and didactic poetry;
4. describe major scholarly topics associated with these authors;
5. comment on matters (here: philosophical, ethical, and theological) discussed in the texts.

Teaching format

The class will be taught as a small seminar group, working through the Latin texts and discussing matters that arise. Students are expected to attend all classes, prepare assigned portions of Latin, and complete assigned extra readings (in English). In addition, each student will make a brief presentation of a topic on each author.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. deliver two in-class presentations;
2. sit the mid-term test on the *Confessions*;
3. submit a research essay on *De Rerum Natura*;
4. sit the final examination.

Workload

In order to complete the course successfully an average student should expect to spend about 14 hours per week, in addition to 25 hours of examination preparation. This means, on average, 3 hours of class time, 9 hours preparing for class, and two hours on assignments.

Assessment

Assessment items and workload per item	%	CLO(s)	Due date
1 Two in-class presentations, one on each author; topics TBA (15–20 minutes; 5% each)	10%	4,5	TBA
2 Mid-term test on Augustine, <i>Confessions</i> 1–4 (in	20%	1–2	Monday 2 May

	class, 50 minutes)			
3	Essay on Lucretius Book 3 (2000–2500 words)	20%	2,3,4,5	3 June
4	Final examination (3 hours)	50%	1–5	TBA

Marking Criteria

In-class presentation: the ability to synthesise the topic and present this clearly to the class, using visual or written material as necessary.

Essay: the ability to synthesise secondary work as well as analyse primary material and to present this, in clear English, into a formal, argumentative essay.

Examination: the ability to translate Latin accurately into idiomatic English and to critically analyse Latin literature.

In all cases, students must demonstrate that they understand the Latin texts under discussion.

Submission and return of work

All work should be submitted in the Assignment Box outside OK508 before 5pm on the due date. We will endeavour to have all work returned 2 weeks later.

Extensions and penalties

In the event that you require an extension, you must apply **in advance**. All reasonable consideration will be taken; you may be required to provide a medical certificate or other documentation. In particular, please tick the box denoting the granting of an extension on the Classics coversheet. In the absence of a formal extension, late work will be penalised 5% per working day up to a maximum penalty of 50%, and may be awarded a grade only, with no comments. Work that exceeds the word limits may also receive a penalty, or may only be read and graded up to the set word limit. Students who fail to deliver an in-class presentation on the agreed date may be penalised the entire grade (5%) for that presentation.

Set texts

Lucretius, *De Rerum natura III*, ed. Kenney (Cambridge).

Augustine: *Confessions Books I-IV*, ed. Gillian Clark (Cambridge).

Both can be purchased from Vic Books. <http://www.vicbooks.co.nz>

Recommended readings

Augustine, *Confessions*, trans. H. Chadwick (Oxford 1992)

Stephen Greenblatt, *The Swerve: How the World Became Modern* (Norton 2011)

Lucretius, *The Nature of Things*, trans. A. E. Stallings (Penguin 2007)

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

We have carefully reviewed feedback and results from student evaluations of past iterations of LATI 330. These were largely positive, with no salient suggestions for changes to the course. Thus we are continuing to offer LATI 330 in its present form.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz