LATI 213

Latin Literature and Language A

TRIMESTER 1 2016

SCHOOL OF ART HISTORY, CLASSICS & RELIGIOUS STUDIES
VICTORIA UNIVERSITY OF WELLINGTON

FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF ART HISTORY, CLASSICS AND RELIGIOUS STUDIES

CLASSICS PROGRAMME
LATI 213
Latin Literature and Language A
20 POINTS

TRIMESTER 1 2016

Key dates

Trimester dates: 29 February to 29 June 2016

Teaching dates: 29 February to 5 June 2016

Easter break: 24–30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Study period: 6–9 June 2016

Examination/Assessment Period: 10–29 June 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Monday, Tuesday, Thursday, Friday 10 – 10:50am in Von Zedlitz VZ 510

Names and contact details

Course Coordinator: Dr. Babette Puetz

Email: babette.puetz@vuw.ac.nz

Phone: 463-7407

Office Hours: Thurs 11-12, Fri 11-12 and any other time – just see if I'm in.

Communication of additional information

Any additional information will be posted on the Noticeboards in the Classics Programme Foyer (Level 5, Old Kirk Building) and on the course's Blackboard page.

Prescription

An integrated course of literature and language designed to enhance the ability of students to read Latin more easily and develop an appreciation of Latin Literature.

Course Content

We are going to finish vol. 2 of *Disce!*, covering and reviewing grammar/syntax topics such as the passive, deponent verbs, participles, infinitives, indirect statements and questions, gerunds, gerundives, uses of the dative and ablative, subjunctive, purpose and result clauses, temporal clauses, sequence of tenses, supines, *dum*, *cum*, *ne*, *si* clauses, interjections, location and direction, clauses of doubting, hindering/preventing, relative clauses, etc.

After finishing the textbook, we will read passages by Virgil and Cicero from the *Oxford Latin Reader*.

Course learning objectives (CLOs)

Students who pass this course will be able to:

1) demonstrate increased understanding of the Latin language
2) read Latin with greater fluency
3) show growing knowledge and critical appreciation of Latin literature.

Teaching format

This course is taught via a seminar format in which the lecturer assists in explaining Latin grammar, vocabulary and translation; students participate fully in all activities such as explanation and learning, as well as reading and translating sentences and passages.

Mandatory course requirements

There are no mandatory course requirements. It is highly unlikely, however, that any student will complete the course satisfactorily without attending and fully participating in at least 80% of all classes and attempting all work set.

Workload

Students are recommended to spend a minimum, on average, of 12-14 hours per week on this course, allowing for a higher workload in the week leading up to a test, and allowing also for revision in the mid-trimester break. The assessments and non-assessed exercises are designed to allow both student and lecturer to evaluate the student's progress in accomplishing the objectives of the course. Assessment is designed to help the student and the lecturer to evaluate progress in three key areas, as well as to provide a final grade:

- memorisation of vocabulary and grammatical points.
- understanding of how vocabulary and grammar are used, tested by the translation of simple sentences of Latin to English or English to Latin.

- application of the student's knowledge by translating longer passages from Latin to English.

Assessment

Summary: 60% internal, 40% final examination.

Assessment items and workload per item	%	CLO(s)	Due date
1 Three Grammar Tests and Take-home Assignment [16.1 hours each]; Grammar Tests are 25 minutes each; The Take-Home Assignment is untimed and students have one week to complete the Take-home Assignment, which will be passed out to students in class on 15 April 2016).	40%	1, 2	8 Mar, 22 Mar, 12 Apr, 22 Apr 2016
2 Test on *Oxford Latin Reader* [32.2 hours]; The test on the reader will last 50 minutes.	20%	1, 2, 3	24 May 2016
3 Final Examination [64.4 hours] The Final Examination will last 2 hours. (Examination period = 10 June to 29 June 2016)	40%	1, 2, 3	TBD

Marking Criteria

1) You are expected to write legibly. What cannot be read will be counted as wrong.
2) Work in tests will be marked on the accuracy of your knowledge of Latin grammar and your understanding of vocabulary.
3) For your translations into English, you should stick close to the grammar and vocabulary of the Latin text, but your translations should also be in good fluent English: we will discuss this balancing act further in class. In general, your main aim is to make sure the examiner knows you have understood the material.

Submission and return of work

The assessment, consisting entirely of tests and the examination, will either be sat in class during the course in the case of internal assessment or in the examination room. The take-home assignment will be passed out one week prior to its due date and returned to the lecturer during class on the date specified above. Marking will generally be done prior to the next piece of assessment, in order that students will have some guidance on what areas they need to improve.

Extensions and Penalties

All in-term tests must be taken on the day set (or turned in on the specified day in the case of the take-home assignment), unless there are medical or other demonstrable extenuating circumstances. Variances will be considered upon application **before** the event.

Set texts

- Kenneth Kitchell & Thomas Sienkewicz. *Disce! An Introductory Latin Course Volume 2.* (Prentice Hall, first edition 2011).

- Balme, M. and J. Morwood, *Oxford Latin Reader*, (Oxford).

Both can be purchased from Vic Books. http://www.vicbooks.co.nz

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

We have carefully reviewed feedback and results from student evaluations of past iterations of LATI 213. These were largely positive, with no salient suggestions for changes to the course. Thus we are continuing to offer LATI 213 in its present form.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progess (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: http://library.victoria.ac.nz/library-v2/find-your-subject-librarian
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure

- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

LATI 213 Course Outline 2016