



FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF LANGUAGES AND CULTURES

ITALIAN PROGRAMME
ITAL 114 INTRODUCTION TO THE ITALIAN LANGUAGE

20 POINTS
TRIMESTER 1 2016

Important dates

Trimester dates: 29 February to 29 June 2016

Teaching dates: 29 February to 5 June 2016

Easter break: 24–30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Last assessment item due: 17 June 2016

Study period: 6–9 June 2016

Examination/Assessment Period: 10–29 June 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures

There are three lectures per week, held at the following times:

Monday	2.10pm - 3.00pm	MY (Murphy) LT220
Wednesday	2.10pm - 3.00pm	HU (Hunter) LT220
Thursday	2.10pm - 3.00pm	MY (Murphy) LT220

Tutorials and Audio-visual (AV) Classes

Please note that tutorial and Audio-visual (AV) classes start in the **second** week of the trimester.

Students must choose **one** tutorial class and **one** audio-visual class using the myAllocator system:

<https://student-sa.victoria.ac.nz>. Detailed instructions are available on Blackboard. Students must remain in their allotted groups for the whole course, unless a change has been authorized by the Course Coordinator.

Cellular phones should be switched off for the duration of all classes and tutorials. Social media (eg. Facebook, Twitter, etc.) and websites not related to the course may not be used during class.

Names and contact details

Course Coordinator and Teaching Fellow: Dr Barbara Pezzotti
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Tutors: Eleonora Bello
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Phone: 463 5293
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Ida Li
Office: vZ610
Phone: 463 5318
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School Office hours: 9.00am to 4.30pm Monday to Friday

Contact Person for Māori and Pasifika Students: Dr Ross Woods
Office: vZ504
Phone: 463 5098
Email: ross.woods@vuw.ac.nz

Contact Person for Students with Disabilities: Dr Andrea Hepworth
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School Website: www.victoria.ac.nz/slc

Communication of additional information

The Italian noticeboard is in the corridor outside the rooms vZ614 and vZ615. Additional information or information on changes will be conveyed to students either via class, noticeboards, Blackboard, or email.

Prescription

This course for beginners provides an introduction to the Italian language through practice in listening, speaking, reading and writing. Audio-visual materials and readings illustrate the contemporary Italian way of life and provide insight into Italy's vibrant society and rich cultural heritage. This course is for absolute beginners, in line with level A1 of the Common European Framework of Reference for Languages, and may not be taken by students with prior knowledge of the language (such students may take a placement test and begin at a more advanced level).

Course learning objectives (CLOs)

ITAL 114 is a first trimester 20-point beginner course for students in the Italian language. The course provides an introduction to the Italian language through practice in listening, speaking, reading and writing broadly in line with level A1 of the Common European Framework of Reference for Languages.

Students who pass this course will be able to:

1. understand and reproduce in both written and spoken Italian a variety of elementary grammatical structures using a basic vocabulary;
2. express themselves in Italian, both orally and in writing, on their activities and interests, as well as on a range of situations connected with daily life;
3. read basic Italian with relative ease;
4. write simple Italian from dictation;
5. read aloud simple passages with correct pronunciation, fluency and reasonable speed.

Teaching format

This course is delivered through three lectures, one tutorial and one audiovisual class per week. The lectures will mainly cover grammatical aspects of the Italian language and the development of written skills, such as written comprehension, translation of texts, and development of basic written expression in general.

The tutorials will focus on the development of oral linguistic skills and the audiovisual classes will aim to develop listening comprehension skills. Both the tutorials and the audiovisual classes will require students' active participation in group exercises or activities.

Mandatory course requirements (MCRs)

In addition to achieving an overall pass of 50%, students must:

1. attend a minimum of 80% of the audio-visual classes (AV);
2. prepare for and attend a minimum of 80% of the oral classes (tutorials);
3. hand in the 2 written assignments by the date indicated (subject to the provisions for late submission);
4. sit the two written tests on the dates indicated;
5. sit the individual oral test at the appointed time;
6. sit the two listening comprehension (AV) tests at the appointed times;
7. present the individual oral presentation at the appointed time.

These course requirements are related to the course learning objectives in a timely and effective way and intended to help students achieve such learning objectives in a timely and effective way.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

Victoria University has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. In order to maintain satisfactory progress in this **20-point 200-hour course**, students should expect to work on average **16 hours per week** including contact hours - i.e., in the case of ITAL 114, **12 hours of private study outside class time**. Some students will find they need to do more than this, especially if they are aiming to achieve high grades. A possible distribution of this time each week would be:

In class time: 3 hours (weeks 1 and 12): 5 hours (weeks 2-11)

Outside class time:

Reading and reviewing class notes 30% (about 3 and ½ hours)
Written, oral and aural practice 30% (about 3 and ½ hours)
Assessment preparation 40% (about 4 and ½ hours)

Assessment

ITAL 114 is 100% internally assessed as follows

Assessment items and workload per item	%	CLO(s)	Due date
1 Test 1 (50 minutes)	20%	1, 2, 3	14.04.16
2 Test 2 (50 minutes)	20%	1, 2, 3	26.05.16
3 Assignment 1	10%	1, 2, 3	31.03.16
4 Assignment 2	10%	1, 2, 3	12.05.16
5 Listening Comprehension (AV) Test 1 (50 mins)	10%	1, 2, 4	Week 6
6 Listening Comprehension (AV) Test 2 (50 mins)	10%	1, 2, 4	Week 12
7 Individual oral presentation (10 minutes)	10%	1, 2, 3, 4	Week 13
8 Communicative/oral assessment based on weekly tutorial tasks	10%	1, 2, 3, 4	Week 2-12

Submission and return of work

Tidy presentation of assignments is essential. Work may be typed or neatly handwritten. Crossings-out indicate that a piece of work is still at draft stage. Allow space for correction: leave a 4-centimetre margin and write on alternate lines. Do not write in pencil.

All assignments must include a cover sheet available from the School of Languages and Cultures (SLC) office on the 6th floor of Von Zedlitz (vZ610). Assignments are to be handed into the Italian assignment slot located to the left of the SLC Office (vZ610). Corrected work will be handed out in class. If you do not collect your work in class, you will be able to collect it from the SLC Office (vZ610) between the hours of 10am and 2pm each day. A Student ID card will need to be shown to collect work.

Extensions and penalties

Extensions

The due dates for the assignments given in the Course Programme *must* be adhered to. Extensions with no penalty will be considered on the grounds of exceptional personal circumstances, but the Course Coordinator should always be contacted on or before the due dates if there is a problem.

Penalties

Although work may be accepted late in special circumstances, the Course Coordinator should always be contacted on or before the due dates if there is a problem.

The penalty for work presented late without prior approval is a *5% deduction per day*. In addition, please note that up to a *maximum of 5%* may be deducted for poorly presented assignments.

Please note that no work for assessment will be accepted after Friday 17 June, 4pm.

The dates of the tests given in the Course Programme must be adhered to. You should always sit a test if humanly possible, obtaining a medical certificate if you wish to claim impairment. If you sit a test but believe your performance has been radically affected by some medical or other factor, inform the Course Coordinator immediately. If you fail the test, you may be able to claim impairment. If you are unable to sit a test, for severe medical, personal or family reasons, you should do everything possible to notify the Course Co-ordinator, if necessary through the Administrator, before the test, or to get a friend or family member to do so on your behalf.

Only in cases of severe illness or other exceptionally difficult circumstances, which must normally be documented, can the Programme consider allowing students to sit a test at a different time from that indicated.

Set texts

The Italian Project 1a – An Italian Course for English Speakers (Student book, Workbook and cd-rom) - revised edition 2013, T Marin and S Magneill, Edilingua.

Recommended Text

Grammit for English Speakers Italian Grammar, Gabriella Iacovoni, Nadia Persiani and Barbara Fiorentino, Bonacci editore

Set texts can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. They can also be ordered online at www.vicbooks.co.nz. Orders and enquiries can be emailed to enquiries@vicbooks.co.nz.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Class reps will attend a meeting with the Head of School to discuss how the course is going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: www.vuwsa.org.nz

Student feedback

Student feedback from last and previous years has been carefully reviewed and any resulting changes to the course, as well as other opportunities for improvement, will be discussed with students in the first weeks of lectures. In 2015. Students commented very positively on the clear structure of the course, the pace of learning, the use of homework and assessment as an opportunity to learn, the prompt availability on Blackboard of detailed Powerpoint slides from the lectures and of general information about the course. A few students suggested that more activities dedicated specifically to vocabulary building would be useful, therefore more focus will be given on developing vocabulary learning strategies; these will be reflected on a greater emphasis on vocabulary in the assessment. Following student feedback, ITAL114 teachers will also address more explicitly how lectures and tutorials are connected.

Student feedback on University courses may be found at http://www.cad.vuw.ac.nz/feedback/feedback_display.php

Language Learning Centre (LLC)

The Language Learning Centre (LLC) is the University's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at our website www.victoria.ac.nz/llc.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

Course programme

Week	Starting	Class	Unit of <i>The Italian Project 1a</i>	Grammar topic (also covered in <i>Gramm.it</i>)	Assessment
1	29 February	Lect. 1 Lect. 2 Lect. 3 (no tutorials or AV classes in the first week)	Introduction to the course Unità introduttiva Unità introduttiva	<i>Essere</i> (to be) / Nouns Nouns	
2	7 March	Lect. 1 Lect. 2 Lect. 3 Tutorial AV class	Unità introduttiva Unità introduttiva Unità introduttiva	Definite articles Definite articles / <i>Avere</i> (to have) <i>Avere</i> (to have)/ Numbers Oral communication activities Audio-visual activities	
3	14 March	Lect. 1 Lect. 2 Lect. 3 Tutorial AV class	Unità 1 Unità 1 Unità 1	Present tense Present tense Present tense/ Indefinite articles Oral communication activities Audio-visual activities	
4	21-23 March	Lect. 1 Lect. 2 Lect. 3 Tutorial AV class	Unità 1 Unità 1 No Lecture No AV class	Present tense / indefinite articles Adjectives Oral communication activities	
EASTER BREAK: 24-30 March 2016					
5	31 March - 1 April	Lect. 1 Lect. 2 Lect. 3 Tutorial AV class	No Lecture No Lecture Unità 2 No tutorial	Adjectives/irregular Present Tense Audio-visual activities	Assignment 1 due: Thursday 31 March, 4pm
6	4 April	Lect. 1 Lect. 2 Lect. 3 Tutorial AV Class	Unità 2 Unità 2 Unità 2 Oral communication activities AV Test 1	Modal verbs Modal verbs Simple prepositions	

7	11 April	Lect. 1 Lect. 2 Lect. 3 Tutorial AV class	Revision Revision Written Test 1 Oral communication activities Audio-visual activities		Thursday 14 April
8	18 April	Lect. 1 Lect. 2 Lect. 3 Tutorial AV class	Unità 3 Unità 3 Unità 3 Oral communication activities Audio-visual activities	Combined prepositions Partitives	
MID-TRIMESTER BREAK: 25–29 April 2016					
9	2 May	Lect. 1 Lect. 2 Lect. 3 Tutorial AV class	Unità 4 Unità 4 Unità 4 Oral communication activities Audio-visual activities	Possessives <i>Passato prossimo</i> (with avere) <i>Passato prossimo</i> (with essere)	
10	9 May	Lect. 1 Lect. 2 Lect. 3 Tutorial AV class	Unità 4 Unità 4 Unità 4 Oral communication activities Audio-visual activities	<i>Passato prossimo</i> (irregular forms) Practice of verbs (present and past tense) Practice of verbs (present and past tense)	Assignment 2 due: Thursday 12 May, 4pm
11	16 May	Lect. 1 Lect. 2 Lect. 3 Tutorial AV class	Unità 5 Unità 5 Unità 5 Oral communication activities Audio-visual activities	<i>Passato prossimo</i> /Future tense Future tense Future tense (irregular forms)	
12	23 May	Lect. 1 Lect. 2 Lect. 3 Tutorial AV Class	Revision Revision Written Test 2 Oral communication activities AV Test 2		Thursday 26 May
13.	30 May		Individual Oral Presentation: time and place to be advised.. <i>Please be advised that due to the individual oral presentations and the final written test, there will be no lectures, no AV classes and no tutorials this week.</i>		

