



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### *SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS*

#### *POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME*

#### **INTP 452: SPECIAL TOPIC: THE POLITICS OF STATEBUILDING 30 POINTS TRIMESTER 1 2016**

### **Key dates**

**Trimester dates:** 29 February to 29 June 2016

**Teaching dates:** 29 February to 5 June 2016

**Easter break:** 24–30 March 2016

**Mid-trimester break:** 25 April to 1 May 2016

**Last assessment item due:** 3<sup>rd</sup> June 2016

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds).

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)).

### **Class times and locations**

Lectures: Fridays 13.10-16.00

Venue: Murphy 632

### **Names and contact details**

Course Coordinator: Jon Fraenkel

Room No: Murphy 502

Phone: 4639644

Email: [Jon.fraenkel@vuw.ac.nz](mailto:Jon.fraenkel@vuw.ac.nz)

Office hours: Tuesdays 2-4pm, Thursday 1-2pm.

### **Communication of additional information**

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and posted on the INTP452 Blackboard site.

## Prescription

This course examines contemporary state-building missions, such as those to Solomon Islands, East Timor, Bosnia and Kosovo, but is particularly concerned with how foreign-orchestrated interventions interact with local state formation processes. It looks at how modern states, particularly those in the South Pacific and Southeast Asia, are shaped by underlying conditions, including ethno-linguistic diversity and/or conflict, and the presence of powerful military forces.

## Course content

This course is intended for honours- and Masters-level students who are prepared to investigate some of the critical problems of our age. It examines theories of the state, why some states are different to others, and why some states 'fail' or are beset by crises, or fall behind economically. We also look at how states handle ethnic cleavages, and sub-national challenges and the presence of powerful military forces. The politics of the Pacific Island states are a crucial focus of this course, but critical issues for Oceania are examined in a broader comparative context.

This course is intended to stimulate honours students' own research, and therefore a key component of the course is the research essay. Everything else works towards assisting students in writing a strong research essay. The earlier you choose your research assignment topic (proposals due start of week 3), the easier it will be to organise your work during this course. In consultation with the lecturer, you may then be able to do your readings session on that same topic. This will save you time and effort.

Topics for research essays are expected to remain within the parameters of what is covered during the course. Required readings are available on blackboard. A detailed session-by-session outline is available on Blackboard.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

1. compare historically and geographically the varying experiences of state-building internationally
2. analyse the repercussions for the state of underlying cleavages, ethno-regional challenges, and militarization
3. acquire expertise on our case studies of Fiji, Bosnia and Papua New Guinea.
4. evaluate different perspectives deployed in the literature on state-building.

## Teaching format

The course will be delivered by means of a weekly seminar/lecture. The first hour will entail lectures and/or presentations. After a ten minute break, the second part of each session will entail tutorial work, intensive group work and discussion around assigned readings.

In addition to the 7,000 word research essay, students will be expected to introduce one of the required readings (to be allocated in early weeks of the course), and undertake a powerpoint presentation rehearsing the analysis to be presented as part of their research essay.

## Workload

In accordance with University Guidelines, course design assumes students will devote 300 hours to INTP452 throughout the trimester. The 300 hour total includes weekly attendance at the Friday lecture/tutorials, completion of weekly readings, and research and writing for set assessment tasks.

*Preparation and attendance at classes – 55 hours*

*Readings presentation – 10 hours*

*Research essay, research essay presentation and research essay proposal – 165 hours*

*Final test – 70 hours*

To consider when planning your time:

- Tutorial preparation requires careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. 'Budget' for at least one hour per reading, including additional internet research to help understand the historic and/or historiographical context of readings.
- Essays and other written assignments require time to locate, retrieve and read a range of sources. Note-taking, planning, drafting and editing the draft are necessary before writing a final version. Begin assignments early.

## Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	In class presentation on reading materials	5%	4	TBA
2	In class presentation of research essay	10%	2	TBA
3	Research essay proposal (one page)	10%	1, 2, 4	14 March 11am
4	7,000 word research essay	50%	1, 2, 4	23 May 11am
5	In-class 2-hr final test	25%	1, 2, 3, 4	3 June

Research essay proposals and research essays should be 1.5 or double spaced with margins that permit comments to be inserted. Further assignment instructions and marking criteria will be communicated during the trimester.

The final test will test your grasp of the course materials, and most importantly the required readings. The research essay is a major focus of student work during the course. You should start thinking about possible topics as early as possible, and discuss possible alternatives with the lecturer.

## Submission and return of work

All assignments are due before 11am on the due date.

All work submitted for assessment must be dropped off in **HARD COPY**, with a programme cover sheet attached, in the marked box outside the School Office (MY518) in the slots. An **ELECTRONIC COPY** must also be submitted via the Turnitin site (on blackboard). The hard copy will be used for marking purposes.

Late assignments must be logged with the School Office, MY518, so that the submission date is recorded. Do **NOT** put late assignments directly into the pigeonholes outside the school office unless they have been logged and stamped by the office administrators.

Graded essays will be returned to you in tutorials in the first instance, and then returned to the School Office, MY 518, where they can be collected between the hours of 2.00-3.00 pm, Monday to Friday. We will notify students via Blackboard when graded essays are available (generally between 2-3 weeks after the date submitted).

## Extensions and penalties

### Extensions

The development of work discipline and time management skills are an important part of the education process and it is expected that each student takes responsibility for allocating sufficient time for their studies.

An extension (with no penalty) will only be considered on grounds of exceptional personal circumstances or illness. In such cases, documentation will be necessary.

Late submission of **assignments** will **not be accepted** unless the student makes an appointment as soon as practically possible with the course coordinator to explain the lateness (preferably before the assignment is due to be submitted). The circumstances under which an extension will be considered are outlined in section 3.2.1 of the Assessment Handbook.

(See: [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)).

## Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary. Extensions on deadlines for written work will only be granted under exceptional circumstances.

## Set texts

There are no set texts for this course, but students wanting to prepare for this course will find it useful to read Charles Tilly's *Coercion, Capital and the European States, AD 990-1992* Blackwell, 1990.

## Recommended reading

Recommended reading is included in the session by session outline for INTP452 available on Blackboard.

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

## Student feedback

Based on student feedback from 2015, we have expanded the sections handling sovereignty issues, and will henceforth handle the student readings presentations in the second half of our Friday sessions.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)

- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Special passes: refer to the *Assessment Handbook*, at [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)