



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL
RELATIONS**

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME

**INTP 444: CHINA AND THE WORLD
30 POINTS**

TRIMESTER 1 2016

Key dates

Trimester dates: 29 February to 29 June 2016

Teaching dates: 29 February to 5 June 2016

Easter break: 24–30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Study period: 6–9 June 2016

Examination/Assessment Period: 10–29 June 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Seminars: Monday 1:10-4:00pm Cotton 228, Kelburn Campus

Course coordinator and contact details

Professor Xiaoming Huang

Office: MY 504

Office Hours: Tuesday, 3 – 5 p.m.

Phone: ext 5762

Email: xiaoming.huang@vuw.ac.nz

Communication of additional information

This course uses Blackboard as an important platform not only for communication of additional information but also for the conduct of the course (full information and instructions on course content, schedule and timetable, assignment requirements, submission and marking, course materials). All students in this course must have valid myvuw.ac.nz addresses. Please check that this account is active and make sure your email address on Blackboard is up to date.

Prescription

The rise of China has a profound impact on world politics, economy and the international system, and how we think, debate and understand international relations today. This course examines the problem of the rise of China in the broad IR literature, debating on how and why nations rise and fall, how the world responds to the rise of a new power, and what effects power restructuring creates on the international system. Taking China's rise as a critical case, the course helps students to develop an understanding of some fundamental issues in the study of international relations.

Course learning objectives (CLOs)

The purpose of this course is to help students to develop an understanding of the conditions and consequences of the changing position of China in the international system and its implications for our study of international relations.

Students who pass this course should be able to:

1. understand the dynamics of international political change and the role of major countries in this process;
2. understand the historical experience of China's changing relations with the international society;
3. critically assess existing literature on the political economy of the international system, international society and international structure, and how these relate to China;
4. participate and contribute effectively to scholarly debate and discussion at the research seminar level; and
5. demonstrate the ability to develop a research project, articulate a research problem, organise research and develop argument/thesis, and communicate research to an academic audience.

Teaching format

The course is organised in weekly 3-hour seminars. The first part of each seminar will have the students report on their readings, and will be followed by class discussion on the themes of the session. The second half will have the lecturer's summary discussion of the topic. Throughout the course, students will develop a research project, write a research proposal, conduct research and complete a research paper at the end of the course. Some of the seminar time will be allocated for discussion of research ideas and design, and of writing a research proposal and a research paper.

Workload

In accordance with University Guidelines, this course has been constructed on the assumption that students will devote 300 hours to the course throughout the trimester. The time a student spends on this course, particularly on work outside class, can vary, depending on the student's circumstances and background.

The following breakdown is an estimate for an average student.

Component	Hours
Attending seminars	36
Readings and preparation for class	48
Reading reports	22
Research proposal	45
Research paper	114
Exam preparation	35
Total Hours estimated	300

Assessment

Assessment items			Weight in Final Grade (%)	CLO(s)	Due date
Seminar	1	Reading report and discussion, regular participation and contribution	15	3,4	TBA
Research Project	2	Research proposal (5-7 pages)	15	1,2,3,5	4 April
	3	Research paper (7000 words)	40	1,2,3,5	23 May
Exam	4	Final examination (2 hours)	30	1,2,3	TBA
Total			100		

Detailed requirements and instructions for assignments will be available on Blackboard.

Submission and return of work

Assignments are to be submitted on Blackboard. Instructions on how to submit your assignments are provided on Blackboard. Marked assignments will be returned to you also on Blackboard.

Extensions and penalties

Extensions

The development of work discipline and time management skills are an important part of the education process and it is expected that each student takes responsibility for allocating sufficient time for their studies.

Late submission of **assignments** will **not be accepted** unless the student makes an appointment as soon as practically possible with the course coordinator to explain the lateness (preferably before the assignment is due to be submitted). The circumstances under which an extension will be considered are outlined in section 3.2.1 of the Assessment Handbook.

(See: www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf).

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary. Extensions on deadlines for written work will only be granted under exceptional circumstances.

Set texts

This course does not have a set text. Required readings will be available on Blackboard.

Recommended reading

A list of recommended readings is provided on Blackboard and the readings are available through the library.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

Student feedback on last year's course was very positive as they were over the years. There was some suggestion that the work required can be more evenly distributed over the course. I have taken this on board and made some adjustment in workload expectations, and the schedule and weight in final grade of assessment pieces. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz