



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL
RELATIONS**

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME
INTP 250 SPECIAL TOPIC: GOVERNING DIVIDED SOCIETIES
20 POINTS**

TRIMESTER 1 2016

Key dates

Trimester dates: 29 February to 29 June 2016

Teaching dates: 29 February to 5 June 2016

Easter break: 24–30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Study period: 6–9 June 2016

Examination/Assessment Period: 10–29 June 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures: Monday 10:00 – 10:50
Wednesday 11:00 – 11:50
Venue: HMLT 002

Tutorials

Please see the Academic Timetable 2016 www.victoria.ac.nz/students/study/timetables.

Names and contact details of course coordinators

Name: Dr Fiona Barker
Room No: MY538
Phone: 463 5759
Email: fiona.barker@vuw.ac.nz
Office hours: Monday 11-12, Friday 11-12

Name: Professor Jon Fraenkel
Room No: MY502
Phone: 463 9644
Email: jon.fraenkel@vuw.ac.nz
Office hours: Monday 11-12, Wednesday 12-1.

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and posted as Announcements on the course Blackboard site.

Prescription

This course examines methods of governing societies divided by deep ethnic, religious, or linguistic cleavages. Drawing on cases including Fiji, Canada, Papua New Guinea and Northern Ireland, we analyse forms of power sharing, institutional choices (e.g. electoral system, presidentialism and federalism), and the role of civil society and international actors.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Recognise and use concepts central to the study of diverse societies, such as 'ethnicity', 'federalism', 'consociationalism'.
2. Compare and critique the institutional and policy choices of societies with ethnic, linguistic or religious divisions, and explain the consequences that these different choices have for social and political outcomes in divided societies
3. Discuss different views on the 'best' way to manage a divided society and on how to measure 'success' in managing diversity. Assess institutions and constitutional arrangements in a divided society when presented with key demographic, historical and political facts about the society. This objective will be tested through all pieces of assessment.

Teaching format

This course is taught by way of two lectures and one tutorial per week. The course is delivered over 12 weeks of lectures and 11 weeks of tutorials. Both tutorials and lectures are essential aspects of the course and the primary means by which course content is delivered. Students are expected to attend classes regularly, participate in class discussions and keep up with the weekly readings. The lectures concentrate on giving students an analytical framework for understanding and assessing the different methods societies use to manage deep diversity. The lectures also explore these themes through in-depth case studies. Weekly tutorials (beginning in Week 2), are intended to consolidate students' understanding of the key concepts, assigned readings and case studies. Many tutorials will involve group work, worksheets and discussion. The final examination will be held during the Trimester 1 examination period, which runs from 13 June to 2 July 2014. There are set readings allotted for each lecture, and the test and exam will presuppose your having completed that reading. Students are also expected to attend lectures. Tutorials are optional, but in our experience those who regularly attend tutorials tend to obtain better grades.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Submit a bona fide attempt at the essay on or by the specified deadline, subject to such provisions as are stated for late submission of work. This is mandatory, in order to demonstrate your attainment of Course Learning Objectives 2 and 3.
2. Sit the final examination. This is mandatory, in order to demonstrate your attainment of Course Learning Objectives 1, 2 and 3.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances should contact the course coordinator as soon as possible.

Workload

Example: In accordance with University Guidelines, course design assumes students will devote 200 hours to the course throughout the trimester. The 200 hour total includes weekly attendance at lectures and tutorials, completion of weekly readings, research and writing for set assessment tasks, and revision time for both the in-class test and the final examination.

To consider when planning your time:

- Tutorial and lecture preparation requires careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. 'Budget' for at least one hour per reading, and expect that you may need to go through some required readings more than once to fully understand them. You may also need to undertake additional internet research to help understand the historic, social and political context of some of the country cases that we study in class, or to keep up-to-date with current affairs in our case study countries.
- Essays and other written assignments require time to locate, retrieve and read a range of sources. Note-taking, planning, drafting and editing the draft are necessary before writing a final version. Begin assignments early.
- Revision of readings and lecture notes should reflect the fact that the in-class test and final examination are together worth 60% of your course mark.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	1-hour in-class test	20%	1, 3	Wed 13 April
2	Research essay (2 000 – 2 500 words)	40%	2, 3	Thurs 12 May, 12pm
3	Final 2-hour examination	40%	1, 2, 3	TBA

The in-class test will examine your ability to understand, explain and assess key concepts and practices in governing divided societies that have been introduced in the first part of the course. It will also test whether you have read the articles assigned for each lecture, and whether you have understood and can explain the key arguments in these articles. Specific guidance about the lecture content and required readings that will be covered by the in-class test will be posted on Blackboard.

The research essay will require you to conduct in-depth research on a case (or cases) to critically examine different strategies of governing divided societies and their consequences. The essay questions and detailed marking criteria will be provided by Week 2 of the trimester and posted on Blackboard.

The final examination will examine your knowledge of course material covered throughout the trimester, including both materials covered in lectures and the required readings. It will comprise a

combination of short answer and essay style questions. These will assess your understanding of key concepts, theories and case study material covered in the course, your understanding of the core argument of assigned readings, your ability to apply theories to case studies and your ability to assess different countries' approaches to governing divided societies.

Submission and return of work

Submission: Your research essay must be submitted in HARD COPY at the School Office (MY518) in the slots provided with a SIGNED essay cover sheet. The cover sheet is available on Blackboard and from the School office. You must also submit an **electronic copy** along with the hard copy. Please upload your essay to the folder marked Research Essay in the Course Resources section of Blackboard. The due date and time is the same as for the hard copy submission. The electronic copy will be checked through Turnitin.com (see www.cad.vuw.ac.nz/wiki/index.php/Turnitin)

Late assignments must be logged with the School Office, MY518, so that the submission date is recorded. Do NOT put late assignments directly into the pigeonholes outside the school office unless they have been logged and stamped by the office administrators.

Essays and tests will be returned in lectures on a day to be advised. If students are not present in the lecture, they may collect their essay from the School Office, Murphy 518, between 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

Extensions and penalties

Extensions

The development of work discipline and time management skills are an important part of the education process and it is expected that each student takes responsibility for allocating sufficient time for their studies. If you need to seek an extension on the research essay deadline for reasons of illness or other emergency circumstances, you must contact Dr Barker (Fiona.barker@vuw.ac.nz) prior to the due date. Presentation of a medical certificate or other appropriate documentation will be necessary. Penalties for lateness will be waived if Dr Barker has granted an extension prior to the essay deadline. However, if the essay is not submitted by the extended deadline, the usual lateness penalties may be applied.

(See: www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf).

Penalties

Students will be penalised for late submission of the research essay – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 8 days late can be accepted for mandatory course requirements but may not be marked. Weekend days count in this total – if you wish to submit your late essay over the weekend, you may upload it to Blackboard and it will be recorded as submitted on that day. You should then submit the hard copy on the next weekday.

Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary. Extensions on deadlines for written work will only be granted under exceptional circumstances.

Set texts

All required readings for this course will be made available electronically via Blackboard. A list of the required readings, organised by lecture, and an extensive supplementary reading list to help you explore particular themes and conduct research for your essay, will be provided in the first lecture and on Blackboard.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

Based on the positive student feedback from 2014 about the use of current case studies, we are continuing to experiment with new case studies based on recent international developments. Keeping the course topical, with reference to contemporary political crises and conflicts in Syria, Yemen and Burma is an important part of the attraction of INTP250 for students.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz