



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

#### POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME

#### INTP 244: NEW ZEALAND IN THE WORLD

**20 POINTS**

**TRIMESTER 1 2016**

### Key dates

**Trimester dates:** 29 February to 29 June 2016

**Teaching dates:** 29 February to 3 June 2016

**Easter/Mid-trimester breaks:** 24-30 March 2016; 25 April to 1 May 2016

**Study period:** 6–9 June 2016

**Examination/Assessment Period:** 10–29 June 2016

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds).

If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

### Class times and locations

Lectures: Tuesdays and Thursdays 1:10 pm to 2:00 pm

Venue: HM LT 205

Tutorials: TBA on Blackboard by the end of the first week of the course.

**Please note there are no tutorials in week one.**

### Names and contact details

Course Coordinator: Dr Malcolm McKinnon

Room No: MY540

Phone: 021 211 6510

Email: [malcolm.mckinnon@vuw.ac.nz](mailto:malcolm.mckinnon@vuw.ac.nz)

Office hours: Tuesdays, Thursdays, 11.00 am to midday or by appointment

### Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding.

Additional information and any changes to the timetable or lecture and seminar programme will be announced in lectures, and posted on the course Blackboard site.

## Prescription

This course examines New Zealand as an actor in world politics. It provides an introductory survey of New Zealand's external relations and their main domestic and international determinants. The material covers foreign and defence policy and also examines New Zealand's role in institutions such as the United Nations. The subject pays particular attention to New Zealand's changing relationships with Asia, the United States and Britain. Where appropriate, the class will utilise relevant expertise from organisations such as MFAT, Defence and the NZDF to provide 'real world' examples of New Zealand's foreign and security policy in practice.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

1. have a good grasp of New Zealand's place in the international system, both in history and at the present time
2. have a good understanding of contemporary issues in New Zealand's international relations
3. display the ability to think critically about explanations for New Zealand policy and actions
4. display the ability to think critically about the existing literature on New Zealand foreign policy.

## Teaching format

This course is taught in twice-weekly fifty-minute lectures over 13 weeks. There will also be eleven weeks of tutorials (there are no tutorials in the first week and weeks four and five count as one week). Students are expected to attend lectures and tutorials regularly and to participate actively in the tutorial discussions. .

## Workload

In accordance with University Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. This includes weekly attendance at lectures, completion of all set weekly readings and research and writing for set assessment tasks.

## Assessment

There are four pieces of assessment for the course: tutorial participation, an in-class test, a research essay and a final examination.

Assessment items and workload per item		%	CLO(s)	Due date
1	Tutorial participation	10%	1, 2, 3, 4	weekly
2	In-class test (50 minutes)	20%	1, 2, 3, 4	21 April
3	Research essay (2,500 to 2,750 words)	35%	1, 2, 3, 4	13 May
4	Final examination (120 minutes)	35%	1, 2, 3, 4	TBA

### 1. Tutorial Participation: (10%)

Tutorials begin in the **second** week of class (the week starting 7 March). Tutorial times and venues will be confirmed during the first week of lectures. You are expected to read the articles and/or chapters for each week and be prepared to discuss them in the tutorials.

### **1. Class Test (20%)**

The test is designed to assess your understanding of the background issues to New Zealand foreign policy discussed in the first part of the course (i.e. including the material discussed in class and in tutorials up to and including week seven). The test will be held in the lecture hour on Thursday 21 April.

### **2. Essay Assignment (35%)**

The purpose of the assignment is for you to give an analysis of the key issues, supported by relevant evidence and examples. Questions will be handed out in the first two weeks of the course. The essay must not be more than **2,500 to 2,750 words** (excluding bibliography and footnotes). It must be submitted in hardcopy as well as to Turnitin.com. Extensions will be granted for serious reasons only (in the case of illness, a medical certificate is required). Extensions will **not** be given simply because you have a lot of essays or tests due around the same date. Please start early and manage your time. The assignment is due by **noon on Friday 13 May**. We will discuss the essay assignment in more depth in class, but the paper should include appropriate references and a bibliography. 'Appropriate' references means using academic journals and books, not a quick Google search and a few footnotes to Wikipedia. More information about the research essay will be distributed in class and posted on Blackboard.

### **3. Final examination (35%)**

Examination questions will cover the entire content of the course. The examination will last two hours. More information about the examination will be given after the mid-trimester break.

## **Submission and return of work**

**Submission:** Work submitted for assessment must be dropped off in HARD COPY at the School Office (MY518) in the slots provided, with an essay cover sheet. You must ADD the name of your tutor and the course code. We reserve the right to ask for an electronic copy of any assessable work for checking on Turnitin.com (see [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin))

Graded essays will be returned to you in tutorials in the first instance, and then returned to the School Office, MY 518, where they can be collected between the hours of 2.00-3.00 pm, Monday to Friday. We will notify students via Blackboard when graded essays are available (generally between 2-3 weeks after the date submitted).

## Extensions and penalties

### Extensions

Late submission of **assignments** will **not be accepted** for an extension unless the student makes an appointment as soon as practically possible with the course coordinator to explain the lateness (preferably before the assignment is due to be submitted). The circumstances under which an extension will be considered are outlined in section 3.2.1 of the Assessment Handbook.

(See: [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)).

### Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary. Extensions on deadlines for written work will only be granted under exceptional circumstances.

### Set texts

There is no textbook for this class. Readings will be made available through the library's Electronic Reserve and Blackboard.

### Recommended reading

Details about the required and recommended readings are provided in a separate document on class topics and reading, which will be circulated at the first and second lectures and be available on blackboard.

### Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:
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### Student feedback

I welcome student feedback and suggestions about how the course can be improved. In addition to the formal evaluations carried out towards the end of the class, please feel free to contact me directly or through the class representative. Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

### Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)

- Special passes: refer to the *Assessment Handbook*, at [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)