

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

GRADUATE SCHOOL OF NURSING, MIDWIFERY AND HEALTH

HLTH 513 REAL WORLD MIDWIFERY: SUSTAINING CLINICAL PRACTICE

**30 POINTS
TRIMESTER 1 2016**

Key dates

Trimester dates: 29 February to 29 June 2016

Teaching dates: 29 February to 5 June 2016

Easter break: 24 to 30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Last assessment item due: 3 June 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

SECTION 1: OPERATIONAL INFORMATION

Class times and locations

1st School

Dates: Monday 14 and Tuesday 15 March 2016
Times: 09.00 – 17.00 daily
Venue: CS802, Level 8, Clinical Services Building (CSB), Wellington Regional Hospital, Riddiford St, Newtown, Wellington

2nd School

Dates: Monday 23 and Tuesday 24 May 2016
Times: 09.00 – 17.00 daily
Venue: CS802, Level 8, Clinical Services Building (CSB), Wellington Regional Hospital, Riddiford St, Newtown, Wellington

Important Notice

The Graduate School of Nursing, Midwifery & Health at Victoria University of Wellington, uses all reasonable skill and care in an effort to ensure the information and course content information contained in this outline is accurate at the time of going to print.

Students should be aware, however, that in the event course timetables and venues need to be changed, all attempts will be made to notify the students.

Names and contact details

Course Coordinator

Dr Robyn Maude
Ph: 04 463 6137
Email: robyn.maude@vuw.ac.nz
Office hours: Tuesday & Thursday 1000 - 1600

Postgraduate Student Administrator

Caleb Aveling
Ph: 04 463 6647
Email: caleb.aveling@vuw.ac.nz
Office hours: Monday – Friday 09.00 – 17.00

Office Hours

The Graduate School office will be open 09.00 – 17.00 weekdays from Tuesday 5 January 2016 and close on Thursday 22 December 2016.

Postal Address

Graduate School of Nursing, Midwifery & Health
Victoria University of Wellington
P O Box 7625
Newtown
Wellington 6242

Physical Address

Level 7, Clinical Services Block (CSB)
Wellington Regional Hospital
Riddiford St, Newtown
Wellington 6021

Communication of additional information

All course information and information on changes that occur during the course will be conveyed to students via Blackboard or student VUW email.

SECTION 2: COURSE INFORMATION

Prescription

This course explores the role and the place of the midwife. In particular it examines the central theme of 'keeping birth normal' and analyses this in light of contemporary issues faced in maternity care nationally and internationally.

Course learning objectives (CLOs)

Students who pass this course will be able to:

1. Describe and critique the current social, political and cultural context in which midwifery is practised.
2. Develop coherent arguments about issues impacting normal birth, drawing on a range of sources.
3. Articulate the role of the midwife in the protection, promotion and facilitation of normal birth.

Teaching format

This course is taught using a blended learning approach. With 2 block schools, presentations, discussions, online resources and online discussion groups.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Attend all Schools to engage in class discussion and problem solving
2. Achieve at least 35% for each assessment in order to demonstrate the achievement of all the CLOs of the course.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

As a guide each 30-point course at the Graduate School requires students to allocate approximately 10 hours per point for self-directed study, research, assessments and attendance at Schools. Consequently 300 hours should be spread evenly over the 12 week trimester. This course comprises approximately 32 hours of course contact time for lectures, group work, and presentations. The amount of time you should notionally assign to the completion for each of the assignments is as follows:

1. Assignment one: Essay (40%): 107 hours
2. Assignment two: Poster & presentation (40%): 107 hours
3. Assignment three: Reflection (20%) 54 hours

SECTION 3: ASSESSMENT INFORMATION

Assessment

Approval is required in writing from the course coordinator if you wish to use work you have submitted from a previous course or have written for your organisation. Marking criteria for each assessment will be posted on Blackboard.

Assessment items and workload per item	%	CLO(s)	Due date
1 Essay (4000 words)	40%	1 & 2	22 April 2016
2 Poster & presentation (Poster 20%, Presentation: 15-20 minutes 20%)	40%	1, 2, 3	24 May 2016
3 Reflection (2000 words)	20%	3	3 June 2016

Assignment Number One

Assignment Name: **Essay**

Due Date: 5pm Friday 22 April 2016

Word Count: maximum 4000 words

This assignment is worth 50% of your final grade

Choose and describe an innovation/change in the New Zealand maternity policy or environment over the last ten years. . Using numerous and varied scholarly sources, as well as your own observations and other relevant forms of knowledge, integrate concepts from the social, political and cultural landscape to help explain this innovation/change and its impact on normal birth and the role of the midwife.

Please submit this assignment via Blackboard.

Assignment Number Two

Assignment Name: **Poster and presentation**

Due Date: Tuesday 24 May 2016 (during School)

This assignment is worth 40% of your final grade (poster 20% presentation 20%)

This two-part assignment will require you to research and prepare an argument that you will present both as a **poster** and as an **oral presentation**.

Part 1: Choose a specific problem or challenge to current midwifery practice. Using research evidence and related literature, prepare an argument either supporting or challenging this practice. Carefully consider the counter-arguments to your position and prepare a poster summarising the debate and the reasons for your chosen position. The poster should emulate a conference poster (examples will be discussed in class, as well as guidance on its preparation).

Posters will be displayed to your class mates for debate and discussion during the school. The School would like to keep the posters and display in the student space following the school if that is agreed.

Part 2: Present your argument supporting or challenging the practice you have chosen to the class/workshop participants at the second school on 24 May 2016. Your presentation should take 15-20 minutes, and should allow an additional ten minutes for questions and discussion.

Please bring your poster along on the first day of the second block school: Monday 23 May.

Assignment Number Three

Assignment Name: **Reflection**

Due Date: 5pm Friday 3 June 2016

Word Count: 2000 words

This assignment is worth 20% of your final grade

Drawing on the class/workshop conversations from the second school poster presentations, prepare a personal reflection on your role as a midwife in protecting, promoting and facilitating normal birth.

Please submit this assignment via Blackboard.

Submission and return of work

For submission details, please see individual assessment items. Student coursework assignments submitted by the due date will normally be returned with feedback within three weeks of the due date.

Extensions

An extension to a deadline will only be considered where there are extenuating circumstances. An application for an extension must be made by you in writing/e-mail to the course coordinator at least 24 hours before the due date. When communicating your request you must include the following information:

- Name, student number and contact details
- Course code
- Date of submission and request date for new submission
- Reason for extension request

Upon receipt of your request, course coordinators may grant an extension of up to 2 weeks. Any further request for an extension may require Head of School approval.

Penalties

Late assignments or assignments with extensions may be subject to delays in marking and may not receive comprehensive feedback.

A penalty will be incurred for late submission of work **where no prior arrangement** has been made as follows:

- Work submitted up to 7 days after the due date without an extension will receive a 2 grade penalty. For example a B+ to a B-.
- Work submitted 8-14 days after the due date without an extension will receive a 4 grade penalty. For example a B+ to a C.
- Work submitted more than 15 days late without an extension will not be marked and will receive an 'E' (fail) grade.

SECTION 4: ADDITIONAL INFORMATION

Set texts

There is no set text for this course.

Recommended reading

All recommended reading will be made available on Blackboard.

Student feedback

Students in 2014 strongly agreed that the way this course was organised, and preparing for the assessments, helped them to learn. They were encouraged to think critically, stimulated to learn more and developed their communication skills. The amount of work was about right. They highly valued what they learnt, and overall rated the course as excellent. The course will therefore be offered in a similar way for 2016.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Ethical conduct

Students are expected to adhere to ethical principles in all aspects of their coursework. This applies to academic integrity and also to the way information about, or from, individuals in the practice setting is managed. Good ethical practice must be maintained in all learning activities. The Human Ethics Committee at Victoria University of Wellington has granted approval for the incorporation of data or observations from patient/client/individuals into coursework from the Graduate School of Nursing, Midwifery and Health, and expects adherence to the instructions below.

Students are expected to adhere to their professional codes of conduct and standards, relevant legislative frameworks and contractual obligations to any employing organisation at all times. In addition, all students in classes where assignments might include observations, reports, images, photographs or descriptions of individuals (patients or colleagues) with whom they have worked in a clinical or practice setting as part of an assignment, must:

1. Read and sign the "Information for using individual data in an assignment: Student agreement statement"
2. Determine whether verbal or written informed consent is required, according to the guidelines provided in the student agreement statement and in consultation with their course coordinator if they are unsure;
3. Provide the patient/client/individual, or the parent/guardian of the child, whose data they intend to use with full information about how they intend to obtain and use the data;
4. Provide written information and obtain written informed consent if required.

Should students have any concerns about ethical aspects of their course requirements they should discuss them with the course coordinator.

Your Course Coordinator will discuss the ethical implications and special requirements (if any) for this particular course.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)

- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

Blackboard Information

Students enrolling for this course will need access to the Victoria flexible learning system (Blackboard) via the Internet.

Blackboard is an online environment that supports teaching and learning at Victoria by making course information, materials and learning activities available online via the internet. Blackboard provides web-based access to course content, assessment, communication and collaboration tools. Instructions for using this will be provided as part of timetable during the 1st School. Students will need to be able to access the Internet on a regular basis.

How to log onto Blackboard

- Open a web browser and go to myVictoria.ac.nz
- Enter your account username which you can find in your *Confirmation of Study* sheet
- It is usually made up of 6 letters of your last name and 4 letters of your first name
- Enter your password. If you have never used Victoria computer facilities your initial password is your student ID number
- Click on the Blackboard icon
- Alternatively, if you want to access Blackboard without going through the myVictoria portal, just log on at <http://blackboard.vuw.ac.nz>

Off Campus access

Blackboard is available from any location where you can access the Internet. This may be your home, work or an Internet café.

Problems with access? Contact ITS service desk **04 463 5050**