



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

GRADUATE SCHOOL OF NURSING, MIDWIFERY AND HEALTH

HLTH 502: APPLIED PATHOPHYSIOLOGY

30 POINTS
TRIMESTER 1 2016

Key dates

Trimester dates: 29 February to 29 June 2016

Teaching dates: 29 February to 5 June 2016

Easter break: 24 to 30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Last assessment item due: 3 June 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

SECTION 1: OPERATIONAL INFORMATION

Class times and locations

1st School

Day 1: Monday 29 February 2016
Time: 09.00 – 17.00
Venue: CS801 Seminar Room, Level 8, Clinical Services Building (CSB), Wellington Regional Hospital, Riddiford Street, Newtown, Wellington

Day 2: Tuesday 1 March 2016
Time: 09.00 – 17.00
Venue: Small Lecture Theatre, Level D (first floor), Otago Building, Wellington Regional Hospital, 23A Mein Street, Newtown, Wellington

2nd School

Day 1: Monday 18 April 2016
Time: 10.00 – 17.00
Venue: Horne Lecture Theatre, Level 12, Ward Support Building (WSB), Wellington Regional Hospital, Riddiford Street, Newtown, Wellington

Day 2: Tuesday 19 April 2016
Time: 09.00 – 17.00
Venue: Horne Lecture Theatre, Level 12, Ward Support Building (WSB), Wellington Regional Hospital, Riddiford Street, Newtown, Wellington

3rd School

Date: Monday 16 May 2016
Time: 10.00 – 16.15
Venue: Horne Lecture Theatre, Level 12, Ward Support Building (WSB), Wellington Regional Hospital, Riddiford Street, Newtown, Wellington

Please note the different locations for school days

Important Notice

The Graduate School of Nursing, Midwifery & Health at Victoria University of Wellington, uses all reasonable skill and care in an effort to ensure the information and course content information contained in this outline is accurate at the time of going to print.

Students should be aware, however, that in the event course timetables and venues need to be changed, all attempts will be made to notify the students.

Names and contact details

Course Coordinator

Dr Jon Cornwall
Ph: 04 463 6155
Email: jon.cornwall@vuw.ac.nz
Office hours: Tuesdays and Wednesdays 09.00 – 17.00

Postgraduate Student Administrator

Caleb Aveling

Ph: 04 463 6647

Email: caleb.aveling@vuw.ac.nz

Office hours: Monday – Friday 09.00 – 17.00

Office Hours

The Graduate School office will be open 09.00 – 17.00 weekdays from Tuesday 5 January 2016 and close on Thursday 22 December 2016.

Postal Address

Graduate School of Nursing, Midwifery & Health

Victoria University of Wellington

P O Box 7625

Newtown

Wellington 6242

Physical Address

Level 7, Clinical Services Block (CSB)

Wellington Regional Hospital

Riddiford St, Newtown

Wellington 6021

Communication of additional information

All course information and information on changes that occur during the course will be conveyed to students via Blackboard or student VUW email.

SECTION 2: COURSE INFORMATION

Prescription

Pathophysiology is explored in relation to clinical practice and emerging evidence. This course provides a foundation for clinical decisions related to interventions, management and expected health outcomes across the lifespan.

Course learning objectives (CLOs)

This course has been designed to facilitate development of advanced knowledge of the human body during disease and illness. The course is designed for all health professionals to develop an understanding of the physiological mechanisms and interactions, which when disrupted or altered, present as acute and chronic dysfunction in patients who could otherwise be healthy.

By the end of this course students will be able to:

1. Demonstrate advanced knowledge and comprehension of common pathophysiological processes
2. Understand the underlying principles of the pathophysiology of long-term and common conditions
3. Critically analyse and interpret research based knowledge regarding pathological changes in selected disease states

Teaching format

There will be 5 School days held in Wellington which will be delivered in three blocks over the trimester. The days will be a mix of lectures, tutorials and small group activities. A distance component supported by Blackboard forms part of the course and supports the development of the content delivered in the school.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Attend all Schools unless under special circumstances prior arrangements have been made with the course coordinator.
2. Achieve at least 35% in all pieces of assessment

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

As a guide each 30-point course at the Graduate School requires students to allocate approximately 10 hours per point for self-directed study, research, assessments and attendance at Schools.

Reading lists from the set text and additional reading material will be provided to assist with self-directed learning and preparation for the written tests. An online test (short answer questions) will be provided. The answers to the short answer questions will be provided. Consequently 300 hours should be spread evenly over the 12 week trimester, and the mid-trimester break.

This course comprises approximately 40 hours of course contact time for lectures and tests. The amount of time you should notionally assign to the completion for each of the assignments is as follows:

1. Assignment Number One: Written test one (30%): 80 hours
2. Assignment Number Two: Written test two (30%): 80 hours
3. Assignment Number Three: Case example (40%): 100 hours

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Written test one (100 minutes)	30%	1, 2	18 April 2016
2	Written test two (100 minutes)	30%	1, 2	16 May 2016
3	Case example (3000 words)	40%	1, 2, 3	3 June 2016

Approval is required in writing from the course coordinator if you wish to use work you have submitted from a previous course or have written for your organisation.

Marking criteria for each assessment will be posted on Blackboard.

Assignment Number One

Assessment: **Written test one**

Test Date: Monday 18 April 2016

Test Time: 10.00 – 11.40

This test is worth 30% of your final grade

This assessment should demonstrate your understanding of normal anatomy and physiological processes of different body systems that underpin advanced pathophysiological processes.

The written test comprise a series of short answer questions in relation to cellular and organ systems function and the effects of dysfunction and disease.

You are required to answer all questions. Each question is designed to test your knowledge of physiological function in health and key pathophysiological concepts.

Students who are prevented by some **unexpected exceptional circumstance** beyond their control from undertaking the test at the scheduled time must contact the Course Coordinator immediately to discuss the possibility of special arrangements. Students who are prevented from completing the test due to significant illness must produce a medical certificate to indicate that they are medically unfit to sit the test. This certificate must be dated within 48 hours of the course test.

This test meets the course learning objectives: 1, 2

Assignment Number Two

Assessment: **Written test two**

Test Date: Monday 16 May 2016

Test Time: 10.00 – 11.40

This test is worth 30% of your final grade

The purpose of this test is for the student to demonstrate their knowledge of pathophysiological processes in relation to different body systems.

The written test comprises of a series of short answer questions in relation to a patient's history, presenting signs and symptoms, and disease sequelae.

You are required to answer four questions from a possible six. Each question is designed to test your knowledge of key pathophysiological concepts related to a particular patient history and presentation.

Students who are prevented by some **unexpected exceptional circumstance** beyond their control from undertaking the test at the scheduled time must contact the course co-ordinator immediately to discuss the possibility of special arrangements. Students who are prevented from completing the test due to significant illness must produce a medical certificate to indicate that they are medically unfit to sit the test. This certificate must be dated within 48 hours of the course test.

This test meets the course learning objectives: 1, 2

Assignment Number Three

Assignment: **Case example**

Due Date: 3 June 2016

Word Count: 3000 words

This assignment is worth 40% of your final grade

You will be provided with three case examples. You will select one of these case examples. In this assignment you are to identify and describe molecular and cellular mechanisms that have become altered or disrupted in the disease or disorder and how these contribute to the presentation of this case example. You should discuss how the pathophysiological processes are responsible for the clinical presentation of this patient, the significance of clinical signs and symptoms and the physiological basis of patient care.

The case examples will be available on Blackboard shortly after the commencement of the course.

This assignment meets the course learning objectives: 1, 2 & 3

Please submit this assignment electronically through Turnitin/Blackboard.

Submission and return of work

For submission details, please see individual assessment items. Test papers will not be returned to students. Test marks and feedback on performance will be provided within three weeks of the test date. Student case example assignments submitted by the due date will normally be returned with feedback within three weeks of the due date.

Extensions

An extension to a deadline will only be considered where there are extenuating circumstances. An application for an extension must be made by you in writing/e-mail to the course coordinator at least 24 hours before the due date. When communicating your request you must include the following information:

- name, student number and contact details
- course code
- date of submission and request date for new submission
- reason for extension request

Upon receipt of your request, course coordinators may grant an extension of up to 2 weeks. Any further request for an extension may require Head of School approval.

Penalties

Late assignments or assignments with extensions may be subject to delays in marking and may not receive comprehensive feedback.

A penalty will be incurred for late submission of work **where no prior arrangement** has been made as follows:

- Work submitted up to 7 days after the due date without an extension will receive a 2 grade penalty. For example a B+ to a B-.
- Work submitted 8-14 days after the due date without an extension will receive a 4 grade penalty. For example a B+ to a C.
- Work submitted more than 15 days late without an extension will not be marked and will receive an 'E' (fail) grade.

SECTION 4: ADDITIONAL INFORMATION

Set texts

Grossman, S.C. & Porth, C. M. (2014). *Porth's Pathophysiology: Concepts of altered health states* (9th ed.). Philadelphia: Lippincott Williams and Wilkins.

You will be required to work from the required text in preparation for and during School days.

Textbooks may be purchased from the Vicbooks website: www.vicbooks.co.nz. Copies may also be obtained online from www.fishpond.co.nz or <http://www.amazon.com/>

N.B. The earlier 7th and 8th editions of this textbook are also suitable for this course.

Recommended reading

Links to articles will be made available via Blackboard. Other textbooks for additional reading include:

Craft, J., Gordon, C., & Tiziani, A. (2011). *Understanding pathophysiology*. St Louis: Mosby Elsevier.

McCance, K. L., & Huether, S. E. (2009). *Pathophysiology: The biological basis for disease in adults and children* (6th ed.). St Louis: Mosby Elsevier.

McCance, K. L., & Huether, S. E. (2009). *Study guide for pathophysiology: The biological basis for disease in adults and children* (6th ed.). St Louis: Mosby Elsevier.

Ethical conduct

Students are expected to adhere to ethical principles in all aspects of their coursework. This applies to academic integrity and also to the way information about, or from, individuals in the practice setting is managed. Good ethical practice must be maintained in all learning activities. The Human Ethics Committee at Victoria University of Wellington has granted approval for the incorporation of data or observations from patient/client/individuals into coursework from the Graduate School of Nursing, Midwifery and Health, and expects adherence to the instructions below.

Students are expected to adhere to their professional codes of conduct and standards, relevant legislative frameworks and contractual obligations to any employing organisation at all times. In addition, all students in classes where assignments might include observations, reports, images, photographs or descriptions of individuals (patients or colleagues) with whom they have worked in a clinical or practice setting as part of an assignment, must:

1. Read and sign the "Information for using individual data in an assignment: Student agreement statement"
2. Determine whether verbal or written informed consent is required, according to the guidelines provided in the student agreement statement and in consultation with their course coordinator if they are unsure;
3. Provide the patient/client/individual, or the parent/guardian of the child, whose data they intend to use with full information about how they intend to obtain and use the data;
4. Provide written information and obtain written informed consent if required.

Should students have any concerns about ethical aspects of their course requirements they should discuss them with the course coordinator.

Your Course Coordinator will discuss the ethical implications and special requirements (if any) for this particular course.

Student feedback

Feedback was obtained in 2014 that was generally positive for the HLTH 502 course. An enhancement made to this course has involved adjustment of the test assessment in response to student feedback.

Enhancements made to this course, based on the feedback of previous students, will be covered during the course. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

Blackboard Information

Students enrolling for this course will need access to the Victoria flexible learning system (Blackboard) via the Internet.

Blackboard is an online environment that supports teaching and learning at Victoria by making course information, materials and learning activities available online via the internet. Blackboard provides web-based access to course content, assessment, communication and collaboration tools. Instructions for using this will be provided as part of timetable during the 1st School. Students will need to be able to access the Internet on a regular basis.

How to log onto Blackboard

- Open a web browser and go to myVictoria.ac.nz
- Enter your account username which you can find in your *Confirmation of Study* sheet
- It is usually made up of 6 letters of your last name and 4 letters of your first name
- Enter your password. If you have never used Victoria computer facilities your initial password is your student ID number
- Click on the Blackboard icon

- Alternatively, if you want to access Blackboard without going through the myVictoria portal, just log on at <http://blackboard.vuw.ac.nz>

Off Campus access

Blackboard is available from any location where you can access the Internet. This may be your home, work or an Internet café.

Problems with access? Contact ITS service desk **04 463 5050**