

#### FACULTY OF HUMANITIES AND SOCIAL SCIENCES

#### SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

### HISTORY PROGRAMME HIST 248 History of the German-Speaking Peoples 20 POINTS TRIMESTER 1 2016

### **Key dates**

Trimester dates: 29 February to 29 June 2016 Teaching dates: 29 February to 5 June 2016 Easter break: 24–30 March 2016 Mid-trimester break: 25 April to 1 May 2016 Last assessment item due: 3 June 2016 Study period: 6–9 June 2016 Examination/Assessment Period: 10–29 June 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to <u>www.victoria.ac.nz/students/study/exams/aegrotats)</u>.

#### **Class times and locations**

Lecture venue:	Hugh Mackenzie Lecture Theatre - HMLT 001
Lecture time:	Monday and Thursday from 10:00 to 10:50am

### **Tutorials**

Please see the Academic Timetable 2016 www.victoria.ac.nz/students/study/timetables.

#### Names and contact details

Lecturer:	Dr Alexander Maxwell
Lecturer office:	Old Kirk 422 (OK422)
Lecturer phone:	463 6753
Lecturer email:	alexander.maxwell@vuw.ac.nz
Office Hours:	To be advised

# **Communication of additional information**

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

# Prescription

This course on the German-Speaking world starts at the end of the Thirty Years' War in 1648 and concludes at the present day, and it takes the interplay between German linguistic nationalism and other political loyalties as its main theme.

# **Course learning objectives (CLOs)**

Students passing this course should be able to

(1) construct a clearly written research essay on German history based on both primary and secondary sources

(2) describe the political geography of the German-speaking world

(3) explain important symbols, slogans, concepts, and key figures from the German-speaking world, and

(4) take effective notes from a spoken lecture.

# **Teaching format**

This course consists of two 50-minute lectures each week and one 50-minute tutorial each week (except the first and last weeks). Attending lectures is encouraged; but attending tutorials is mandatory. Additional information may be announced during lectures.

### Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- a) students must attend six of the ten tutorials, having done appropriate preparatory work, to support the achievement of CLOs 1-3.
- b) make a credible attempt to submit all three essays by the specified dates, subject to provisions and penalties for late submission, and
- c) make a credible attempt on the final test.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

# Workload

In accordance with University Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester, approximately 13 hours a week across the trimester. This total includes the following:

- weekly attendance at lectures, and tutorials; (34 hours)
- completion of all set weekly readings for tutorials; (20 hours)
- research and writing for short essays (30 hours)
- research and writing for research essay (100 hours)
- revision for the final test (16 hours)

### Assessment

As	Assessment items and workload per item		CLO(s)	Due date
1	Tutorial Participation – response form see Book of Readings	5%	1,2	Weeks 2-12
2	Short essay 1 (1000 words)	10%	1,2,4	8 April (2:00 pm)
3	Short essay 2 (1000 words)	10%	1,2,4	27 May (2:00 pm)
4	Peer review (400 words) – assessed by Course Co-ordinator	5%	4	8 May (2:00 pm)
5	Research paper (3000 words)	45%	4	13 May (2:00 pm)
6	Final test	25 %	1,2,3	3 June (4:00 pm)

The writing assignments assess the first objective. The final test assesses the remaining three.

# Submission and return of work

Students are required to submit both a paper version and an electronic version of both short essays and the research paper. Submit paper copies at the History office, Old Kirk 405 with a History coversheet, available at the History office or on Blackboard. The electronic version can be submitted via blackboard. Electronic copies will be submitted to Turnitin.com (see www.cad.vuw.ac.nz/wiki/index.php/Turnitin

Essays will be returned in class as soon as practicable. The response sheet will be returned with the research essay.

## **Extensions and penalties**

#### Extensions

Extensions may be granted in exceptional circumstances. **All extension requests require documentation.** If granted an extension, students must agree to a new due date. Contact your course coordinator/tutor as soon as a problem emerges. Extension forms are available from the History Programme office.

#### Penalties

Students will be penalised for late submission of assignments. A piece of work will be penalised with a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 10 working days. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked.

## Set texts

A book of readings for HIST 248 will be available from Vic Books. Please see their website: <u>www.vicbooks.co.nz</u> for details on buying Books of Readings.

## **Recommended reading**

A list of external resources will be provided in the book of readings.

### **Class representative**

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

## Student feedback

Previous student feedback on this course was positive. No major changes have been made in response to student comments. Student feedback on University courses may be found at <u>www.cad.vuw.ac.nz/feedback/feedback\_display.php</u>.

### Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: <u>www.victoria.ac.nz/students/study/exams/integrity-plagiarism</u>
- Academic Progress: <u>www.victoria.ac.nz/students/study/progress/academic-progess</u> (including restrictions and non-engagement)
- Dates and deadlines: <u>www.victoria.ac.nz/students/study/dates</u>
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: <u>www.victoria.ac.nz/students/study/progress/grades</u>
  Special passes: refer to the Assessment Handbook, at <u>www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf</u>
- Statutes and policies including the Student Conduct Statute: <u>www.victoria.ac.nz/about/governance/strategy</u>
- Student support: <u>www.victoria.ac.nz/students/support</u>
- Students with disabilities: www.victoria.ac.nz/st\_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <u>http://library.victoria.ac.nz/library-v2/find-your-subject-librarian</u>
- Terms and conditions: <u>www.victoria.ac.nz/study/apply-enrol/terms-conditions/studentcontract</u>
- Turnitin: <u>www.cad.vuw.ac.nz/wiki/index.php/Turnitin</u>
- University structure: <u>www.victoria.ac.nz/about/governance/structure</u>
- Victoria graduate profile: <u>www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile</u>
- VUWSA: <u>www.vuwsa.org.nz</u>