



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF LANGUAGES AND CULTURES**

**GERMAN PROGRAMME
GERM 214 TOPICS IN GERMAN CULTURE 2**

20 POINTS

TRIMESTER 1 2016

Trimester dates

Trimester dates: 29 February to 29 June 2016

Teaching dates: 29 February to 5 June 2016

Easter break: 24–30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Study period: 6–9 June 2016

Examination/Assessment Period: 10–29 June 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Monday	4.10pm – 5.00pm	KK (New Kirk) 104
Tuesday	4.10pm – 5.00pm	KK (New Kirk) 104
Thursday	4.10pm – 5.00pm	KK (New Kirk) 104

Names and contact details

**Course Coordinators
and Lecturers:**

Dr Richard Millington
Office: vZ613
Phone: 463 5976
Email: richard.millington@vuw.ac.nz

Dr Margaret Sutherland
Office: vZ615
Phone: 463 5975
Email: margaret.sutherland@vuw.ac.nz

Administrators:

Nina Cuccurullo
Office: vZ610
Phone: 463 5293
Email: nina.cuccurullo@vuw.ac.nz

Ida Li
Office: vZ610
Phone: 463 5318
Email: ida.li@vuw.ac.nz
School Office hours: 9.00am to 4.30pm Monday to Friday

Contact Person for Māori and Pasifika Students Dr Ross Woods
Office: vZ50
Phone: 463 5098
Email: ross.woods@vuw.ac.nz

Contact Person for Students with Disabilities: Dr Andrea Hepworth
Office: vZ604
Phone: 463 5321
Email: andrea.hepworth@vuw.ac.nz

School Website: www.victoria.ac.nz/slc

Communication of additional information

Dr Millington and Dr Sutherland are happy to discuss students' problems with them at any time, and to provide additional information about the course. Such information is regularly given in class announcements or posted on Blackboard.

Prescription

This course expands students' familiarity with German culture by examining themes of importance for understanding the German-speaking world and how these are represented and/or evoked in a selection of poems and short prose works. Course material is studied in German.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. critically analyse the thematic, formal and stylistic features of short prose and poems from the German-speaking world;
2. characterise the cultural and/or historical contexts of these works;
3. compare and contrast varying representations and evocations of particular themes across different short prose works and poems;
4. engage with and apply critical approaches and methodologies to the study of short prose and poetry;
5. apply intermediate-level German language skills to the study of set texts.

Teaching format

GERM 214 is a first trimester course of three hours per week, involving lectures and seminar discussion, supplemented by reading materials. Students are expected to take an active part in class and to contribute their own background knowledge and views on the topic under discussion.

Workload

The University Assessment Handbook has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a one trimester, 20-point course should work on average 13 hours per week or approximately 200 hours over the trimester. In the case of GERM 214, this means 10 hours of private study outside class time. This private study time will involve reading the texts and secondary literature, preparing worksheets, and researching and writing the essay and seminar presentation.

Assessment

The assessment programme is designed to evaluate students' understanding and knowledge of the material studied and their ability to research a topic, organise thoughts and insights and to express them in a lucid, well-

documented way, in class seminars, in essay form, and in the final examination. To help with essay writing, students will be given the German Programme's detailed *Notes on the Presentation of Essays*.

Assessment items and workload per item	%	CLO(s)	Due date
1 One essay on a set topic, to be written in English or German as the student prefers. Approximately 1500 words. Essay topics will be provided within the first few weeks of the trimester.	20%	1, 2, 3, 4, 5	11 May, 4 pm
2 One tutorial presentation, either on a set topic or on a topic chosen by the student. Presentations are done by individual students and are to be 20 minutes in length, plus time for discussion.	15%	1, 2, 3, 4, 5	These will take place in the Thursday classes from the second week of the course onwards.
3 10 preparation worksheets (approximately 2000 words). These are submitted in written form. The worksheets are intended to give students an incentive to do the set readings, familiarise themselves with the German texts, and to ensure that class time will be used productively for informed discussion to which they can all contribute. The 10 worksheets will be available on Blackboard. They will contribute to the development of textual analysis and communication skills (written and oral).	25%	1, 2, 3, 4, 5	Worksheets for the first half of the course, counting 12.5% towards the final grade, will be completed by Thursday, 14 April. Worksheets for the second half of the course, counting 12.5% towards the final grade, will be completed by Thursday, 2 June.
4 Final two-hour examination. This is not an open book examination.	40%	1, 2, 3, 4, 5	Within the examination period from 10 – 29 June.

The essays and the seminar are on individual topics relating to topics covered in class and their wider context. The examination relates to all topics studied over the trimester, but students will have a choice of questions to be answered.

Marking criteria for each piece of assessment will be communicated in class and on Blackboard.

Submission and return of work

The essay is due on Wednesday, 11 May at 4 pm.

The essays **must be submitted in two forms**:

- Electronically** uploaded to the assignment box on the GERM 214 Blackboard website for submission to Turnitin (see below)
- AND** as a **print-out** to be handed in to the German assignment slot located to the left of the SLC Office on Level 6 of von Zedlitz. The print-out must include a cover sheet available from the SLC Office or Blackboard.

Essays will not be considered complete until submitted in both forms.

The **seminar dates** will be agreed upon in consultation with the lecturers. After their seminars students may be asked to submit any digital files used in their presentations. These will be made available to other students via the GERM 214 Blackboard site.

The **worksheets** are to be submitted, in electronic form or hard copy, prior to the class discussions to which they relate. Times and days will be specified on each worksheet.

Students will be able to collect marked work from the SLC Office on the 6th floor of von Zedlitz between the hours of 10am and 2pm each day. A Student ID card will need to be shown to collect work.

Extensions and penalties

Extensions

A short extension of 2 days will be provided automatically **for the essay (and only for this)** to any student requesting it by email prior to the scheduled deadline (no supporting evidence is needed in that case). Longer extensions need to be discussed with the Course Coordinators and require supporting evidence.

Penalties

Essays submitted late without prior notification to the Course Coordinators will have penalty marks deducted at the rate of 2 marks a day; in the case of extreme lateness, the essay will not be marked and the student will not satisfy the mandatory course requirements (see above, p. 3).

Students are strongly advised to complete all the worksheets, the mandatory requirement for this course being the submission of at least 8 of the 10 worksheets. Any worksheet not submitted will be given a score of zero.

Set texts

The set texts will be made available to students via Blackboard.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Class reps will attend a meeting with the Head of School to discuss how the course is going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: www.vuwsa.org.nz

Student feedback

Feedback from the previous cohort of students was extremely favourable. The feedback has not led to any changes to the course.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Language Learning Centre (LLC)

The Language Learning Centre (LLC) is the University's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.

- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at our website www.victoria.ac.nz/llc

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

Course programme

Weeks	Topic	Lecturer
1 – 3	War	Margaret Sutherland
4 – 7	The Outsider	Margaret Sutherland
8 – 10	Autumn	Richard Millington
11 – 13	Madness	Richard Millington

Easter break: 24–30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Final written examination: to be held during the Examination/Assessment Period: 10 – 29 June 2016: date to be advised