



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF LANGUAGES AND CULTURES**

**FRENCH PROGRAMME
FREN 101 FRENCH LANGUAGE 1A
20 POINTS**

TRIMESTER 1 2016

Important dates

Trimester dates: 29 February to 29 June 2016

Teaching dates: 29 February to 5 June 2016

Easter break: 24-30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Last assessment item due: all assignments and tests (including the speaking test) must be completed by 3 June 2016 at 4 pm.

Examination/Assessment Period: no examination

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Social media, emails and the Internet should not be accessed on mobile phones, tablets and computers for the duration of all classes (lectures and tutorials) unless instructed otherwise by the lecturer or tutor.

Lectures

| | | |
|-----------|-------------------|---------------------|
| Mondays | 3.10 pm - 4.00 pm | HU (Hunter) LT323 |
| Tuesdays | 3.10 pm - 4.00 pm | MC (Mclaurin) LT102 |
| Thursdays | 3.10 pm - 4.00 pm | MC (Mclaurin) LT102 |

All lectures start in the first week of the trimester. Students must check Blackboard for any notification of time or room changes.

First week Tour and Computer Orientation at the Language Learning Centre (LLC), VZ level 0

In the first week, **students must attend the 50 minutes LLC Tour and Computer Orientation session** to familiarise themselves with the course multimedia equipment and material they will use for their autonomous learning work.

Students can join any of the following sessions (no booking, maximum of about 20 students per session):

| | |
|---------------------|-------------------|
| Friday 4 March 2016 | 10.00am - 10.50am |
| Friday 4 March 2016 | 11.00am - 11.50am |
| Friday 4 March 2016 | 12 noon - 12.50pm |
| Friday 4 March 2016 | 2.10pm - 3.00pm |
| Friday 4 March 2016 | 3.10pm - 4.00pm |

Tutorials

All tutorials start in the **second** week of the trimester.

Students must enrol in their **two** tutorial classes by the end of **week 1** using the myAllocator system: <https://student-sa.victoria.ac.nz>. Detailed instructions are available on Blackboard. Students must check Blackboard for any notification of time or room changes.

Students must remain in their allotted groups for the whole course, unless a change has been authorised by the Course Coordinator.

Names and contact details

Course Coordinator
and Lecturer: Dr Myreille Pawliez
Office: vZ511
Phone: 463 5789
Email: myreille.pawliez@vuw.ac.nz
Office Hours: Monday 4.10-5 pm; Thursday 4.10-5 pm

Tutors: Marie Le Rouzic
Office: vZ508
Email: marie.lerouzic@vuw.ac.nz
Office Hour: Friday 9 am – 9.50 am

Laurie Pinto
Office: vZ508
Email: laurie.pinto@vuw.ac.nz
Office Hour: Tuesday 10 am -10.50 am

Administrators: Nina Cuccurullo
Office: vZ610
Phone: 463 5293
Email: nina.cuccurullo@vuw.ac.nz

Ida Li
Office: vZ610
Phone: 463 5318
Email: ida.li@vuw.ac.nz

School Office hours: 9.00am to 4.30pm Monday to Friday

**Contact Person for Māori
and Pasifika Students:** Dr Ross Woods
Office: vZ504
Phone: 463 5098
Email: ross.woods@vuw.ac.nz

Contact Person for Dr Andrea Hepworth
Students with Disabilities: Office: vZ604
Phone: 463 5321
Email: andrea.hepworth@vuw.ac.nz

School Website: www.victoria.ac.nz/slc

Communication of additional information

PowerPoint presentations, additional learning material, assignments, and further information are regularly posted on Blackboard. Students are expected to check Blackboard before or/and after each class.

This course is using the Early Alerts (Course Signals) System which aims to help students to be successful in their study at VUW. The system is designed to help students assess their progress in their study, so that they can adjust their work effort or seek support early in the semester, to help them succeed. Students will receive a traffic light signal through the course Blackboard page:

A green tick means high likelihood of succeeding in the course (if your progress does not decline).

A yellow triangle means potential problem with succeeding in the course (if your progress declines); and

A red cross means high likelihood of failing the course (if your progress does not improve);

Students will also receive email messages from their Course Coordinator via their Blackboard email address, which, by default, is their @myVUW account. Information on resources and support services are available at www.victoria.ac.nz/students/support.

Prescription

An intensive course designed for beginners and those with little prior knowledge of French, covering all four skills: reading, writing, listening, speaking. On completing this course, students will have gained knowledge of basic French grammar and vocabulary equivalent to proficiency level A1 in the Common European Framework, or to NCEA level 1.

Course content

See the course programme at the end of this document.

Course learning objectives (CLOs)

This course aims to enable students to reach a level comparable level A1 of the Common European Language Framework, or to NCEA level 1.

Students who pass this should will be able to

1. converse in French at a basic level about matters of a general nature (oral and aural skills), using appropriate pronunciation and intonation
2. write short texts in French using basic vocabulary, grammar and idioms
3. recognise and appropriately use basic grammar of modern French (oral, aural, reading and writing skills)
4. gain an elementary understanding of French and francophone society and culture (intercultural competence).

French 101 is followed by FREN 102 (Elementary French) in the second trimester. A 'B+' pass in FREN 101 is the minimum pass rate recommended to continue in FREN 102.

Teaching format

Students must attend 3 hours of lectures and 2 hours of tutorials per week. They also must complete the guided tasks indicated in the course programme, do the exercises in their exercise book, learn and practise vocabulary and verb conjugation, learn grammar points every week as well as regularly revise and practise what has been covered.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must complete all assessment by 3 June 2016 at 4 pm.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

In line with the University regulations, students are expected to work about 200 hours in total for this course. Students must attend **5 hours of classes per week over 12 weeks** and do about **10 hours a week of independent work over a 14 weeks period**.

As learning a foreign language is a building process, daily learning and practice is necessary. Students are responsible for acquiring vocabulary, idioms and grammar as they are taught. Every week, students should complete the exercises in their exercise book (see programme) and check their answers with the *corrigés* provided in Blackboard. They also should memorise vocabulary, grammar and conjugations from their textbook and from the PowerPoint presentations placed in Blackboard after each lecture. They should actively participate in class and regularly revise what has been covered. Students should complete all assignments and tests as scheduled.

It is highly recommended that students make regular use of the resources in the LLC to work independently on their particular needs and to self-monitor their learning. It is also advised that students join a PASS group and/or form a study-group to regularly practise oral and written French outside classes. However, students should complete their assignments entirely on their own (students should contact the course coordinator only if there is a query).

Assessment

| Assessment items and workload per item | % | CLOs | Dates |
|---|-----|---------|---|
| assignment 1 | 15% | 2, 3, 4 | Monday 21 March 2016 by 4 pm (week 4) |
| written test – 50 minutes | 20% | 2, 3, 4 | Thursday 14 April 2016 in lecture 3 (week 7) |
| assignment 2 | 15% | 2, 3, 4 | Monday 9 May 2016 by 4 pm (week 10) |
| listening comprehension test – 50 minutes | 20% | 2, 3, 4 | Thursday 26 May 2016 in lecture 3 (week 12) |
| written test – 50 minutes | 20% | 2, 3, 4 | Monday 30 May 2016 in lecture 1 (week 13) |
| speaking test – approximately 5 minutes | 10% | 1, 3, 4 | Week 30 May- 3 June 2016 (week 13) |

The two broad assessment criteria are: appropriate use of language, language accuracy. Specific marking criteria and weighting are indicated for each question/section in all assignments and tests. Test procedures and coverage are explained in class beforehand.

Submission and return of work

Assignments must be placed in the French assignment box located to the left of the SLC Office, vZ Level 6) by the due date, at 4 pm. Each assignment must include a signed SLC coversheet.

Students will be able to collect marked work from the SLC Office on the 6th floor of von Zedlitz between the hours of 10 am and 2 pm each day. A Student ID card will need to be shown to collect work.

Extensions and penalties

Extensions

Requests for an extension should be made to the Course Coordinator as early as possible before the deadline and a valid reason must be provided. Late work may be accepted to complete the requirements of the course but will be assigned a zero mark if no prior arrangement is made. Failure to hand in an assessment means failing the course.

Penalties

Tests must be sat at the scheduled time. A replacement test is organised only if prior arrangement with the course coordinator has been made or if a medical certificate is presented to the course coordinator or to one of the school's administrators. If no prior arrangement has been made, the course coordinator must be contacted by the day the test is scheduled so that a replacement test is organised. Failure to sit a test means failing the course.

Set texts

***Alter Ego+*, A1 Textbook, Hugot, Kizirian, Waendendries, Berthet, Daill, Paris: Hachette 2012.**

***Alter Ego+*, A1 Exercise Book, Hugot, Kizirian, Waendendries, Berthet, Daill, Paris: Hachette 2012.**

Set texts can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. They can also be ordered online at www.vicbooks.co.nz. Orders and enquiries can be emailed to enquiries@vicbooks.co.nz.

Recommended text

La grammaire du français, A1 (in English or French) with CD, Sylvie Poisson-Quinton, 2014.

Texts can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. They can also be ordered online at www.vicbooks.co.nz. Orders and enquiries can be emailed to enquiries@vicbooks.co.nz.

LLC & recommended material available

The Language Learning Centre (LLC) is the University's technology-rich, multimedia centre supporting language learning. Students can practise and extend your language learning. They can:

- Find materials to support their language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

It is situated on Level 0, von Zedlitz Building ; its website is: www.victoria.ac.nz/llc

LLC recommended material for autonomous work

Grammatically Correct, VUW grammar and conjugation computer program for beginners

La grammaire du français A1, Sylvie Poisson-Quinton, 2014, book in English or French with CD

450 nouveaux exercices, grammar exercises with instant feedback, pre-installed on LLC computers

450 conjugaison, niveau débutant, verb conjugation practice, re-installed on LLC computers

500 exercices de prononciation A1-A2, audio CD + book, self access

Tell me more, CD ROM, pronunciation and sound recognition

A1 Easy Readers in French, books for reading, self-access:

Marie-Claire Bertrand, *Le Secret de Louise*, Cideb, 2004
Lidia Parodi, Marina Vallacco, *Énigme en Périgord*, Cideb, 2006
Marguerite Descombes, *Jamais de jasmin*, Cideb, 2000
Régine Boutégège, Susanna Longo, *La Momie du Louvre*, Cideb, 2003

Some useful links

LLC: www.victoria.ac.nz/llc/practise-online

Language Guide, www.languageguide.org/french

Phonetique.fr, www.phonetique.free.fr for pronunciation

Quizlet, <http://quizlet.com>, for vocabulary (flashcards, games, create your own flashcards)

Game, <http://www.theleme-lejeu.com/2009/07/01/presentation-generale/>

Game, <http://jouer.theleme-lejeu.com/> game

PASS (Peer Assisted Study Support) — “smart students know how to PASS”

PASS groups are weekly study sessions led by students who previously excelled in the course. Study group leaders will not give answers, but will help reinforce subject understanding and develop strategies for success.

Sign up online in Week 2; PASS sessions begin in Week 3. For more information, check out:

www.victoria.ac.nz/st_services/slss/whatweoffer/pass.aspx

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the second lecture of the course. Students may like to write the Class Rep’s name and details in this box:

Class Rep name and contact details:

Class reps will attend a meeting with the Head of School to discuss how the course is going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: www.vuwsa.org.nz

Student feedback

The 2015 course evaluations indicate that students found this course very well organised and effective. The amount of work required was considered about right. Therefore, there will be very little change in the 2016 course. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf

- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

FREN 101 programme 2016

p = page(s)

ex = exercise

| Week 1 = 29 Feb - 4 March 2016 | |
|--------------------------------|--|
| Lecture 1 | course introduction p. 15-16, 27: se présenter (donner et demander son nom) bonjour, comment vous vous appelez ? comment tu t'appelles ?, je m'appelle ... je, tu, vous (pronoms personnels sujet) et toi, et vous (pronoms toniques) |
| Lecture 2 | p. 16: épeler son nom comment ça s'écrit ? épelez s'il vous plaît comment ? pardon ? alphabet p. 27 : saluer et prendre congé |
| Tutorial 1 | LLC guided visit go to the LLC, Level 0 of the von Zedlitz building, see Blackboard for your room number |
| Lecture 3 | p. 17-19 : nationalité et langue (demander et répondre) vocabulaire : langues (p. 17) adjectifs de nationalité masculins et féminins (p. 18-19) pronoms personnels : je, tu, il/elle/on, nous, vous, ils/elles (p. 19, 85, 101, 127) présent : s'appeler, être, parler (p. 19) |
| Tutorial 2 | no class |
| Corresponding autonomous work | - <i>Alter Ego</i> ⁺ A1 cahier d'activités, p 4 ex 1, p 4 ex 2, p 7 ex 7, p 7 ex 10, p 8 ex 4, p 10 ex 9, p 11 ex 12 |

| Week 2 = 7 - 11 March 2016 | |
|----------------------------|---|
| Lecture 1 | p. 20 : parler de son pays vocabulaire : noms de pays (p. 20) articles définis : le, la, l', les (p. 20) p. 20-21 : chiffres de 1 à 69 |
| Lecture 2 | P. 23, 26, 30 : communiquer en classe articles définis (le, la, les) & articles indéfinis (un, une, des) (p. 23, 30) vocabulaire : moments de la journée (p. 23, 26) p. 33 : signes de ponctuation & accents |
| Tutorial 1 | p. 20-21 : loto (1 à 69) |

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|-------------------------------|---|
| | p. 23, 26-27, 30 : communiquer en classe p. 15-21, 27-28 : se présenter et prendre congé à l'oral (salutations, nom, nationalité) |
| Lecture 3 | p. 28-29, 31 : se présenter (âge, études) vocabulaire : jours (p. 29), mois (p. 31), âge (p. 29), matières (p. 29) présent : avoir, étudier (p. 29) négation : ne ... pas être + mon/ma/mes ; votre/vos + nom (p. 29) |
| Tutorial 2 | p. 26 : [y] ou [u] ?, le ou la ou les ? p. 30-31, 34, 45 : remplir un formulaire (nom de famille, prénom, adresse, date et lieu de naissance, âge, nationalité, numéro de téléphone) dialogue : se présenter |
| Corresponding autonomous work | - <i>Alter Ego</i> ⁺ A1 cahier d'activités, p 4-5 ex 3, p 5 ex 4, p 7 ex 11, p 7 ex 12, p 8 ex 3, p 10 ex 8, p 10 ex 10, p 13 ex 5, p 13 ex 6, p 13 ex 4, p 17 ex 4, p 18 ex 5 |

Week 3 = 14 - 18 March 2016

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|-------------------------------|---|
| Lecture 1 | p. 31, 35, 37-38 : demander et donner des informations personnelles pronom interrogatif pour questionner sur l'identité : quel(s), quelle(s) (p. 31) présent : avoir, être, verbes en -er (p. 37) prépositions (en, au, aux, à) + nom de pays (p. 35, 38) p. 32 : chiffres à partir de 70 |
| Lecture 2 | p. 44-45 : parler de sa ville vocabulaire : la ville (p. 44-47) il y a + article indéfini c'est + article défini prépositions de lieu pour localiser (p. 47) article contracté : de la, de l', du, des (p. 47) |
| Tutorial 1 | p. 37 : liaisons après 'ils', [s] ou [z] ? p. 48-49 : s'informer, réserver un hébergement vocabulaire : hébergement demander des renseignements par courrier électronique : est-ce que... faire une réservation par téléphone |
| Lecture 3 | p. 46-47, 50-51 : trouver son chemin : demander et comprendre nombres ordinaux (p. 50) vocabulaire : indiquer un itinéraire (p. 50-51) présent : descendre, prendre, aller (p. 51) adjectifs démonstratifs : ce, cet, cette, ces (p. 53) |
| Tutorial 2 | p. 45 : liaisons après 'un' et 'une' p. 46-47, 50-51 : trouver son chemin p. 52 : comprendre une carte postale p. 53 : écrire une carte postale |
| Corresponding autonomous work | - <i>Alter Ego</i> ⁺ A1 cahier d'activités, p 6 ex 8, p 6 ex 9, p 8 ex 2, p 9 ex 7, p 13 ex 5, p 12 ex 2, p 12 ex 3, p 15 ex 11, p 15 ex 12, p 20 ex 1, p 20 ex 2, p 20 ex 3, p 21 ex 4, p 21 ex 5, p 21 ex 6, p 22 ex 7, p 24 ex 1, p 24 ex 2, p 24 ex 3, p 24 ex 4, p 25 ex 5, p 25 ex 6, p 26 ex 7, p 26 ex 8, p 28 ex 2, p 30 ex 5, p 31 ex 6, p 31 ex 7 |

Week 4 = 21-23 March 2016

Assignment 1 due on Monday, to be placed by 4 pm in French box, vZ level 6

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|-----------|--|
| Lecture 1 | p. 54-55 : demander et indiquer la provenance & la destination présent : venir venir de + ville / pays, être adressé à + ville / pays |
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|---|---|
| | questions : d'où ..., où ... pronoms toniques : moi, toi, lui/elle, nous, vous, eux/elles (p. 67) |
| Lecture 2 | p. 63-67 : parler de sa profession, de ses activités sportives/culturelles, de ses goûts vocabulaire : professions (p. 64-65), goûts (p. 67), activités (p. 63) présent : faire (p. 63) aller au / à la / à l' / aux (p. 63) faire du / de la / de l' / des (p. 63) |
| Tutorial 1 | p. 55 : syllabe accentuée p. 63-67 : parler de soi à l'oral et à l'écrit (nom, domicile, pays d'origine, langue maternelle, langues étrangères parlées, âge, date et lieu de naissance, profession, goûts, activités sportives et culturelles) |
| Easter BREAK : Thursday 24 March incl. – Wednesday 30 March incl. 2016 | |

| Week 5 = 31 March – 1 April 2016 | |
|---|--|
| Lecture 3 | p. 67-72 : décrire une personne et sa famille vocabulaire : famille (p. 70-71), événement familial (p. 73) adjectifs possessifs (p. 29. 71) adjectifs qualificatifs attributs (p. 67-69) |
| Tutorial 2 | p. 67-72 : parler de sa famille à l'oral et à l'écrit |
| Corresponding autonomous work | - <i>Alter Ego⁺ A1 cahier d'activités</i> , p 9 ex 5, p 9 ex 6, p 14 ex 7, p 14 ex 8, p 15 ex 10, p 16 ex 2, p 17 ex 3, p 18 ex 5, p 18 ex 6, p 18 ex 7, p 19 ex 9, p 19 ex 10, p 29 ex 3, p 29 ex 4, p 32 ex 1, p 32 ex 2, p 32 ex 3, p 32 ex 4, p 33 ex 5, p 33 ex 6, p 33 ex 7, p 34 ex 8, p 34 ex 9, p 36 ex 4, p 37 ex 5, p 39 ex 1, p 39 ex 4, p 40 ex 5, p 40 ex 6 |

| Week 6 = 4 – 8 April 2016 | |
|----------------------------------|---|
| Lecture 1 | p. 73 : demander et donner des nouvelles vocabulaire : les parties du corps, aller bien/mal/mieux, avoir mal à (p. 73) comment vas-tu ? comment allez-vous ? comme elle/il va ? (p. 73) |
| Lecture 2 | p. 80-81, 83 : comprendre, demander, indiquer l'heure les deux systèmes: situation formelle et situation informelle (p. 80) expressions de temps (p. 83) p. 81, 85 : devoir, pouvoir, vouloir, devoir présent : devoir (p. 81), pouvoir (p. 85), vouloir (p. 85) devoir + infinitif, il faut + infinitif (p. 81) pouvoir + infinitif, vouloir + infinitif (p. 85) |
| Tutorial 1 | p. 85 : il peut/veut, ils peuvent/veulent, [ø] ou [œ] p. 80-81 : comprendre, demander, indiquer l'heure à l'oral p. 84-85 : organiser une sortie à deux par SMS |
| Lecture 3 | p. 82-83, 89 : parler de ses habitudes quotidiennes vocabulaire : activités quotidiennes (p. 89), expressions de temps (p. 83, 89) verbes pronominaux pour parler des habitudes quotidiennes (p. 83) pronoms personnels réciproques : me/m', te/t', se/s', nous, vous, se/s' (p. 83) |
| Tutorial 2 | |
| Corresponding autonomous work | - <i>Alter Ego⁺ A1 cahier d'activités</i> , p 35 ex 1, p 35 ex 2, p 35 ex 3, p 39 ex 2, p 39 ex 3, p 41 ex 8, p 42 ex 9, p 44 ex 1, p 44 ex 2, p 44 ex 3, p 45 ex 6, p 46 ex 7, p 46 ex 8, p 47 ex 9, p 47 ex 10, p 48 ex 11, p 48 ex 12, p 49 ex 3, p 50 ex 4, p 53 ex 1, p 53 ex 2, p 114 ex 4, p 115 ex 5, p 115 ex 6, p 115 ex 7 |

| Week 7 = 11 –15 April 2016 | |
|-----------------------------------|---|
| Test on Thursday | |
| Lecture 1 | p. 86-87, 105 : donner des instructions et des conseils |

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|-------------------------------|--|
| | vocabulaire : invitation à une fête (p. 86-87) impératif (p. 87, 105) prépositions : chez, avec (p. 98) |
| Lecture 2 | p. 98, 100, 101 : vocabulaire : les jours de fêtes p. 45, 98-99, 101 : comprendre et poser des questions (situation formelle & informelle)ù, quel, avec qui, que/quoi, y a-t-il, comment (p. 99), pourquoi & parce que (p. 45) p. 101 : présent : verbes en –ir |
| Tutorial 1 | p. 49 : intonation montante ou descendante ? p. 45, 98-99, 101: poser des questions et répondre : nom, âge, langue, nationalité, profession, activités sportives ou culturelles, goûts, activités quotidiennes (aujourd’hui) p. 104 : donner des instructions et des conseils à l’oral (il faut, devoir, pouvoir) |
| Lecture 3 | written test |
| Tutorial 2 | p. 81 : prononciation de nombres compréhension de nombres en contexte p. 32 : les numéros de téléphone en France (p. 32) p. 103 :invitation : téléphoner et répondre au téléphone p. 45, 98-99. 101 : pratiquer les questions |
| Corresponding autonomous work | - <i>Alter Ego⁺ A1 cahier d’activités</i> , p 22 ex 8, p 22 ex 9, p 23 ex 10, p 23 ex 11, p 42-43 ex 10, p 43 ex 11, p 50 ex 5, p 52 ex 3, p 52 ex 8, p 52 ex 9, p 52 ex 10, p 55 ex 8, p 57 ex 1, p 57 ex 2, p 58 ex 3, p 58 ex 4 p 59 ex 7, p 60 ex 8, p 60 ex 9, p 60 ex 10, p 62 ex 4, p 63 ex 5, p 63 ex 6, p 64 ex 7, p 64 ex 8 |

| Week 8 = 18 – 22 April 2016 | |
|--|---|
| Lecture 1 | |
| Lecture 2 | p. 103 : passé récent : venir de + infinitif p. 90-91 : raconter des événements passés expressions de temps pour le passé (p. 90)passé composé : verbes non pronominaux avec être et accord du p. p. (p. 91) passé composé : verbes avec avoir mais sans accord du participe passé (p. 91) |
| Tutorial 1 | p. 91 : présent ou passé composé ? p. 106 : compréhension d’un texte au passé p. 90-91 : écrire un paragraphe : hier, |
| Lecture 3 | p. 108-109: décrire et identifier une personne vocabulaire: description physique (p. 109), caractère (p. 67-69) accord des adjectifs attributs et qualificatifs c’est, ce sont, il est, elle est, ils sont, elles sont + adj. attributs... avoir les yeux / cheveux, avoir l’air (p. 109) + adj. qualificatif |
| Tutorial 2 | p. 108-109 : à l’oral: décrire quelqu’un p. 53, 108-109 : à l’écrit : écrire une première lettre à un(e) correspondant(e) français(e) pour se présenter (nom, domicile, pays d’origine, langue maternelle, langues étrangères parlées, âge, date et lieu de naissance, profession, goûts, activités sportives et culturelles, famille, description physique de soi et de sa famille) |
| Corresponding autonomous work | - <i>Alter Ego⁺ A1 cahier d’activités</i> , p 37 ex 6, p 38 ex 7, p 38 ex 8, p 38 ex 9, p 54 ex 4, p 54 ex 5, p 54-55 ex 6, p 55 ex 7, p 56 ex 9, p 56 ex 10, p 56 ex 11, p 59 ex 5, p 61 ex 2, p 65 ex 1, p 65 ex 2, p 65-66 ex 3, p 66 ex 4, p 66 ex 5, p 67 ex 6, p 67 ex 7, p 67 ex 8, p 68 ex 9, p 68 ex 10 |
| Mid-term break : 25 April- 1 May 2016 | |

| Week 9 = 2-6 May 2016 | |
|-------------------------------|---|
| Lecture 1 | p. 116-119 : parler de sensations, sentiments, émotions ; du temps & climat vocabulaire : sentiments & émotions (p. 117), temps & saisons (p. 119) sensations & perceptions (p. 117) expressions de temps (p. 119) dire le temps qu'il fait (p. 119) |
| Lecture 2 | p. 120-123 : situer et décrire un lieu vocabulaire : situer un lieu, points cardinaux (p. 121) (p. 122) pronom y pour parler d'un lieu (p. 122) adjectifs de couleurs (p. 119) accords et place des adjectifs qualificatifs (p. 119, 122, 125) |
| Tutorial 1 | p. 121, 126 : [o] ou [ɔ] ? p. 120-123 : parler de son lieu de vacances préféré (description, climat, activités, sentiments) à l'oral et à l'écrit |
| Lecture 3 | p. 124-125 : visiter une grande ville vocabulaire : la ville (p. 44, 45, 125) p. 87, 103 : futur proche : aller + infinitif p. 125 : futur simple (p. 125) p. 127 : présent continu : être en train de + infinitif |
| Tutorial 2 | p. 126- 127 : écrire une lettre de vacances à son/sa correspondant(e) français(e) (description du lieu climat, activités, goûts, sentiments, perceptions, activités) |
| Corresponding autonomous work | - <i>Alter Ego⁺ A1 cahier d'activités</i> , p 51 ex 6, p 62 ex 3, p 69 ex 1, p 69 ex 2, p 69 ex 3, p 70 ex 4, p 70 ex 5, p 70 ex 6, p 71 ex 7, p 71 ex 8, p 72 ex 9, p 72 ex 10, p 73 ex 1, p 73 ex 2, p 73 ex 3, p 74 ex 4, p 74 ex 5, p 75 ex 6, p 75 ex 7, p 76 ex 8, p 76 ex 9, p 76 ex 10, p 77 ex 1, p 77 ex 2, p 78 ex 3. p 78 ex 4, p 78 ex 5, p 79 ex 6, p 79 ex 7, p 80 ex 8, p 80 ex 9, p 98 ex 3, p 98 ex 4c |

| Week 10 = 9 – 13 May 2016 | |
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| Assignment 2 due on Monday, to be placed by 4 pm in French box, VZ level 6 | |
| Lecture 1 | p. 136-137 : parler de l'alimentation & exprimer une quantité vocabulaire : alimentation & aliments (p. 136, 156), repas (p. 137) adverbes de fréquence (p. 139) articles partitifs : de la, du, de l', des, pas de (p. 139) articles indéfinis (un, une) pour indiquer une quantité (p. 139) |
| Lecture 2 | p. 140-144 : parler de vêtements & donner des conseils vocabulaire : vêtements (p. 140-141) exprimer une appréciation (p. 141) donner des conseils (p. 142-143) le, la, l', les : pronoms personnels complément d'objet direct (p. 141) |
| Tutorial 1 | l'alimentation & les vêtements p. 136-137 : comprendre un menu p. 140-144 : acheter des vêtements, donner une appréciation et des conseils |
| Lecture 3 | p. 144-147 : faire des achats vocabulaire : occasions (p. 145), objets (p. 144, 146), fonctions (p. 147), achats sur Internet (p. 145) pronoms relatifs : qui, que (p. 147) |
| Tutorial 2 | p. 146-149 : décrire un objet et donner sa fonction à l'oral et à l'écrit |
| Corresponding autonomous work | - <i>Alter Ego⁺ A1 cahier d'activités</i> , p 81 ex 1, p 81 ex 2, p 81 ex 3, p 82 ex 4, p 82 ex 5, p 83 ex 6, p 83 ex 7, p 83 ex 8, p 85 ex 1, p 85 ex 2 p 85 ex 3, p 86 ex 5, p 87 ex 6, p 87 ex 7, p 88 ex 8, p 88 ex 9, p 90 ex 4, p 91 ex 5, p 91-92 ex 6, p 92 ex 7, p 92 ex 8 |

| Week 11 = 16 – 20 May 2016 | |
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| Lecture 1 | p. 154-157 : faire des courses ; dans un magasin vocabulaire : magasins (p. 156), aliments (p. 156) expressions utilisées dans un magasin (p. 155) pronom en (p. 157) |
| Lecture 2 | p. 158-161 : au restaurant vocabulaire : les plats (p. 137) commander dans un restaurant (p. 161) donner une appréciation (p. 161) négations : ne ... que, ne ... plus, non ... plus (p. 160) |
| Tutorial 1 | p. 159 : les nasales (an, on, un/in) p. 160-161 : au restaurant (listening comprehension) |
| Lecture 3 | p. 162-163 : évoquer des souvenirs imparfait (p. 163) emploi du passé composé (p. 91) & de l'imparfait (p. 163) expression de temps : il y a + nom, depuis + nom (p. 174) expressions pour évoquer un souvenir (p. 163) |
| Tutorial 2 | p. 140, 144, 154-155 : dans un magasin (listening comprehension) p. 162-163, 174-175 : écrire un paragraphe au passé : quand j'étais jeune ... |
| Corresponding autonomous work | - <i>Alter Ego+ A1 cahier d'activités</i> , p 84 ex 9, p 84 ex 10, p 84 ex 11, p 89 ex 1, p 93 ex 1, p 93 ex 2, p 93 ex 3, p 94 ex 4, p 94 ex 5, p 95 ex 6, p 96 ex 7, p 96 ex 8, p 96 ex 9, p 97 ex 1, p 97 ex 2, p 98 ex 5, p 99 ex 6, p 99 ex 7, p 99 ex 8, p 100 ex 9, p 100 ex 10, p 100 ex 11, p 101 ex 3, p 102 ex 4, p 102 ex 5, p 106 ex 4, p 106 ex 5, p 113 ex 2, p 114 ex 3 |

| Week 12 = 23 - 27 May 2016 | |
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| Test on Thursday | |
| Lecture 1 | p. 164-165 : comparer une qualité et une quantité comparatifs d'infériorité, de supériorité (p. 165) |
| Lecture 2 | p. 172, 173, 175 : parler de sa maison vocabulaire : pièces (p. 172), meubles (p. 173), fonctions (p. 173), transformation (p. 175) expressions pour indiquer une évolution (p. 164, 179) p. 181 : pronoms complément d'objet direct : me/m', te/t', le/la/l', nous, vous, les p. 181 : pronoms complément d'objet indirect : me/m', te/t', lui, nous, vous, leur |
| Tutorial 1 | p. 163 : lire à haute voix, p. 165 : prononciations de 'plus' p. 172-177 : parler de sa maison à l'oral et à l'écrit |
| Lecture 3 | listening comprehension test |
| Tutorial 2 | entraînement au test d'expression orale : parler de soi, de sa famille, de sa maison, de son pays, de sa ville, de sa vie quotidienne, de ses goûts, de ses activités, de son passé, de son avenir |
| Corresponding autonomous work | - <i>Alter Ego+ A1 cahier d'activités</i> , p 86 ex 4, p 89 ex 2, p 90 ex 3, p 101 ex 1, p 103 ex 7, p 104 ex 8, p 105 ex 1, p 105 ex 2, p 105 ex 3, p 106 ex 6, p 107 ex 7, p 107 ex 8, p 108 ex 9, p 108 ex 10, p 109 ex 1, p 109 ex 2 |

| Week 13 = 30 May – 3 June 2016 | |
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| Test on Monday + individual speaking test | |
| Lecture 1 | written test |
| Lecture 2 | individual speaking tests (enrol in Blackboard) |
| Tutorial 1 | individual speaking tests (enrol in Blackboard) |
| Lecture 3 | individual speaking tests (enrol in Blackboard) |

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| Tutorial 2 | individual speaking tests (enrol in Blackboard) |
| Corresponding autonomous work | <ul style="list-style-type: none"> - <i>Alter Ego</i>⁺ A1 cahier d'activités, p 117-127 (auto-evaluation) - revise all grammar, conjugations, vocabulary - <i>Alter Ego</i>⁺ A1 cahier d'activités, p 112 ex 8, p 116 ex 8 (reading comprehension) - practise speaking with someone from the class or your PASS group |