



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

CERTIFICATE IN DEAF STUDIES: TEACHING NZSL

**DEAF 804: Principles of Teaching NZ Sign Language
20 POINTS**

TRIMESTER 1 2016

Key dates

Trimester dates: 29 February to 29 June 2016

Teaching dates: 14 March to 18 March 2016

Last assessment item due: 13 May 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and room

This is a modular course. Teaching dates on campus are:

Mon 14 March – Fri 18 March

9am – 5pm daily (end by 4pm Friday)

Room: Alan Macdiarmid 103 (AM103)

Names and contact details

Coordinator

Dr Rachel McKee

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Lecturers

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School Administrator

Matthew Vink

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LALS office, VZ 210 Mon – Fri, 9am – 4.15pm

Communication of additional information

Announcements and additional information will be in class and by email.

Prescription

The course includes a review of major principles of language teaching approaches, and introduces techniques for teaching sign languages.

Course content

The course will cover the following topics:

- Professional role of the teacher
- Classroom management
- Communicative Approach to language teaching
- Strands of a course
- Planning lessons
- Using a sign language curriculum
- Handling learner errors

Course learning objectives (CLOs)

Students who pass this course will be able to –

1. Explain a communicative approach to teaching NZSL and contrast to other approaches
2. Describe strategies for managing students to promote language learning
3. Demonstrate understanding of sign language curriculum resources to teach NZSL lessons
4. Identify learning objectives appropriate for a beginner's NZSL course
5. Plan well balanced and sequenced lessons for NZSL learners
6. Apply knowledge of NZSL grammar structures to planning and teaching lessons

Teaching format

Class sessions will include lectures, group discussion, observation of NZSL classes, and practical tasks on lesson planning and teaching techniques.

Mandatory course requirements

In addition to achieving an overall pass mark of at least 50%, students must:

- Complete all assessment tasks
- Attend at least 80% (8 out of 10 half days) of all sessions during the teaching block. Attendance is important as practical learning is essential to achieving CLOs 3-6.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

Students can expect to do an average of 200 hours of work to make good progress in this course. This includes 35 hours of class time, plus group work, review of class work, reading time, preparation of assignments. During the week of classes at university, there will be some study tasks to complete in the evenings.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	In-class Test (1 hour)	20%	1, 2, 3,	March 18
2	Assignment 1: Lesson Planning	50 %	3, 4, 5, 6	April 15
3	Assignment 2: Teaching Analysis	30 %	1-6	May 13

Marking criteria will be given out with assignment instructions

Submission and return of work

Instructions on how to submit hand-in each assignment will be included in task instructions. Written work can be emailed, and work in NZSL can be uploaded to a YouTube unlisted link. Assignments will normally be marked and returned within two weeks.

Extensions and penalties

Extensions

If you cannot complete an assignment by the due date, please contact the Course Coordinator well before the due date to discuss an extension.

Penalties

Assignments handed in late may be marked down, unless a medical certificate is provided for illness, or other genuine circumstances are explained to the course coordinator *before the due date*. Please contact Rachel McKee if you are having difficulty completing an assignment.

Set texts

Course materials will be provided in class: DEAF804 course book and curriculum resources.

Recommended reading

There is no additional recommended reading.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

Feedback from the 2014 class showed high satisfaction with course content and delivery. Students especially valued opportunities for observation of teaching, and practical work on planning and teaching lessons. These activities will be continued in the course this year.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz