



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF SOCIAL AND CULTURAL STUDIES

TE KURA MAHINGA TANGATA

CRIMINOLOGY

CRIM 419

GENDER AND CRIME

30 POINTS

TRIMESTERS 1 & 2, 2016

Key dates

Trimester dates: 29 February to 13 November 2016

Teaching dates: 29 February to 16 October 2016

Easter break: 24–30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Mid-year break: 30 June to 8 July 2016

Mid-trimester break 2/3: 22 August to 4 September 2016

Study period: 17–20 October 2016

Examination/Assessment Period: 21 October to 12 November 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures/Seminars: Thursday 10:00 – 11:50am Old Kirk OK523

Names and contact details

Course Coordinator: A/Prof. Jan Jordan
Tel: (04) 463 5811
Level 11, Murphy Building, MY 1117A
E-mail: jan.jordan@vuw.ac.nz

If you wish to see Jan, please contact her directly to make an appointment.

Communication of additional information

CRIM 419 has information on Blackboard at: www.blackboard.vuw.ac.nz. There is a student noticeboard outside the lifts on level 11 of Murphy building where general information, which may be of interest to you, is displayed. There is also a School student noticeboard on level 9 of the Murphy building. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

Prescription

An examination of the role of gender in relation to such areas as rape, murder, family violence and the sex industry. The course will evaluate the extent to which gender needs to be taken into account when considering the causes, effects and prevention of such offences.

Course content

The course begins with a consideration of the nature of gender and its significance in our lives. This forms the basis for beginning to unravel the various ways in which gender is related to patterns of both criminal offending and victimisation. Recent developments in criminological theory concerning the relationship of crime and gender are considered, acknowledging the works of feminist writers as well as the emerging field of masculinity studies. The central part of the course involves an examination of gender issues in relation to specific criminal offences such as rape, family violence, homicide, and sex work. Discussion is also included on the treatment of crime and gender issues by the media, and on how gender as a variable may affect possible links between victimization and subsequent offending.

The structure of this course combines lectures, seminars and student presentations in a format designed to facilitate student learning and interaction. Work set in this course is designed to encourage students to expand their research skills and improve their abilities in writing, communication and the exchange of ideas and information. In their course work, students will not be confined to topics covered in class and will be able to choose any crime and gender-related topic to pursue, in consultation with Jan.

COURSE SCHEDULE – CRIM 419

Date	Thursday seminars: 10:00 – 11:50am
3 rd March	Introduction: Acknowledging gender
10 th March	Introducing the crime/gender dynamic: Men, women, offending and victimization
17 th March	Theoretical developments in feminist criminology and masculinity studies
<i>Easter break: 24–30 March 2016</i>	
31 st March	Doing gender: issues of race, class and crime
7 th April	Gender issues in family violence
14 th April	Women and sexual violence **Book review due 18 April**
21 st April	Men and sexual violence
<i>Mid-trimester break: 25 April to 1 May 2016</i>	
5 th May	Men who kill
12 th May	Women who kill
19 th May	Sex work (1) Women's involvement **Essay outline due 23 May**
26 th May	Sex work (2) Men's involvement
2 nd June	Gender and the victimisation/offending link Proposal/presentation planning
<i>Mid-year exams and break: 30 June to 8 July 2016</i>	
14 th July	Research essay and presentation overview session
21 st July	Student presentations and class discussion
28 th July	Student presentations and class discussion
4 th Aug	Student presentations and class discussion
11 th Aug	Student presentations and class discussion
18 th Aug	<i>Student presentations and class discussion</i>
<i>Mid-trimester break 2/3: 22 August to 4 September 2016</i>	
8 th Sept	Research Essay completion workshop
15 th Sept	Research Essay completion workshop
22 nd Sept	Research Essay completion workshop
29 th Sept	Research Essay completion workshop
3 rd Oct	**Essay due 3 October**

Course learning objectives (CLOs)

Students who pass CRIM 419 should be able to:

1. Undertake a gendered analysis of criminal offending and victimization.
2. Debate current controversies in relation to crime and gender.
3. Explain how gender considerations affect the operation of the criminal justice system.
4. Demonstrate their use of research skills to undertake in-depth analysis of a specific course-related topic.
5. Display proficiency in academic writing and scholarship.

Teaching format

The course structure includes lectures, class discussion and student presentations. Each seminar will normally begin with a short lecture, followed by class discussion. The discussion is intended to build on the material presented in the lecture and on the course reading for that week. It is imperative that students come to class with the reading undertaken and prepared to enter into these discussions. Set readings have been kept to a minimum for this reason.

All students are required to deliver at least one class presentation on a topic of their choice and to lead the discussion during this class. It is expected that this presentation will address the area selected by each student for examination in the research essay.

Given the smaller numbers at Honours level, out of respect for the class all students are expected to attend all seminars and student presentations - unless prevented by illness or other reasonable cause.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Submit a book review by the date specified;
2. Submit a research essay outline by the date specified;
3. Make an oral presentation on the topic of their research essay; and
4. Submit a research essay by the date specified.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

University guidelines stipulate that a 30-point course should require 12 hours per week, including class time, of student work. (300 hours across two trimesters).

In addition to attending all classes, students can expect to spend approximately the following time meeting course requirements:

- Essential reading as class preparation = 30 hours
- Book review = 30 hours

- Proposal = 30 hours
- Presentation = 30 hours
- Research essay = 150 hours

Assessment

The course will be entirely internally assessed. Assessment in the course will be by three written assignments and one oral presentation, each designed to assist the student in achieving course objectives. Students are encouraged to discuss their written and oral assignments with Jan, and to commence work on these early in the year.

	Assessment item	% of final grade	CLO(s)	Due date
1	Written book review (2000 words)	20%	1, 2, 3	by 4:00pm, 18 April
2	Essay outline (1000 words)	10%	2, 3, 4	by 4:00pm, 23 May
3	Oral class presentation (20 minutes)	10%	2, 4	TBC
4	Research essay (6000 words)	60%	4, 5	by 4:00pm, 3 October

1. *Written book review*

A review of a book relevant to the course, selected by the student and approved by the course coordinator. In selecting a book, you are advised to avoid edited collections with multiple authors. You should ensure your choice of book is approved by Jan before commencing writing your review. You may wish to choose a book relevant to your research essay.

Due date: **4:00pm, Monday 18 April**

Maximum word length: 2000 words

Percentage of final grade: 20%

Further guidelines will be provided in class.

2. *Essay outline*

This outline is the starting point for your final research essay. The topic of the research essay must be of your own choosing but related directly to the broad themes of CRIM 419. It can include additional gender and crime-related topics to those discussed in class. You should ensure that your topic is approved in advance by Jan and that you liaise with her while you are undertaking the research.

Due date: **4:00pm, Monday 23 May**

Maximum word length: 1000 words

Percentage of final grade: 10%

Your essay outline should include:

- A title and proposed structure to the essay;
- The main issues and research questions you intend to address;
- A brief analysis of relevant research material.

The proposal should be written in essay form and must be clearly referenced. The feedback from your essay plan is intended to inform your oral class presentation.

3. Oral class presentation

An oral presentation of the materials to be covered within the research essay. The topic is to be chosen by the student and approved by Jan as course coordinator.

Due date: Individual scheduling for presentations to be held in July-August 2016.

Presentation length: 20 minutes plus question time

Percentage of final grade: 10%

Further guidelines will be provided in class.

4. Written research essay

A research essay on the topic chosen by the student.

Due date: **4:00pm, Monday 3 October**

Maximum word length: 6000 words.

Percentage of final grade: 60%

Further guidelines will be provided in class.

The assessment has been designed to enable students to meet the course objectives by:

- conducting a research project on a relevant topic of their own choosing;
- undertaking a critical book review as a preliminary to this undertaking; and
engaging their peers in constructive discussion of their research topic by making an oral presentation.

The book review exercise is designed to encourage students to begin identifying suitable research material early in the course, and to foster critical reading practices. The essay outline is designed to ensure students identify an essay topic in Trimester 1 and conduct sufficient preliminary research to establish its viability and parameters. The outline, oral presentation and research essay should demonstrate familiarity with the literature relevant to the topic chosen and an awareness of critical issues in the area. All work should be well structured and clearly argued. It is usually not possible to conduct empirical research at Honours level, given Ethics requirements, and nor is it expected. Criminology Programme staff are not allowed to comment or provide feedback on drafts of the written assignments; however, it is possible to discuss assignments in general terms and feedback will be provided on all work submitted.

Please note: Marks for Honours level assignments and final course grades are not finalised until the completion of honours moderation. Honours grades gained in individual courses remain provisional until the overall final classification made at the Honours moderation meeting.

Submission and return of work

Work should be submitted to the Essay Box, School Administration Office which is on the 9th Floor of the Murphy Building. Please include the School's Assignment Cover Sheet (a sample is attached at the back of this Outline) when submitting your assignments. This ensures that you have provided essential information. You may wish to have a front page of your own on your assignment, but the top sheet must be the School's Assignment Cover Sheet. Further copies can be found at the School's Administration office and also on the School's Essay Box table, on level 9

of Murphy building. Students can expect their marked work to be available within 2-3 weeks, apart from the final research essay submitted at the end of the course.

Marked assignments not collected in lectures can be collected at the Murphy 9th floor reception desk, between **2.00 and 4.00 pm only** from Monday to Friday.

Extensions and penalties

Extensions

The book review, essay outline and extended essay must be handed in by the due date. You are expected to keep to this deadline, as otherwise it is unfair to other students. Extensions will be granted only in exceptional circumstances, and should be sought from Jan Jordan prior to the deadline. An example of an exceptional circumstance would be illness supported by a letter from a medical practitioner. Please note that lack of organisation, word-processing failures and other work demands are not "good reasons".

Penalties

Late submission of work without permission will be penalised by the following deductions:

One grade = period up to and including 24 hours past due date.

Two grades = period from 24 hours up to and including 72 hours past due date.

Work that is handed in later than 72 hours without prior permission will not be accepted.

It is also most important that you do not exceed the word limit. Students are advised that failure to keep to the word limits set for each assignment can result in examiners refusing to read that part of the essay which is in excess of the word limit.

Set texts

There is no set text book or student notes for this course. The readings for CRIM419 will be made available on Blackboard by the Course Coordinator.

Recommended reading

The essential readings should be read in advance of each week's classes. A fuller list of readings will be posted on Blackboard, including supplementary material related to each week's topic.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

Students in 2015 expressed positive approval for how this course was organised, and felt that the course and assessment helped them to develop their communication skills. They said they were encouraged to think critically, were stimulated in their learning, and found the amount of work expected was about right. Overall they rated the course as excellent so this course will therefore be offered in a similar way for 2016. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

School Contact Information

Head of School:	Prof Brigitte Bönisch-Brednich, MY1019 Phone: 463 6528, Email: brigitte.bonisch-brednich@vuw.ac.nz
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Students with Disabilities Liaison:	Dr Sarah Wright, MY1115 Phone: 463 5874, Email: sarah.wright@vuw.ac.nz
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