



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF SOCIAL AND CULTURAL STUDIES

TE KURA MAHINGA TANGATA

CRIMINOLOGY

CRIM 303

SPECIAL TOPIC: PUNISHMENT IN AOTEAROA-NEW ZEALAND

20 POINTS

TRIMESTER 1 2016

Key dates

Trimester dates: 29 February to 29 June 2016

Teaching dates: 29 February to 5 June 2016

Easter break: 24–30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures: Tuesday 13:10 – 14:00 Maclaurin MCLT101
 Friday 13:10 – 14:00 Hunter HULT119

Tutorials: Tutorials will begin in week two of the trimester. There will be 9 tutorials for this course. Please sign up for a tutorial using MyAllocator:
<http://www.victoria.ac.nz/students/study/timetables/tutorial-sign-up>

Students are required to attend at least 7 of the 9 tutorials.

Because of Easter break, there will be no tutorials in weeks four and five of the course.

Names and contact details

Course coordinator: Dr Liam Martin
Tel: (04) 463 6862
Level 11, Murphy Building, Room 1114
Email: liam.martin@vuw.ac.nz

If you wish to see Liam, please contact him directly to make an appointment.

Course tutor: TBA

Communication of additional information

Additional information will be communicated in lectures and on Blackboard. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

Prescription

This course provides a critical overview of state punishment in Aotearoa New Zealand. Punishment is examined in relation to broader social issues of colonialism and post-colonialism, shifting public values and morality, and contemporary patterns of inequality. A key focus is the causes and consequences of rapid growth in the country's prison population over the last three decades.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Show familiarity with a range of scholarship on the contemporary and historical role of punishment in Aotearoa-New Zealand.
2. Explain how colonization transformed systems of punishment in Aotearoa-New Zealand.

3. Critically analyse alternative explanations for growth in the prison system over the last four decades.
4. Evaluate various alternatives to the use of imprisonment.

Teaching format

This course involves a combination of lectures and small group tutorials.

It is imperative that all students come to lectures having already read the required material for that week, and that students are prepared and able to enter into class discussions.

The tutorials are a key component of the learning process to consolidate learning by providing opportunity for further discussion within the smaller group. Tutorials are not lectures so students are required to: engage in small group discussions; raise questions; and explore issues raised by the previous lecture material or set reading.

Mandatory course requirements

In addition to achieving the overall pass mark of 50%, unless there are extenuating circumstances, students must:

1. Make a credible attempt at all pieces of assessment to illustrate you have achieved all course CLO's.
2. Attend 7 tutorials out of 9.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional circumstances, will be advised to contact the course coordinator as soon as possible.

Workload

The expectations are that students will work 10 hours per point, therefore this 20-point course equates to 200 hours study over the trimester. This includes scheduled contact time, individual or group study, and work on assessment tasks.

In addition to attending lectures (24 hours for the trimester) and tutorials (7-9 hours) students can be expect to spend approximately 50 hours throughout the course on essential reading, 30 hours preparing for case study assessment, 40 hours preparing for the assignment and 50 hours preparing for the tests.

Assessment

Assessment items and workload per item		%	CLO(s)	Due Date
1	In-class reading quizzes (5 quizzes worth 5 percent each)	25%	1	Various
2	1000 word short essay	10%	2	March 31 st
3	2500 word essay	25%	3	May 3 rd
4	3500 word final essay	40%	4	June 3 rd

The three main pieces of assessment in the class are all written work. Each relates to the learning objectives of a specific section of the course.

In-class reading quizzes will test your knowledge of a particular week's reading using multiple choice and true/false questions. They are designed to ensure you come each Tuesday having done the background work – but also to be relatively easy for anyone who completed the assigned reading.

Four key areas are considered when marking your assignments:

1. The content of your work - is it relevant to and does it answer the question set?
2. The structure – is your assignment coherent, does it flow properly between points and does it have an academic approach?
3. The quality of source material used - is the basis of your argument/s reliable, carefully considered and evidence based?
4. Wording and proofreading – is the writing clear and free from spelling mistakes, missing words and/or grammatical errors?
5. The style, presentation and referencing – does your assignment reflect university requirements for these three things?

Submission and return of work

Submit a paper copy to the Assignment Box at the SACS Administration Office, Level 9, Murphy Building (to the side of the lifts), by 4pm on the due date. Your essay **MUST NOT** be placed in individual staff pigeonholes, or under staff office doors, or handed to lecturers or tutors. The Assignment Box is cleared at 4pm every day. All work is date-stamped, recorded and then handed to the appropriate markers.

Marked assignments not collected in lectures or tutorials can be collected at the Murphy 9th floor reception desk, between **11am and 3.00 pm only from Monday to Friday**.

Students can expect their marked work to be available within approximately 3 weeks of their submission date.

Extensions and penalties

Extensions

Assignments must be handed in by the due date. You are expected to keep to this deadline, as otherwise it is unfair to other students. Extensions will be granted only in exceptional circumstances, and should be sought from the course co-ordinator **prior** to the deadline. An example of an exceptional circumstance would be illness supported by a letter from a medical practitioner. Please note that lack of organisation, word-processing failures and other work demands are not “good reasons”.

Penalties

Late submission of work without permission will be penalised by the following deductions:
One grade = period up to and including 24 hours past due date.

Two grades = period from 24 hours up to and including 72 hours past due date.
It is also most important that you do not exceed the word limit

Please see the Marking Guidelines for information on exceeding the word limit.

Work that is handed in later than 72 hours without prior permission will not be accepted.

Set texts

There is no set text or book of student notes for this course. Essential and recommended readings will be placed on Blackboard by the Course Coordinator.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

This is a new course so no student feedback is currently available.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

School Contact Information

Head of School: Prof Brigitte Bönisch-Brednich, MY1019
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