



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF SOCIAL AND CULTURAL STUDIES

TE KURA MAHINGA TANGATA

CRIMINOLOGY

CRIM 212

CRIME AND CRIMINAL JUSTICE IN NEW ZEALAND

20 POINTS

TRIMESTER 1 2016

Key dates

Trimester dates: 29 February to 29 June 2016

Teaching dates: 29 February to 5 June 2016

Easter break: 24–30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Study period: 6–9 June 2016

Examination/Assessment Period: 10–29 June 2016

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures: Monday 14:10 – 15:00pm Maclaurin MCLLT101
 Wednesday 14:10 – 15:00pm Maclaurin MCLLT101

Tutorials: Tutorials will begin in week two of the trimester. There will be 9 tutorials for this course. Please sign up for a tutorial using MyAllocator:

<http://www.victoria.ac.nz/students/study/timetables/tutorial-sign-up>

Names and contact details

Course coordinator: Dr Sarah Wright,
Room 1115, Murphy Building.
Tel: 04 463 5874.
Email: sarah.wright@vuw.ac.nz
Office hours: Thursday 10:00-12:00

Contact details for tutors, and their office hours, will be listed on Blackboard.

Communication of additional information

Additional information will be communicated in lectures and on Blackboard. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

Prescription

CRIM 212 examines the nature, causes and characteristics of criminal offending in New Zealand. The course will draw on analytical skills acquired in CRIM 111 and other criminology courses by linking criminological perspectives to particular types of criminal behaviour. The course will also supply students with an overview of criminal justice responses to crime and disorder in New Zealand.

Course content

	Week Commencing	Monday 2:10 – 3:00pm	Wednesday 2:10 – 3:00pm
1	29 February	Introduction	The History of Crime
2	7 March	Alcohol and Disorder	Drug-Related Crime
3	14 March	Gangs	Homicide
4	21 March	Family Violence	Sexual Violence
	<i>Easter break</i>		
5	4 April	Cyber Crime	Corporate Crime

6	11 April	Crimes against the Environment	State Crime
7	18 April	Introducing Criminal Justice	Victims
	Mid Term Break		
8	2 May	Policing	Surveillance and Security
9	9 May	Crime Prevention	Courts
10	16 May	Punishment	Prisons
11	23 May	Probation	Restorative Justice
12	30 May	Summary	Exam Prep

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Describe the nature and types of offending in New Zealand;
2. Compare key ideas and concepts associated with different crime types;
3. Explain how practices of criminalisation unfold;
4. Summarise each of the roles and institutions of the criminal justice system;
5. Critique the practices of the criminal justice system in New Zealand.

Teaching format

The course combines lectures and class activities in a format that aims to guide students through the major topic areas. There will be opportunity and encouragement for you to express your views and to engage in active learning with practical exercises. Tutorial topics will be posted on Blackboard.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students **must**:

1. Make a credible attempt at all pieces of assessment, to illustrate they have achieved all of the CLOs of the course.
2. Attend at least 7 out of 9 tutorials.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

Taking into account class attendance of 3 hours a week (lectures and tutorials), reading, and preparation for assignments, students should spend around 13 hours per week working for CRIM 212 (200 hours over a trimester). You should ensure that you **complete the readings** relating to each topic and you are expected to take an active part in tutorial exercises.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Textual Analysis (1000 words)	15%	1, 2	4pm, 23 March
2	Essay (2250 words)	35%	1, 2, 3	4pm, 4 May
3	Final Examination (2 hours)	50%	4, 5	TBA

Textual Analysis (1000 words)

Due: 4:00pm, 23 March

(Weighting 15%)

You will be provided with a range of cultural texts (media articles; submissions to parliament; blog posts, for example) and asked to choose one of these. Your task is to identify the criminological perspective employed by the author of that text and to then illustrate how another perspective would have offered an alternative view. Further information about this assessment will be given in tutorials.

Essay (2250 words)

Due: 4:00pm, 4 May

(Weighting 35%)

This essay allows you to critically evaluate key ideas and concepts related to crimes in New Zealand. You must pick **one** of the following 'questions' and ***draw upon criminological theoretical perspectives*** in your answer:

1. Critically discuss the focus on young 'binge' drinkers in current efforts to control alcohol related disorder in New Zealand.
2. The drugs-crime link is a complex one. Critically discuss with reference to the New Zealand context.
3. 'Gangs are associations or fraternities of the dispossessed, the disaffected, the economically deprived and the culturally alienated'. Critically discuss this statement with reference to the New Zealand context.
4. Critically discuss the relationship between gender OR age and the likelihood of falling victim to homicide in the New Zealand context.
5. Critically evaluate cultural and political responses to family violence in the New Zealand context.
6. What is meant by the term 'rape culture'? Critically discuss with reference to the New Zealand context.

7. Cybercrimes have been dubbed as 'old wine in new bottles'. Critically discuss with reference to the New Zealand context.
8. Where might an individual fall victim to a corporate crime in New Zealand? Critically examine.
9. Do crimes by the state happen in New Zealand? Critically discuss.
10. 'Environmental harm is a crime'. Critically discuss this statement with reference to the New Zealand context.

Final Examination

Date: TBC

(Weighting 50%)

In completing the examination, students are expected to illustrate their knowledge of the key ideas, concepts and practices associated with the criminal justice system in New Zealand (i.e. the material covered in the second half of the course). Further information will be given at a later date.

Assessment criteria

When written work is marked, four areas will be considered:

1. The content of the paper
2. Structure, approach and argument
3. The way in which source material has been used
4. Style and presentation.

First, your assignments must address and be relevant to the question or task set. Secondly, you should show that you have thought about the topic and reached your own conclusions on it. It is therefore important that your assignments present a logically developed flow of argument, which follows an analysis of the topic, and that this argument can be supported by the accurate presentation of supporting evidence. Thirdly, you should acknowledge accurately the sources used, and should choose representative evidence. Fourthly, it is expected that your assignments will flow coherently, be succinct, be legible and well set out, be of reasonable length and show a good knowledge of grammar, correct spelling and correct usage of terms.

Please see Blackboard for a more detailed breakdown of what is expected at each grade.

Submission and return of work

All written work should be placed in the essay box on the 9th floor of the Murphy building or sent to the course co-ordinator, Criminology Programme, Victoria University of Wellington, PO Box 600, WGTN 6140, by courier or registered mail postmarked **no later than 4pm on the due date**.

Essays will be returned within tutorial times. Marked assignments not collected in lectures or tutorials can be collected at the Murphy 9th floor reception desk, between **11:00am and 3:00pm only** from Monday to Friday.

Extensions and penalties

Assignments must be handed in by the due date. You are expected to keep to this deadline, as otherwise it is unfair to other students. Extensions will be granted only in exceptional circumstances, and should be sought from the course co-ordinator *prior to the deadline*. An example of an exceptional circumstance would be illness supported by a letter from a medical practitioner. *Please note that lack of organisation, word-processing failures and other work demands are not "good reasons"*. Late submission of work without permission will be penalised by the following deductions:

One grade	=	period up to and including 24 hours past due date.
Two grades	=	period from 24 hours up to and including 72 hours past due date.

Work that is handed in later than 72 hours without permission will not be accepted.

Set texts

There is no set text or book of student notes for this course. All readings will be placed on Blackboard by the Course Coordinator.

Recommended reading

Suggestions for further readings as well as links to relevant internet sites will be posted on Blackboard.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

Students in the past have agreed that the way this course was organised helped them to learn. They were encouraged to think critically, stimulated to learn more and developed their communication skills. The amount of work was about right. They valued what they learnt, and overall rated the course as very good. The course will be offered in a similar way for 2016.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin

- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

School Contact Information

Head of School:	Prof Brigitte Bönisch-Brednich, MY1019 Phone: 463 6528, Email: brigitte.bonisch-brednich@vuw.ac.nz
International Student Liaison:	Dr Hal Levine, MY1023 Phone: 463 6132, Email: hal.levine@vuw.ac.nz
Māori and Pacific Student Liaison:	Dr Trevor Bradley, MY1101 Phone: 463 5432, Email: trevor.bradley@vuw.ac.nz
Students with Disabilities Liaison:	Dr Sarah Wright, MY1115 Phone: 463 5874, Email: sarah.wright@vuw.ac.nz
School Manager:	La'Chelle Pretorius, MY918 Phone: 463 6546, Email: lachelle.pretorius@vuw.ac.nz
School Administrators:	Suzanne Weaver, Heather Day, Gill Blomgren, MY921, Phone: 463 5317; 463 5258; 463 5677, Email: sacs@vuw.ac.nz
School of Social and Cultural Studies:	www.victoria.ac.nz/sacs