



FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF LANGUAGES AND CULTURES

CHINESE PROGRAMME
CHIN 311 CHINESE LANGUAGE 3A

20 POINTS

TRIMESTER 1 2016

Important dates

Trimester dates: 29 February to 29 June 2016

Teaching dates: 29 February to 5 June 2016

Easter break: 24-30 March 2016

Mid-trimester break: 25 April to 1 May 2016

Study period: 6–9 June 2016

Examination/Assessment Period: 10–29 June 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test in the last three weeks of teaching, or an examination, it may instead be possible to apply for an aegrotat (refer to www.victoria.ac.nz/students/study/exams/aegrotats).

Class times and locations

Lectures

Monday	1.10pm – 2.00pm	AM (Alan MacDiarmid) 102
Tuesday	1.10pm – 2.00pm	AM (Alan MacDiarmid) 102
Wednesday	1.10pm – 2.00pm	AM (Alan MacDiarmid) 102
Thursday	1.10pm – 2.00pm	AM (Alan MacDiarmid) 102

Tutorial

Monday	12-12.50 pm	MY (Murphy) 402
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Please note that the tutorial starts in the **second** week of the trimester.

Students must choose their tutorial by using the myAllocator system: <https://student-sa.victoria.ac.nz>.

Detailed instructions are available on Blackboard. Students must remain in their allotted groups for the whole course, unless a change has been authorized by the Course Coordinator.

Names and contact details

Course Coordinator and Lecturer:	Dr Limin Bai Office: vZ718 Phone: 463 6462 Email: limin.bai@vuw.ac.nz
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Administrators: Nina Cuccurullo
Office: vZ610
Phone: 463 5293
Email: nina.cuccurullo@vuw.ac.nz

Ida Li
Office: vZ610
Phone: 463 5318
Email: ida.li@vuw.ac.nz

School Office hours: 9.00am to 4.30pm Monday to Friday

Contact Person for Māori and Pasifika Students: Dr Ross Woods
Office: vZ504
Phone: 463 5098
Email: ross.woods@vuw.ac.nz

Contact Person for Students with Disabilities: Dr Andrea Hepworth
Office: vZ604
Phone: 463 5321
Email: andrea.hepworth@vuw.ac.nz

School Website: www.victoria.ac.nz/slc

Times when the Coordinator will be available for student consultation are posted on their office doors. If you need to see them outside these times, email them to make an appointment.

Communication of additional information

Students are encouraged to watch the Chinese Programme noticeboard (von Zedlitz Level 7) for information on courses, programme changes, as well as Chinese Cultural Club activities. Important information regarding the course will also be posted on Blackboard. Students are advised to check Blackboard regularly.

Prescription

This course builds on the language skills acquired at 200 level. Cultural topics will be introduced to reinforce understanding of the language and people.

Course content

This course, which builds on language skills acquired in CHIN 212, introduces students to advanced intermediate level Chinese, concerning a) reading, writing and translation, and b) listening comprehension and conversation.

A large portion of this course is structured around Book 3 of *New Practical Chinese Reader*, from Lesson 27-32. It aims to provide students with a grammatical grounding in the language that will be useful for students to progress to more advanced study of Chinese, to learn communication skills in Chinese, and to obtain some basic facts about Chinese people and their culture. Students are expected to improve their reading comprehension, writing ability and translation skills, and to obtain a reasonably broad range of vocabulary, useful phrases and expressions.

Most students are eager to make progress towards fluency in speaking Chinese, but no one can achieve this goal by only attending lectures and tutorials, as it requires self-motivated practice every day. The tutorial

session provides some guidance in making the grammatical Chinese language functional and active, which may help students improve their communication skills in Chinese.

Course learning objectives (CLOs)

Students passing this course will be able to:

1. obtain a grammatical grounding in the language for more advanced study of Chinese;
2. read and translate authentic Chinese materials at intermediate level;
3. write a short passage in Chinese with proper sentence structures and correct words and phrases;
4. communicate relatively complex ideas in Mandarin Chinese;
5. understand intermediate Chinese audio material on similar topics to Lessons 27-32.

Teaching format

This course is delivered through four one-hour lectures and one tutorial per week.

Workload

The University Assessment Handbook has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a one-trimester 20-point, 200-hour course should work on average 14 hours per week including contact hours. Some students will find they need to do more than this, especially if they are aiming to achieve high grades.

Assessment

Assessment is internal and based on a combination of continuous assessment throughout the course, one mid-trimester written test, one final written test, and final oral and A/V tests. This combination is felt to be most appropriate to a language acquisition course. Whilst it allows both students and staff to monitor individual progress closely, it also provides yardsticks against which to measure this progress. Students are encouraged to develop regular study habits and to become increasingly autonomous in their learning.

Assessment is weighted in the following manner:

Assessment items and workload per item	%	CLO(s)	Due date
1 3 take-home written assignments; 5% each (about 150-250 words/characters)	15%	1,2,3	1. Thursday 17 March 2. Thursday 7 April; 3.Thursday 12 May
2 Oral Speech Practice	5%	4, 5	Thursday Week 5 (31 March)
3 Mid-trimester written test (50 minutes)	25%	1,2,3	Thursday Week 7 (14 April)
4 Final written test (50 minutes)	30%	1, 2, 3	Thursday week 12 (26 May)
5 Oral and A/V test	25%	4, 5	Week 13 (30 May – 2 June)

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;

Submission and return of work

Students can submit their assignments directly to the lecturer in class or to the SLC Office on the 6th floor of von Zedlitz between the hours of 10am and 2pm each day. A Student ID card will need to be shown to collect work.

Assignments are to be marked and returned within two weeks of the due date in class.

Extensions and penalties

Extensions

The due dates for the assignments must be adhered to. Although work may be accepted late without penalties under special circumstances, the Course Coordinator should always be contacted before the due dates or as soon as possible.

Penalties

The penalty for work presented late without prior approval is a 5% deduction per day for a week following the due date. No assignment will be accepted and marked after that week.

Set texts

New Practical Chinese Reader: Textbook, Book 3 (Beijing: Beijing Language and Culture University Press, 2002)

New Practical Chinese Reader: Workbook, Book 3 (Beijing: Beijing Language and Culture University Press, 2002)

Set texts can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. They can also be ordered online at www.vicbooks.co.nz. Orders and enquiries can be emailed to enquiries@vicbooks.co.nz.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Class reps will attend a meeting with the Head of School to discuss how the course is going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: www.vuwsa.org.nz

Language Learning Centre (LLC)

The Language Learning Centre (LLC) is the University's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at our website www.victoria.ac.nz/llc

Student feedback

Previous student feedback on this course indicated that students found the content to be stimulating and highly relevant to the subject matter. They strongly agreed that the way this course was organised, and preparing for the assessments, helped them to learn. They were encouraged to think critically, stimulated to learn more and developed their communication skills. The amount of work was about right. They highly valued what they learnt, and overall rated the course as excellent. The course will therefore be offered in a similar way for 2016.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz