

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF ART HISTORY, CLASSICS AND RELIGIOUS STUDIES

**CLASSICS PROGRAMME
LATI 104: ELEMENTARY LATIN
20 POINTS**



TRIMESTER 3 2015

Trimester dates: 16 November 2015 to 21 February 2016

Teaching dates: 5 Jan – 12 Feb 2016

Mid-trimester/Xmas break: 22 December 2015 to 4 January 2016

Last assessment item due: 12 Feb 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures:

Tuesday, Wednesday, Thursday, Friday 10 -11.50am New Kirk (KK) 106

There will be a 10 minute break in the middle of each class.

Names and contact details

Course Coordinator: Julia Simons

Email: juliasimons01@gmail.com

Office: OK 518

Office Hours: Tuesday 12- 1pm

Classics Administrator: Hannah Tokona

Email: Hannah.tokona@vuw.ac.nz

Office: OK 508

Communication of additional information

Any further announcements concerning the course will be announced in class and communicated to students on Blackboard.

Prescription

A study of Latin, assuming basic reading skills, with emphasis on the reading of selected texts. 100% internal assessment.

Course content

Building on LATI 103, this course aims to develop students' knowledge of Latin grammar and syntax, with a particular focus on students' reading competency.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. demonstrate knowledge of Latin vocabulary, morphology and syntax;
2. read and translate Latin passages into English;
3. identify and discuss linguistic concepts for Latin; and
4. continue the study of Latin in LATI 213.

Teaching format

This course is taught via a seminar format in which the lecturer explains Latin grammar, vocabulary and translation as necessary. Students will participate in all activities, including reading and

translating sentences and passages and writing answers on the blackboard. Students are expected to bring all homework exercises, **completed in advance**, to class.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. submit a credible attempt at all assessment items.

Workload

Students should expect to spend about 200 hours in total on a twenty-point course. Because LATI 104 is taught in six weeks with no examination, this equates to **forty hours per week** for the average student. This includes **eight hours in class** and **thirty-two hours of independent study**, or eight hours of study for every class.

There is no attendance requirement for this course. However, **students who do not attend at least 80% of classes should not expect to succeed.**

It is highly recommended that students attend and participate in all classes and complete all preparation for each class. Do not get left behind! If you 'take a rest' for even just a day, you may not be able to catch up afterwards.

Assessment

LATI 104 is **100% internally assessed**

Assessment items and workload per item		%	CLO(s)	Due date
1	<p>3× 20-minute quizzes will assess students on their grasp of recently-studied material, focussing on vocabulary, morphology and some syntax. Questions will mostly be short-answer; some translation from English into Latin may be required.</p> <p>Each quiz will be marked out of 40; your average over the three quizzes will determine your grade for this section.</p> <p>The quizzes will begin at the start of class (10.00am) on the set day.</p>	45%	1, 3	Tues. 12 Jan, Tues 19 th Jan, Tues 26 th Jan
2	<p>1x take-home assignment will focus on translation from Latin to English and include questions on morphology, vocabulary and syntax.</p> <p>Students will have one week to complete the take-home assignment. It will be posted on blackboard and students will have one week to complete the assignment which must be handed in to the assignment box outside OK508 by 5pm on the due date</p>	30%	2, 3	Fri. 5 th Feb
3	<p>1× final test will assess students on all the material from the course. The test will consist of questions similar to both those of the quizzes and of the assignment.</p>	25%	1, 2, 3, 4	Friday 12 th Feb.

Marking criteria: Students are being assessed on accurate knowledge of Latin. Partial credit will be given for incorrect answers which nevertheless demonstrate correct understanding of Latin language.

At this stage in students' language learning, accurate translation of Latin is more important than refined English; "translationese" is not only acceptable but preferred.

Statement on legibility: Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;

if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Submission and return of work

Students must sit quizzes and the test in class on the set days, and submit the assignment by 5.00pm on the due date. Students should contact the course coordinator as soon as they are aware of any issue with sitting the tests on the set days or submitting the assignment on time.

Students wishing to sit assessment more than one day late may be required to sit alternative assessment, in order to facilitate prompt return of work to the rest of the class.

Work submitted after Friday 19 February 2016 cannot be accepted in any circumstances.

Extensions and penalties

Extensions

Extensions can only be granted by the course co-ordinator.

Penalties

Late submission of assignments will be penalised at 2% (out of 100%) per day.

Set texts

Kitchell, Jr., Kenneth F. and Thomas J. Sienkewicz. *Disce! An Introductory Latin Course*, First Edition (Prentice Hall, 2011) **Volumes 1 & 2**

Students will start from the beginning of chapter 17.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates

- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz