TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI

VICTORIA
UNIVERSITY OF WELLINGTON

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

GRADUATE SCHOOL OF NURSING, MIDWIFERY AND HEALTH

HLTH 550: Entry to Professional Nursing Practice

30 POINTS
TRIMESTER 3, 2015 & 1, 2016

Key dates

Trimester dates: 1 October 2015 to 30 June 2016
Teaching dates: 15 October to 21 March 2016
Mid-trimester/Christmas break: 22 December 2015 to 4 January 2016
Last assessment item due: 8 April 2016

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

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SECTION 1: OPERATIONAL INFORMATION

Class dates and locations

1st School
Dates: Thursday 15 and Friday 16 October 2015
Times: 8.30 am – 4.30 pm
Venue: CS801, Level 8 Clinical Services Building, Wellington Regional Hospital, Riddiford Street, Newtown, Wellington

2nd School
Dates: Monday 15 and Tuesday 16 February 2016
Times: 8.30 am – 4.30 pm
Venue: CS801, Level 8 Clinical Services Building, Wellington Regional Hospital, Riddiford Street, Newtown, Wellington

DHB tutorial dates and locations

1st DHB Session
Dates: Monday 16 November 2015
Times: 8.30 am – 4.30 pm
Venue: CS801, Level 8 Clinical Services Building, Wellington Regional Hospital, Riddiford Street, Newtown, Wellington

2nd DHB Session
Dates: Monday 21 March 2016
Times: 8.30 am – 4.30 pm
Venue: CS801, Level 8 Clinical Services Building, Wellington Regional Hospital, Riddiford Street, Newtown, Wellington

Important Notice

The Graduate School of Nursing, Midwifery & Health at Victoria University of Wellington, uses all reasonable skill and care in an effort to ensure the information and course content information contained in this outline is accurate at the time of going to print.

Students should be aware, however, that in the event course timetables and venues need to be changed, all attempts will be made to notify the students.

Names and contact details

Course Coordinator & Contact Details

Helen Rook

Ph: 04 463 6145

Email: helen.rook@vuw.ac.nz

Office hours: Wednesday afternoons. Alternatively e-mail to arrange a meeting or phone call. Unavailable on Fridays.

Postgraduate Student Administrator

Caleb Aveling
Ph: 04 463 6647
Email: caleb.aveling@vuw.ac.nz
Office hours: 9.00-5.00pm weekdays

Office Hours

The Graduate School office will be open from 9.00-4.00pm weekdays, closing for the Christmas break on Friday 18 December 2015 and reopening on Tuesday 5 January 2016.

In keeping with the practice of other years, academic staff will not be available on Fridays, except for the times they are involved in Schools. Please contact the course coordinator directly either by telephone or email should you wish to make an appointment or discuss course related issues.

Postal Address

Graduate School of Nursing, Midwifery & Health

Victoria University of Wellington

P O Box 7625

Newtown

Wellington 6242

Physical Address

Level 7, Clinical Services Block (CSB)

Wellington Regional Hospital

Riddiford St, Newtown

Wellington 6021

Communication of additional information

All course information and information on changes that occur during the course will be conveyed to students via Blackboard or student Victoria University of Wellington email.

SECTION 2: COURSE INFORMATION

Prescription

This blended learning, practice and research oriented course facilitates the integration of newly graduated nurses into the nursing profession. The course explores how newly graduated nurses become professionally self-confident, how they respond to and meet the needs of patients, family whanau and communities and how they navigate workplace practices.

Course content

This course is suitable for newly graduated nurses working in primary, secondary and tertiary health care services.

The course content will cover four modules.
Module 1 – Therapeutic Milieu (Workplace Contextualisation)
Module 2 – Practice Competence towards Excellence (Reskilling/Upskilling)
Module 3 – Management of Practice & Influence in Health Systems (Collaborative Practice)
Module 4 – Professional Authority (Professional Visibility)

Course learning objectives (CLOs)

Students who pass this course will be able to:
1. apply and synthesise a patient safety assessment and critical thinking skills to meet the health needs of patients/families/whānau and communities
2. demonstrate a creative and collaborative approach to the provision of safe care
3. analyse and critique current professional contexts in which nursing is practiced
4. identify and critique nursing theory and research that informs professional practice
5. demonstrate skills of reflection and reflexivity as professional practice habits.

Teaching format

The course is taught using a blended learning approach. There will be 6 contact days which consist of lectures, tutorials, simulation and a distance component supported by blackboard which builds on the face-to-face contact time. The course assessments facilitate student transition from graduate nurse to competent practitioner through engagement in theory, research and clinical practice.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:
1. Attend all Schools unless under special circumstances prior arrangements have been made with the course coordinator
2. Achieve at least 35% in each piece of assessment in order to demonstrate the achievement of all CLOs in the course.

Any student who is concerned that they have been (or might be) unable to meet any of the mandatory course requirements because of exceptional personal circumstances should contact the course coordinator as soon as possible.

Workload

As a guide each 30-point course at the Graduate School requires students to allocate approximately 10 hours per point for self-directed study, research, assessments and attendance at Schools. Consequently, 300 hours should be spread evenly over the trimester, breaks, study week and exam period.

This course comprises approximately 48 hours of course contact time for lectures and tutorials. The amount of time you should notionally assign to the completion for each of the assignments is as follows:
1.   Assignment Number One: Patient stability assessment (15%): 38 hours
2.   Assignment Number Two: Case study (40%): 101 hours
3.   Assignment Number Three: Professional case study (45%): 113 hours

SECTION 3: ASSESSMENT INFORMATION

Assessment

	Assessment items and workload per item	Length	%	CLO(s)	Due Date
1	Patient stability assessment	N/A	15%	1, 5	Completed by 14th December 2015
2	Case study	3000 words	40%	1,2,3,4,5	9th February 2016
3	Professional case study	3500 words	45%	2,3,4,5	8th April 2016

Approval is required in writing from the course coordinator if you wish to use work you have submitted from a previous course or have written for your organisation.

Marking criteria for each assessment will be made available on Blackboard.

Assignment Number One

Assignment: Patient stability assessment

Due Date: Negotiated with clinical assessor. Completed by 14th December 2015

This assignment is worth 15% of your final grade

This assignment focuses on the nursing practice of conducting a patient stability assessment and subsequent formulation and communication of a care plan.

Your clinical assessor (educator/NETP co-ordinator) conducts your assessment in your clinical area.

Assignment outline:

1. Set a date and time with your allocated clinical assessor (educator/NETP co-ordinator) to undertake a patient stability assessment.
2. Identify and consent an appropriate patient/client.
3. Competently demonstrate a thorough assessment of your patient/client using the patient stability assessment framework.
4. Provide an oral summary of your patient stability findings and action plan to the assessor.
5. Identify and discuss a learning goal related to your patient assessment that supports future development of your practice.

This assignment assesses the course learning objectives: 1 & 5

Assignment Number Two

Assignment: Case Study

Due Date: 9th February 2016
Word Count: 3000 words

This assignment is worth 40% of your final grade

This assignment focuses on the practice competence and excellence dimension of the Careful Nursing professional practice model. In this assignment, you will demonstrate your clinical and academic skills in assessment and evidence based clinical reasoning.

Assignment outline

1. Provide a **succinct 500 word case summary** of a patient/client you have assessed using the patient stability assessment framework. This must include all relevant information for this health episode/admission such as patient's background, presenting health problem/issue, past health history, and social history.
2. Present the key findings of your patient's stability assessment.
3. Identify the areas of actual or potential concern for this patient/client and outline your plan of care.
4. Review the care given and provide an evidenced based critique of that care.

This assignment assesses the course learning objectives: 1, 2, 3, 4 & 5.

Please submit this assignment via Turnitin/Blackboard.

Assignment Number Three

Assignment: Professional Case Study

Due Date: 8th April 2016

Word Count: 3500 words

This assignment is worth 45% of your final grade

The purpose of this assignment is to demonstrate your theoretical nursing knowledge as it applies to contemporary nursing practice. In this assignment, you will undertake critical reflection to analyse a professional practice scenario and use literature to identify and explore insights into professional nursing practice.

Assignment Outline

1. Using an appropriate model of reflection write an account of a situation /scenario that has occurred in your professional nursing practice. The focus of your account must identify with one of the four Careful Nursing dimensions:
   - Therapeutic Milieu
   - Practice Competence and Excellence
   - Management of Practice & Influence in Health Systems
   - Professional Authority

   (This should be a maximum of 1000 words)

2. Identify one professional nursing issue to emerge from your account. Critically analyse this area using current literature.

3. Explore potential strategies for future nursing practice and discuss how you will incorporate these strategies when managing similar situations.

This assignment assesses the course learning objectives: 2, 3, 4 & 5.

Please submit this assignment via Turnitin/Blackboard.

Submission and return of work

For submission details, please see individual assessment items. Student coursework assignments submitted by the due date will normally be returned with feedback within three weeks of the due date.

Extensions and penalties

Extensions

An extension to a deadline will only be considered where there are extenuating circumstances. An application for an extension must be made by you in writing/e-mail to the course coordinator at least 24 hours before the due date. When communicating your request you must include the following information:
- name, student number and contact details
- course code
- date of submission and request date for new submission
- reason for extension request.

Upon receipt of your request, course coordinators may grant an extension of up to 2 weeks. Any further request for an extension may require Head of School approval.

Penalties

Late assignments or assignments with extensions may be subject to delays in marking and may not receive comprehensive feedback.

A penalty will be incurred for late submission of work **where no prior arrangement** has been made as follows:
- Work submitted up to 7 days after the due date without an extension will receive a 2 grade penalty. For example a B+ to a B-.
- Work submitted 8-14 days after the due date without an extension will receive a 4 grade penalty. For example a B+ to a C.
- Work submitted more than 15 days late without an extension will not be marked and will receive an 'E' (fail) grade.

Other marking penalties

Assignments may also be penalised for poor presentation and for exceeding or being below the word limit by 10%.

SECTION 4: ADDITIONAL INFORMATION

Set texts

There is no set text for this course.

Recommended reading

Recommended reading links will be provided within each module via Blackboard.

Any pre-readings will be sent to students prior to the commencement of the course.

Student feedback

Feedback from students and clinical stakeholders continues to inform modifications to the course. This has included developments to contemporary course content supporting differing learning modes, timetabling, and assessments.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progess (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: http://library.victoria.ac.nz/library-v2/find-your-subject-librarian
- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

Blackboard Information

Students enrolling for this course will need access to the Victoria flexible learning system (Blackboard) via the Internet.

Blackboard is an online environment that supports teaching and learning at Victoria by making course information, materials and learning activities available online via the internet. Blackboard

provides web-based access to course content, assessment, communication and collaboration tools. Instructions for using this will be provided as part of timetable during the 1st School. Students will need to be able to access the Internet on a regular basis.

The following software, which is necessary for using material on Blackboard, is freely available to download from the internet if you don't already have it:

- Netscape Communicator v 4.78 or higher (v. 7.1 recommended) OR
- Microsoft Internet Explorer v. 5.2.x or higher
- MS Windows 2000 or XP/ MacOS 9 or Mac OS X.2 or higher

Other software: Adobe Acrobat Reader - free download from www.adobe.com/products/acrobat

Students are encouraged to use Endnote to manage the research material they use and cite. Endnote can be obtained at http://library.victoria.ac.nz/library/resources/guides/endnote.html

Microsoft Office or Microsoft Viewers. The viewers can be downloaded free of charge from: www.microsoft.com/office/000/viewers.asp

Computer skills required:
- Internet browsing skills
- Basic word processing skills

How to log onto Blackboard
- Open a web browser and go to myVictoria.ac.nz
- Enter your account username which you can find in your C*onfirmation of Study* sheet
- It is usually made up of 6 letters of your last name and 4 letters of your first name
- Enter your password. If you have never used Victoria computer facilities you initial password is your student ID number
- Click on the Blackboard icon
- Alternatively, if you want to access Blackboard without going through the myVictoria portal, just log on at http://blackboard.vuw.ac.nz

Off Campus access
Blackboard is available from any location where you can access the Internet. This may be your home, work or an Internet café.

Problems with access? Contact ITS service desk **04 463 5050**