



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

GRADUATE SCHOOL OF NURSING, MIDWIFERY AND HEALTH

# HLTH 525: Diversity in Health Care

**30 POINTS**  
**TRIMESTER 3 2015**

## Key dates

**Trimester dates:** 16 November 2015 to 21 February 2016

**Teaching dates:** 23 November to 26 November 2015

**Mid-trimester/Christmas break:** 22 December 2015 to 4 January 2016

**Last assessment item due:** 15 February 2016

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

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## SECTION 1: OPERATIONAL INFORMATION

### Class dates and locations

#### Block School

Dates: Monday 23 to Thursday 26 November 2015

Times: 9.00 am – 4.30 pm

Venue: CS802, Level 8 Clinical Services Building, Wellington Regional Hospital, Riddiford Street, Newtown, Wellington

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### Important Notice

The Graduate School of Nursing, Midwifery & Health at Victoria University of Wellington, uses all reasonable skill and care in an effort to ensure the information and course content information contained in this outline is accurate at the time of going to print.

Students should be aware, however, that in the event course timetables and venues need to be changed, all attempts will be made to notify the students.

### Names and contact details

#### Course Coordinator & Contact Details

Dr Kathy Nelson

Ph: 04 463 6138

Email: [kathy.nelson@vuw.ac.nz](mailto:kathy.nelson@vuw.ac.nz)

Office hours: by appointment. Email Kathy to arrange a time.

#### Teaching Fellow

Dr Lynne Russell

Email: [lynne.russell@vuw.ac.nz](mailto:lynne.russell@vuw.ac.nz)

#### Postgraduate Student Administrator

Caleb Aveling

Ph: 04 463 6647

Email: [caleb.aveling@vuw.ac.nz](mailto:caleb.aveling@vuw.ac.nz)

Office hours: 9.00-5.00pm weekdays

#### Office Hours

The Graduate School office will be open from 9.00-4.00pm weekdays, closing for the Christmas break on Friday 18 December 2015 and reopening on Tuesday 5 January 2016.

In keeping with the practice of other years, academic staff will not be available on Fridays, except for the times they are involved in Schools. Please contact the course coordinator directly either by telephone or email should you wish to make an appointment or discuss course related issues.

#### Postal Address

Graduate School of Nursing, Midwifery & Health

Victoria University of Wellington

P O Box 7625

Newtown

Wellington 6242

**Physical Address**

Level 7, Clinical Services Block (CSB)

Wellington Regional Hospital

Riddiford St, Newtown

Wellington 6021

**Communication of additional information**

All course information and information on changes that occur during the course will be conveyed to students via Blackboard or student Victoria University of Wellington email.

## **SECTION 2: COURSE INFORMATION**

### **Prescription**

This course explores health from a cultural, ethnic and population perspective. Differences in health and illness patterns amongst groups are examined. The potential development of more appropriate services to address diversity is assessed.

### **Course content**

Health is explored from a cultural, ethnic, biological and population perspective. Students are introduced to different health and illness patterns and responses within populations. The origins of diversity from a biological, genetic and social approach are explored. Students examine the benefits and limitations of grouping and stereotyping population groups. Theoretical concepts examined include inequality, health disparities, individualism and collectivism, universal and target provision, transcultural nursing and cultural safety, and partnership. Students will have the opportunity to use experiences from practice to examine models of working with diverse groups.

### **Course learning objectives (CLOs)**

By the end of this course students will be able to

1. Critically analyse the role of diversity in the setting of health care
2. Evaluate factors which contribute to health inequalities and disparities (in Aotearoa New Zealand and abroad)
3. Develop strategies to reduce health inequalities
4. Develop strategies to improve health service delivery for those with diverse needs
5. Critically discuss factors involved in the provision of culturally safe and sensitive care.

### **Teaching format**

There will be 4 School days held in Wellington which will be delivered in one block in November. The days will be a mix of lectures, tutorials and small group activities. A distance component supported by Blackboard forms part of the course and supports the development of the content delivered in the school.

### **Mandatory course requirements**

In addition to achieving an overall pass mark of 50%, students must:

1. Attend School days to participate in group learning and exercises
2. Achieve at least 35% in each piece of assessment in order to demonstrate the achievement of all CLOs in the course.

Any student who is concerned that they have been (or might be) unable to meet any of these Mandatory Course Requirements because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

### **Workload**

As a guide each 30-point course at the Graduate School requires students to allocate approximately 10 hours per point for self-directed study, research, assessments and attendance at Schools. Consequently 300 hours should be spread evenly over the trimester.

This course comprises approximately 28 hours of course contact time for lectures and tutorials. The amount of time you should notionally assign to the completion for each of the assignments is as follows:

1. Assignment Number One: Case study (50%): 136 hours
2. Assignment Number Two: Development of a learning package (50%): 136 hours

## SECTION 3: ASSESSMENT INFORMATION

### Assessment

Assessment items and workload per item	Length	%	CLO(s)	Due Date
1 Professional Reflections	4000 words	50%	1, 2, 5	17 December 2015
2 Development of a learning package Part A Presentation	Part A 15 minutes	10%	1,2,3,4,5	27 January 2016
Part B Written Assignment	Part B 3000 words	40%		15 February 2016

Approval is required in writing from the course coordinator if you wish to use work you have submitted from a previous course or have written for your organisation.

Marking criteria for each assessment will be made available on Blackboard.

### Assignment Number One

Assignment Name: Case study

Due Date: 17 December 2015

Word limit: 4000 words

This assignment is worth 50% of your final grade.

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Using an epidemiological framework, describe a population with diverse needs.

- Critically review the literature for what is known about the population's experiences and needs related to health care.
- Identify how their needs are presently met in New Zealand, and what is positive and problematic about this. This should include asking a person(s) from the group (from clinical or community settings) about how their needs are presently met, what works well and what is needed to better meet their needs.
- Discuss your findings and make recommendations for how health services and in particular nursing or midwifery can improve how we meet the needs of the population.

This assignment assesses the course learning objectives: 1, 2, 5

**Please submit this assignment via Turnitin/Blackboard.**

## Assignment Number Two

Assignment Name: Development of a learning package

Part A – Presentation of learning package – online 10%

Due date: 27 January 2016

Part B – Written details of the learning package 40%

Due Date: 15 February 2016

Word limit: 3000 words

This assignment is in two parts and is worth 50% of your final grade.

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This assignment can build on the needs identified from the first assignment, or you may select a new population group.

1. Identify an unmet need or an area where services could be improved for the group. The need could be at a patient/client/community level.
2. Consider strategies to address this need. Examples could include:
  - a. a pamphlet or resource kit for people of a specific religion or cultural group about their health problem
  - b. a pamphlet or resource kit for people related to how to access targeted services to address their health need;
  - c. a resource kit for staff in your service;
  - d. a teaching session for staff in your service.
3. Select one of these for development.
4. Create a learning package related to this need.

**Part A – Presentation (up to 15 minutes) of this learning package** (*mechanism for this will be agreed in class, possibilities include powerpoint, zoom, skype, video, face-to-face*)

Powerpoint can be used but is not essential. If powerpoint is used a maximum 12 slides is permitted. Presentation to cover:

- The goals of the learning package
- The target group and why
- What the learning package entails and why
- How you will disseminate the learning package.

### **Part B – Written assignment**

The written assignment will include your rationale for developing the particular package. Your assignment should detail:

- The goals of the learning package
- The target group and your reasons for choosing this group
- Who you consulted in the development of this package and why you chose to consult this way
- The components/content of the learning package and why you focused on these
- The resources needed for development and further dissemination of package
- How you intend to disseminate the learning package
- How you will evaluate its usefulness and effectiveness as a learning package.

This assignment assesses the course learning objectives: 1, 3, 4 & 5.

**Please submit this assignment via Turnitin/Blackboard.**

## Submission and return of work

For submission details, please see individual assessment items. Student coursework assignments submitted by the due date will normally be returned with feedback within three weeks of the due date.

## Extensions and penalties

### Extensions

An extension to a deadline will only be considered where there are extenuating circumstances. An application for an extension must be made by you in writing/e-mail to the course coordinator at least 24 hours before the due date. When communicating your request you must include the following information:

- name, student number and contact details
- course code
- date of submission and request date for new submission
- reason for extension request.

Upon receipt of your request, course coordinators may grant an extension of up to 2 weeks. Any further request for an extension may require Head of School approval.

### Penalties

Late assignments or assignments with extensions may be subject to delays in marking and may not receive comprehensive feedback.

A penalty will be incurred for late submission of work **where no prior arrangement** has been made as follows:

- Work submitted up to 7 days after the due date without an extension will receive a 2 grade penalty. For example a B+ to a B-.
- Work submitted 8-14 days after the due date without an extension will receive a 4 grade penalty. For example a B+ to a C.
- Work submitted more than 15 days late without an extension will not be marked and will receive an 'E' (fail) grade.

### Other marking penalties

Assignments may also be penalised for poor presentation and for exceeding or being below the word limit by 10%.



## SECTION 4: ADDITIONAL INFORMATION

### Set texts

There is no set text for this course.

### Pre-reading

Hulme, P.A. (2010). Cultural considerations in evidence-based practice. *Journal of Transcultural Nursing*, 21(3), 271-80.

Smith, G.R. (2007). Health disparities: what can nursing do? *Policy, Politics & Nursing Practice*, 8(4), 285-291

Villeneuve, M.J. (2008). Yes we can! Eliminating health disparities as part of the core business of nursing on a global level. *Policy, Politics, & Nursing Practice*, 9(4), 334-341.

### Required reading

Required reading links will be provided via Blackboard.

### Recommended reading

Recommended reading links will be provided via Blackboard.

### Student feedback

The last cohort of students enjoyed the course and each found they did something really useful for their work. Some particularly liked being able to be creative.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

### Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Special passes: refer to the *Assessment Handbook*, at [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)

- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)

## Blackboard Information

Students enrolling for this course will need access to the Victoria flexible learning system (Blackboard) via the Internet.

Blackboard is an online environment that supports teaching and learning at Victoria by making course information, materials and learning activities available online via the internet. Blackboard provides web-based access to course content, assessment, communication and collaboration tools. Instructions for using this will be provided as part of timetable during the 1<sup>st</sup> School. Students will need to be able to access the Internet on a regular basis.

The following software, which is necessary for using material on Blackboard, is freely available to download from the internet if you don't already have it:

- Netscape Communicator v 4.78 or higher (v. 7.1 recommended) OR
- Microsoft Internet Explorer v. 5.2.x or higher
- MS Windows 2000 or XP/ MacOS 9 or Mac OS X.2 or higher

Other software: Adobe Acrobat Reader - free download from [www.adobe.com/products/acrobat](http://www.adobe.com/products/acrobat)

Students are encouraged to use Endnote to manage the research material they use and cite. Endnote can be obtained at <http://library.victoria.ac.nz/library/resources/guides/endnote.html>

Microsoft Office or Microsoft Viewers. The viewers can be downloaded free of charge from: [www.microsoft.com/office/000/viewers.asp](http://www.microsoft.com/office/000/viewers.asp)

### Computer skills required:

- Internet browsing skills
- Basic word processing skills

### How to log onto Blackboard

- Open a web browser and go to myVictoria.ac.nz
- Enter your account username which you can find in your *Confirmation of Study* sheet
- It is usually made up of 6 letters of your last name and 4 letters of your first name
- Enter your password. If you have never used Victoria computer facilities your initial password is your student ID number
- Click on the Blackboard icon
- Alternatively, if you want to access Blackboard without going through the myVictoria portal, just log on at <http://blackboard.vuw.ac.nz>

### Off Campus access

Blackboard is available from any location where you can access the Internet. This may be your home, work or an Internet café.

**Problems with access?** Contact ITS service desk **04 463 5050**