



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

#### ***FHSS 203:***

#### ***Special Topic: Arabs, Persians, Turks: The Modern Middle East 20 POINTS***

#### **TRIMESTER 3 2015**

### **Key dates**

**Trimester dates:** 16 November 2015 to 21 February 2016

**Teaching dates:** 16 November 2015 to 12 February 2016

**Mid-trimester/Xmas break:** 22 December 2015 to 4 January 2016

**Last assessment item due:** 10 February 2016

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

### **Class times and locations**

Lectures: Monday, Wednesday, Friday 1:10 – 2:00 pm

Venue: HMLT 002

Tutorials: Please see the Academic Timetable 2015 [www.victoria.ac.nz/students/study/timetables](http://www.victoria.ac.nz/students/study/timetables)

### **Names and contact details**

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Office hours: To be announced

### **Communication of additional information**

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme may be announced in lectures and posted on the course Blackboard site.

## Prescription

This course introduces the twentieth-century history of the Middle East with a focus on Arab, Persian, and Turkish national experiences. Lectures explore ideas of political legitimacy: the course examines the collapse of the Ottoman caliphate, European colonial empires, secular republicanism, socialism, and the rise of Islamism.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Analyse and evaluate various debates about just statehood in the heart of the Islamic world.
2. Describe the recent political history of the important states in the Middle East.
3. Locate the major cities, regions, and countries of the region on a map.
4. Synthesise in written form ideas about political legitimacy.

## Teaching format

This course consists of three 50-minute lectures every week and one 50-minute tutorial every week (except the first and last weeks). Attending lectures is encouraged; but attending tutorials is mandatory. Additional information may be announced during lectures.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. make a creditable attempt to complete the three essays by the specified dates, subject to provisions for late submission of work
2. attend 5 of the 7 tutorials having completed appropriate preparatory work
3. make a credible attempt to complete the final test.

## Workload

In accordance with University Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester, approximately 19.5 hours a week across the trimester. This total includes the following:

- weekly attendance at lectures, and tutorials; (34 hours)
- completion of all set weekly readings for tutorials; (20 hours)
- research and writing for essay 1 (30 hours)
- research and writing for essay 2 (30 hours)
- research and writing for essay 3 (50 hours)
- revision for the final test (36 hours)

## Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Short essay 1 (1,200 words)	15%	1, 2, 4	Weds 9 December 2015
2	Short essay 2 (1,200 words)	15%	1, 2, 4	Thurs 14 January 2016
3	Research essay (2,200-2,500 words)	50%	1, 4	Mon 1 February 2016
4	Final test 1 hour 50 minutes	20%	2, 3	Weds 10 February

## Submission and return of work

**All assignments are due before 2.00 pm on the due date.**

Students are required to submit both a paper version and an electronic version of both short essays and the research paper. Submit paper copies at the History office, Old Kirk 405 with a History coversheet, available at the History office or on Blackboard. The electronic version can be submitted via blackboard. Electronic copies will be submitted to Turnitin.com (see [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)).

Essays will be returned in class as soon as practicable, and then returned to the History Office, OK 405, where they can be collected between the hours of 1.00-2.00 pm, Monday to Friday.

## Extensions

Extensions may be granted in exceptional circumstances. **All extensions require documentation!** If granted an extension, students must agree to a new due date. Contact your course coordinator/tutor as soon as a problem emerges. Extension forms are available from the History Programme office.

## Penalties

Students will be penalised for late submission of assignments. A piece of work will be penalised with a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 10 working days. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked.

## Set texts

- (1) The Book of Readings.
- (2) Sattareh Farmanfarman, *Daughter of Persia*

The readings will be available from Vic Books. Please see their website: [www.vicbooks.co.nz](http://www.vicbooks.co.nz) for details on buying Books of Readings. We will advise enrolled students via Blackboard when the Book of Readings are available to purchase.

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

## Student feedback

As this course has not been taught before there has been no student feedback.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)

- Special passes: refer to the *Assessment Handbook*, at [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Terms and conditions: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)