



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF SOCIAL AND CULTURAL STUDIES

Te Kura Mahinga Tangata

Cultural Anthropology

ANTH 315

Selected Topic: Identity and Inequality

20 POINTS

TRIMESTER 3 2015

Key dates

Trimester dates: 16 November 2015 to 21 February 2016

Teaching dates: 16 November 2015 to 18 December 2015

Last assessment item due: 17 December 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures: Tuesday 10:00am-12:50pm Hugh Mackenzie HMLT001

Tutorials: Tutorials will begin in week one of the trimester. Please sign up for a tutorial using MyAllocator: <http://www.victoria.ac.nz/students/study/timetables/tutorial-sign-up>

Names and contact details

Course Coordinator: Tarapuhi Bryers-Brown
MY1013, level 10 Murphy Building
Email: Tarapuhi.Bryers-Brown@vuw.ac.nz
Tel: (04) 463 6367

Office Hours: Monday 11:00am-12:00pm or by appointment

Course Coordinator: Tayla Hancock
MY1013, level 10 Murphy Building
Email: Tayla.Hancock@vuw.ac.nz
Tel: (04) 463 6367

Office Hours: Thursday 11:00am-12:00pm or by appointment

Communication of additional information

Any additional course information will be posted on Blackboard. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to forward messages received from the Victoria email system to the email address you do use.

Prescription

This course will explore the multiple ways that social inequalities shape and affect identities and subjectivities. Covering such topics as historical trauma, structural violence, experiences of disability, indigeneity, gender, ethnicity and fat embodiment, this course will examine how multiple social inequalities influence and mediate identities and social relationships.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Critically reflect on and recognise the wider social and cultural influences affecting identity and inequality,
2. Creatively synthesise and apply core theoretical concepts of identity and inequality to a range of ethnographic examples, and
3. Express informed perspectives (in verbal and written form) on the relationship between culture, inequality and identity.

Teaching format

This course involves one three hour lecture per week and one 50-minute tutorial per week. This course combines lectures with interactive tutorials in a format designed to guide students through the major topic areas and encourage discussion. The emphasis is on collaborative learning through dialogue and active participation.

Tutorial participation is a significant component of this course. Tutorials will not be a summary of readings or reviews of the lectures, but discussions and activities intended to help you learn to use

the concepts presented to analyse both ethnographic materials and your own experience; develop skills in analysing and synthesising data and concepts from various sources; and improve your critical reading and your ability to put your ideas into words.

To gain full value from the course you should attend all lectures and tutorials.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Submit a credible attempt at all three pieces of assessment, and
2. Attend a **minimum** of 3 of the 5 tutorials.

These requirements are mandatory to ensure that students have the opportunity to develop oral communication skills through collaborative learning as well as critical reading and analysis skills.

Any student who is concerned that they have been (or might be) unable to meet any of the mandatory course requirements because of exceptional personal circumstances should contact the course coordinator as soon as possible.

Workload

University guidelines stipulate that a 20-point course should require 200 hours over a trimester, including class time, of student work. Because this course is being taught over five weeks, students should be prepared to commit a large amount of time to the course over the five weeks.

Assessment

ANTH 315 will be assessed as follows:

Assessment item	Due Date	CLOs	%
1 5 weekly take-home multi-choice quizzes (via blackboard)	Every Friday, 8:00pm	2	30%
2 Presentation (20 mins)	Fri 11 December	1, 2, 3	30%
3 Final Research Project (2500-3000 words)	Thurs 17 December, 4:00pm	1, 2	40%

Submission and return of work

Submit a paper copy to the Assignment Box at the SACS Administration Office, Level 9, Murphy Building (to the side of the lifts), by 4:00pm on the due date. Your essay **MUST NOT** be placed in individual staff pigeonholes, or under staff office doors, or handed to lecturers or tutors. All written work submitted for assessment must have a School Assignment Cover sheet. Copies can be located at the School's Administration Office, and on the Assignment Box on level 9 of Murphy building. The Assignment Box is cleared at 4:00pm every day. All work is date-stamped, recorded and then handed to the appropriate markers.

Marked assignments not collected in lectures or tutorials can be collected at the Murphy 9th floor reception desk, between **2:00 and 4:00pm only from Monday to Friday**. Please remember to bring your student ID or another form of photographic ID with you when collecting marked assignments.

Extensions and penalties

Extensions

Extensions are possible if you are having serious difficulties in completing your work. You must contact the course coordinator before the due date if you think you will need an extension. Please note that you might be asked for written justification, e.g., a medical certificate, death notice, or letter from a counsellor.

Penalties

Penalties will apply for lateness in presenting assignments. 5% will be deducted from the piece of work per day counting that piece of work as 100%. This penalty will only be waived by the presentation of a medical certificate or other evidence of incapacity.

Assessment work will not be accepted for marking or for receiving comments more than seven days after the due date or seven days after an approved extension date. To meet mandatory course requirements work must still be submitted.

Set texts

There is no set text or book of student notes for this course. Essential and recommended readings will be made available by the Course Coordinator via Blackboard.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

You will have an opportunity to participate in the evaluation of this course. As this is a new course, there is no previous feedback available.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Special passes: refer to the *Assessment Handbook*, at www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>

- Terms and conditions: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

School Contact Information

Head of School:	Prof. Brigitte Bonisch-Brednich Phone: 463 6528, Email: Brigitte.Bonisch-Brednich@vuw.ac.nz
International Student Liaison:	Dr Hal Levine, MY1023 Phone: 463 6132, Email: hal.levine@vuw.ac.nz
Māori and Pacific Student Liaison:	Dr Trevor Bradley, MY1101 Phone: 463 5432, Email: trevor.bradley@vuw.ac.nz
Students with Disabilities Liaison:	Dr Sarah Wright, MY1102 Phone: 463 5874, Email: sarah.wright@vuw.ac.nz
School Manager:	La'Chelle Pretorius, MY918 Phone: 463 6546, Email: lachelle.pretorius@vuw.ac.nz
School Administrators:	Suzanne Weaver, Heather Day, Gill Blomgren, MY921, Phone: 463 5317; 463 5258; 463 5677 Email: sacs@vuw.ac.nz
School of Social and Cultural Studies:	www.victoria.ac.nz/sacs