



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LANGUAGES AND CULTURES

SPANISH AND LATIN AMERICAN STUDIES PROGRAMME

SPAN 216 SPANISH LANGUAGE 2B

20 POINTS

TRIMESTER 2 2015

Important dates

Trimester dates: 13 July to 15 November 2015

Teaching dates: 13 July to 16 October 2015

Mid-trimester break: 24 August to 6 September 2015

Last assessment item due: 14 October

Study period: 19–23 October 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Names and contact details

**Course Coordinator
and Lecturer:**

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School office hours: 9.00am to 4.30pm Monday to Friday

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Ross Woods is the Course Coordinator and Lecturer for SPAN 216 during weeks 1-6. Andrea Hepworth is the Course Coordinator and Lecturer for SPAN 216 during weeks 7-12. The tutorials and audio-visual classes will be taught by Ross, Andrea and Teresa Neches. Staff are available for student consultation at times indicated on the doors of their offices.

Class times and locations

Lectures

Mondays and Wednesdays 10.00am - 10.50am in HU (Hunter) LT119

Tutorials (Oral Classes)

Monday 9.00am - 9.50am in vZ (von Zedlitz) 506

OR Monday 3.10pm - 4.00pm in vZ (von Zedlitz) 510

OR Wednesday 2.10pm - 3.00pm in vZ (von Zedlitz) 509

OR Thursday 10.00am - 10.50am in vZ (von Zedlitz) 506

Audiovisual Classes

Monday 4.10pm - 5.00pm in MY (Murphy) 105

OR Tuesday 11.00am - 11.50am in vZ (von Zedlitz) 509

OR Tuesday 4.10pm - 5.00pm in KK (Kirk) 107

OR Thursday 1.10pm - 2.00pm in KK (Kirk) 107

Please note that audiovisual and oral classes start in the **second** week of the trimester.

Students must choose oral and audiovisual class groups by signing up using the myAllocator system:

<https://student-sa.victoria.ac.nz>. Detailed instructions are available on Blackboard.

You should remain in your allotted group for the whole course, unless a change is authorised by the Course Coordinator.

Communication of additional information

The Spanish and Latin American Studies Programme noticeboard is in the corridor outside the Seminar Room (vZ 515). Additional information or information on changes will be conveyed to students either via class, noticeboards, Blackboard, or email.

Prescription

SPAN 216 further develops the language skills taught in SPAN 215. The teaching of the language is reinforced through written exercises, reading comprehension activities, set assignments and audio-visual work.

Course content

SPAN 216 is a second-trimester 20-point practical course in Spanish Language for intermediate level students which further develops the language skills taught in SPAN 215. The aim of the course is to improve students' competence in both spoken and written Spanish. Emphasis is placed on practical work and the development of communicative abilities through audiovisual activities.

Course learning objectives (CLOs)

Students who pass this course will be able to:

1. understand Spanish spoken at reasonable speed by native speakers of both Peninsular and Latin American Spanish;
2. read aloud in Spanish with reasonable accuracy and fluency;
3. express ideas in written and spoken Spanish on a number of basic topics dealt with in class, showing that you have assimilated the rules of grammar and syntax, as well as much of the vocabulary, studied during the year;
4. understand and translate sentences and passages of medium difficulty, on a wide range of topics, from English into Spanish and from Spanish into English.

Teaching format

This course is delivered through two lectures, one tutorial and one audiovisual class per week. The lectures will mainly cover grammatical aspects of the Spanish language and the development of written skills, such as written comprehension, translation of short and simple texts, and development of written expression at intermediate level in general. The tutorials will focus on the development of oral linguistic skills and the audiovisual classes will aim to develop listening comprehension skills. Both the tutorials and the audiovisual classes will require students' active participation in group exercises or activities.

Mandatory course requirements (MCRs)

In addition to achieving an overall pass mark of 50%, students are required to **attend at 8 out of 10 tutorials and at least 8 out of 10 audiovisual classes**. The Spanish and Latin American Studies Programme considers it essential that students attend this proportion of tutorials as these provide an interactive environment where an important part of the learning in the course will take place.

Note that the tutorial verb and vocabulary quizzes are not mandatory course requirements but they are worth 10% of the overall grade.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible

Workload

In order to maintain satisfactory progress in this course, students are expected to dedicate approximately 200 hours to a 20 point course; that is, on average, 14 hours per week including contact hours over the course of the trimester- i.e., in the case of SPAN 216, **10 hours of private study outside class time**. Some students may wish to do more than this, especially if they are aiming to achieve high grades. A possible distribution of this time each week would be:

Class attendance	4 hours
Reading and reviewing class notes and homework	4 hours
Assignments for portfolio	2 hours
Audiovisual work	2 hours
Vocabulary and verb work	2 hours

Assessment

Assessment for SPAN 216 consists of 100% in-term assessment as follows:

Assessment items and workload per item	%	CLO(s)	Due date
1 Written Test 1 (1 hour)	15%	3, 4	Wed 5 Aug
2 Written Test 2 (1 hour)	25%	3, 4	Wed 14 Oct
3 Audiovisual Test 1 (1 hour)	10%	1, 3	Week 6 (in AV class)
4 Audiovisual Test 2 (1 hour)	10%	1, 3	Week 11 (in AV class)
5 Written Assignment (Portfolio) (approx. 1200 words)	15%	3, 4	Thurs Oct 1
6 5 Tutorial Verb and Vocabulary Quizzes (15 mins, 2% each)	10%	3, 4	See course programme
7 Final Oral Presentation (15 mins)	15%	1, 2, 3	Week 12

Marking criteria for each piece of assessment will be available on Blackboard.

Submission and return of work

Tidy presentation of assignments is essential. Work may be typed or neatly handwritten. Crossings-out indicate that a piece of work is still at draft stage. Allow space for corrections: leave a 4-centimetre margin and write on alternate lines (double space if typing). Do not write in pencil.

Please note that up to a maximum of 5% may be deducted for poorly presented assignments. All assignments must include a cover sheet either supplied or available from the SLC office. Assignments are to be handed in to the Spanish and Latin American Studies assignment slot located to the left of the SLC office area on the 6th floor of von Zedlitz.

Marked work will either be returned in class or be made available for collection from the SLC office. Please bring your student ID card with you when you come to collect your work.

Extensions and penalties

Extensions

Short extensions may be granted by the Course Coordinator for particular assignments if requested in writing prior to the hand-in date. Longer extensions will require appropriate supporting documentation.

Penalties

The due dates for the assignments given in the Course Programme must be adhered to. Although work may be accepted late in special circumstances, the Course Coordinator should always be contacted on or before the due dates if there is a problem. The penalty for work presented late without prior approval is a 5% deduction per day. In addition, please note that up to a maximum of 5% may be deducted for poorly presented assignments. Please note that no work for assessment will be accepted after 30 October.

Set texts

Essential texts:

M Bretz, T Dvorak, C Kirschner and R Branddorfer, *Pasajes: Lengua*, 7th edition (McGraw Hill, 2009). The textbook is accompanied by a workbook.

Texts can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. They can also be ordered online at www.vicbooks.co.nz. Orders and enquiries can be emailed to enquiries@vicbooks.co.nz.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: www.vuwsa.org.nz.

Student feedback

I have thoroughly reviewed last year's student feedback and will discuss any changes that have been made to the course, as well as opportunities for improvement, with students in the first lecture. Student feedback on University courses may be found at http://www.cad.vuw.ac.nz/feedback/feedback_display.php

Spanish and Latin American club

All students of Spanish are encouraged to join the students' Spanish and Latin American Club and to participate in the social and cultural events organised.

Language Learning Centre (LLC)

The Language Learning Centre (LLC) is the University's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.
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Visit the LLC on Level 0, von Zedlitz Building and take a look at our website www.victoria.ac.nz/llc/.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure

- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

Course programme

Week	Date	Pasajes	Class	Topic	Work for Assessment
1	July 13	Capítulo 7	Lecture 1	Introduction to the course. Review of the preterite and of the uses of the subjunctive.	
		Capítulo 7	Lecture 2	The past subjunctive: concept and forms.	
2	July 20	Capítulo 7	Lecture 1	The past subjunctive.	Tutorial Test 1.
		Capítulo 7	Lecture 2	Use of subjunctive and indicative in adverbial clauses.	
3	July 27	Capítulo 8	Lecture 1	The subjunctive in adverbial clauses.	Tutorial Test 2.
		Capítulo 8	Lecture 2	<i>Por and para; acentuación.</i>	
4	August 3	Capítulo 8	Lecture 1	The process <i>se</i> (reflexive and process verbs).	
		Capítulo 8	Lecture 2	Test 1.	Written Test 1: Wednesday 5 August. In the scheduled lecture hour.
5	August 10	Capítulo 9	Lecture 1	Review of the subjunctive.	Tutorial Test 3.
		Capítulo 9	Lecture 2	The passive voice. Resultant state or condition versus passive voice.	
6	August 17	Capítulo 9	Lecture 1	No fault <i>se</i> constructions; <i>a</i> and <i>en</i> .	
		Capítulo 9	Lecture 2	Review of the test. How to improve.	AV Test 1: In your scheduled AV class.

MID-TRIMESTER BREAK - 24 August to 6 September 2015

7	September 7	Capítulo 10	Lecture 1	Future and conditional tenses; review of <i>a</i> and <i>en</i> .	
		Capítulo 10	Lecture 2	If clauses with simple tenses.	
8	September 14	Capítulo 10	Lecture 1	Comparisons.	Tutorial Test 4.
		Capítulo 10	Lecture 2	Irregular comparative forms and superlatives.	
9	September 21	Capítulo 11	Lecture 1	The perfect indicative.	
		Capítulo 11	Lecture 2	The perfect indicative (continuation).	
10	September 28	Capítulo 11	Lecture 1	The perfect subjunctive.	Submit Written Portfolio. Due Thursday 1 October, 4pm.
		Capítulo 12	Lecture 2	The sequence of tenses.	
11	October 5	Capítulo 12	Lecture 1	Progressive forms. The gerund. Restrictions in the use of the <i>-ndo</i> form.	Tutorial Test 5.
		Capítulo 12	Lecture 2	Revision.	AV Test 2: In your scheduled AV Class.
12	October 12		Lecture 1	Revision	Written Test 2. Wednesday 14 October. In the scheduled lecture hour. Final oral presentation: Date and time to be advised.
			Lecture 2	Test 2.	