



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF LANGUAGES AND CULTURES**

**SPANISH AND LATIN AMERICAN STUDIES PROGRAMME
SPAN 112 ELEMENTARY SPANISH**

20 POINTS

TRIMESTER 2 2015

Important dates

Trimester dates: 13 July to 15 November 2015

Teaching dates: 13 July to 16 October 2015

Mid-trimester break: 24 August to 6 September 2015

Last assessment item due: last assessment items are due in week 12

Study period: 19–23 October 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Names and contact details

**Course Coordinator
and Lecturer:** Dr Carolina Miranda
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School office hours: 9.00am to 4.30pm Monday to Friday

Contact Person for Māori and Pasifika Students: Dr Carolina Miranda
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School Website: www.victoria.ac.nz/slc

Lectures will be taught by Carolina Miranda. Tutorials and AV classes by Carolina Miranda and Teresa Neches. Staff are available for student consultation at times indicated on the doors of their offices.

Class times and locations

Lectures

Mondays	1.10pm - 2.00pm	HM (Hugh Mackenzie) LT002
Tuesdays	1.10pm - 2.00pm	MC (Maclaurin) LT102
Thursdays	1.10pm - 2.00pm	MC (Maclaurin) LT102

Tutorials

	Monday	11.00am - 11.50am	MY (Murphy) 223
OR	Tuesday	10.00am - 10.50am	KK (Kirk) 106
OR	Thursday	10.00am - 10.50am	vZ (von Zedlitz) 515
OR	Thursday	3.10pm - 4.00pm	CO (Cotton) 118

AV Classes

	Monday	2.10pm - 3.00pm	MY (Murphy) 402
OR	Monday	3.10pm - 4.00pm	vZ (von Zedlitz) 509
OR	Tuesday	12noon - 12.50pm	KP (Kelburn Parade) 24/103
OR	Thursday	2.10pm - 3.00pm	vZ (von Zedlitz) 515

Please note that audiovisual and tutorial classes start in the second week of the trimester.

Students must enrol in one Tutorial and one AV Class using the myAllocator system: <https://student-sa.victoria.ac.nz>. Detailed instructions are available on Blackboard.

Students must remain in their allotted groups for the whole course, unless a change has been authorised by the Course Coordinator.

Communication of additional information

The Spanish and Latin American Studies Programme noticeboard is in the corridor outside the Seminar Room (vZ 515). Additional information or information on changes will be conveyed to students either via class, noticeboards, Blackboard, or email.

Prescription

This course builds on SPAN 111, consolidating and increasing students' knowledge of and proficiency in both written and oral Spanish.

Course content

SPAN 112 is a course for continuing students, which aims at developing further the four skills of oral comprehension, reading comprehension, speaking and writing. It extends the study of elementary grammar to include the forms and simple uses of the present subjunctive.

Course learning objectives (CLOs)

Students who pass this course should be able to:

- (i) understand and reproduce in both written and spoken Spanish a wide variety of grammatical structures using a basic vocabulary;
- (ii) communicate simply but effectively in a range of situations connected with daily life;
- (iii) express yourself, orally and in writing, on your activities and interests;
- (iv) read simple written Spanish with relative ease;
- (v) write simple Spanish;
- (vi) read aloud simple passages with fluency and accurate pronunciation;
- (vii) understand simple Spanish spoken at a reasonable speed;
- (viii) demonstrate some knowledge of aspects of Hispanic culture.

Spanish is, as far as possible, the language used in all contact hours for most activities.

Teaching format

This course is delivered through three lectures, one tutorial and one audiovisual class per week. The classes will cover grammatical aspects of the Spanish language and the development of written skills, as well as the development of oral linguistic skills and listening comprehension skills. The classes will require students' active participation in group exercises or activities.

Mandatory course requirements

There are no mandatory course requirements.

Workload

In order to maintain satisfactory progress in this 20-point, 200-hour course, students should expect to work on average 14 hours per week including contact hours - i.e., in the case of SPAN 112, **9 hours of private study outside class time**. A possible distribution of this time each week would be:

Class attendance	5 hours
Reading and reviewing class notes	2-4 hours
Tutorial / AV Class Preparation	2-4 hours
Workbook Exercises / Assignment Preparation	2-4 hours

Assessment requirements

Assessment for SPAN 112 consists of 100% in-term assessment as follows:

Assessment items and workload per item	%	CLO(s)	Due date
1 Written Test 1 (1 hour)	20%	i, iv and v	20 August
2 Written Test 2 (1 hour)	25%	i, iv and v	15 October
3 Written Assignment	10%	i, iv and v	10 September
4 Audiovisual Test 1 (1 hour)	10%	i and ii	Week 5
5 Audiovisual Test 2 (1 hour)	15%	i and ii	Week 11
6 5 in-class quizzes	10%	i, iv and v	See course programme
7 Oral in-class assessment	10%	iii	Continuous

The relevant dates for the pieces of assessed work are also detailed in the Course programme. Students will be able to collect corrected work from the SLC Reception area on the 6th floor of von Zedlitz.

Submission and return of work

Tidy presentation of the assignment is essential. Work may be typed or neatly handwritten. Crossings-out indicate that a piece of work is still at draft stage. Allow space for corrections: leave a 4-centimetre margin and write on alternate lines (double space if typing). Do not write in pencil.

Please note that up to a maximum of 5% may be deducted for poorly presented assignments. All assignments must include a cover sheet either supplied or available from the SLC office. Assignments are to be handed in to the Spanish and Latin American Studies assignment slot located to the left of the SLC office area on the 6th floor of von Zedlitz. Marked work will either be returned in class or be made available for collection from the SLC office. Please bring your student ID card with you when you come to collect your work. The Spanish and Latin American Studies Programme aims to return students' work within two weeks of the submission date.

Extensions and penalties

Extensions

Short extensions may be granted by the Course Coordinator for particular assignments if requested in writing prior to the hand-in date. Longer extensions will require appropriate supporting documentation.

Penalties

The due dates for the assignments given in the Course Programme must be adhered to. Although work may be accepted late in special circumstances, the Course Coordinator should always be contacted on or before the due dates if there is a problem. The penalty for work presented late without prior approval is a 5% deduction per day. In addition, please note that up to a maximum of 5% may be deducted for poorly presented assignments.

Please note that no work for assessment will be accepted after October 23.

Set texts

Robert Hershberger, Susan Navey-Davis & Guiomar Borrás A, *Viajes: Introducción al español* (Heinle, 2011). The textbook is accompanied by a student manual and two audio CDs.

Texts can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. It can also be ordered online at www.vicbooks.co.nz. Orders and enquiries can be emailed to enquiries@vicbooks.co.nz.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: www.vuwsa.org.nz.

Student feedback

In response to comments and suggestions to previous years' feedback, tutorial activities have been redesigned to spend more time interacting in smaller groups of two or three in order to better meet our students' learning needs and expectations. Response to feedback for this course will be discussed in class or delivered via Blackboard. Student feedback on University courses may be found at http://www.cad.vuw.ac.nz/feedback/feedback_display.php

Spanish and Latin American club

All students of Spanish are encouraged to join the students' Spanish and Latin American Club and to participate in the social and cultural events organised.

Language Learning Centre (LLC)

The Language Learning Centre (LLC) is the University's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at our website www.victoria.ac.nz/llc/.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

Course programme

Week	Date	Unit of <i>Viajes</i>	Class	Topic	Work for Assessment
1	July 13	Capítulo 7	Class 1	Introduction to the course Vocabulary: <i>La ropa</i>	
			Class 2	Preterite revision. Irregular verbs in the preterite	
			Class 3	Direct object pronouns	
2	July 20	Capítulo 7	Class 1	Expressions and vocabulary; Accents I	
			Class 2	The imperfect tense	
			Class 3	The preterite and the imperfect	
3	July 27	Capítulo 8	Class 1	Vocabulary and learning strategies	QUIZ 1 (2%)
			Class 2	Quiz 1 Interrogatives	
			Class 3	Preterite versus imperfect	
4	August 3	Capítulo 8	Class 1	Affirmative and negative expressions	
			Class 2	Class work related to the theme of <i>Fiestas y vacaciones</i> .	
			Class 3	Accents II	
5	August 10	Capítulo 9	Class 1	Quiz 2 Indirect Object Pronouns	QUIZ 2 (2%) AV TEST 1 (10%) Held in AV class
			Class 2	Double pronouns and the no-fault <i>se</i> construction	
			Class 3	Prepositions and adverbs of location	

6	August 17	Capítulo 9	Class 1	Formal Commands	WRITTEN TEST 1 (20%) Held in Class 3
			Class 2	Revision for written test	
			Class 3	Written test	
MID-TRIMESTER BREAK (24 August to 6 September 2015)					

7	September 7	Capítulo 9 Capítulo 10	Class 1 Class 2 Class 3	Formal and negative tú commands Adverbs/adverbial expressions of time/sequencing events Quiz 3. Strategies and vocabulary on <i>relaciones sentimentales</i>	QUIZ 3 (2%) ASSIGNMENT (10%) DUE THURSDAY 10 SEPT, 4pm
8	September 14	Capítulo 10	Class 1 Class 2 Class 3	Present perfect tense The future tense Vocabulary and expressions	
9	September 21	Capítulo 10 Capítulo 11	Class 1 Class 2 Class 3	The conditional tense Quiz 4. Vocabulary: <i>Profesiones y oficios</i> <i>Por</i> and <i>para</i>	QUIZ 4 (2%)
10	September 28	Capítulo 11 Capítulo 11	Class 1 Class 2 Class 3	Vocabulary: <i>El mundo del trabajo.</i> Introduction to the subjunctive form Accents III	
11	October 5	Capítulo 11 Capítulo 12	Class 1 Class 2 Class 3	Quiz 5 The subjunctive mood: volition, desire, intention. The subjunctive mood: emotions, impersonal expressions- <i>ojalá</i> The subjunctive mood: doubt and uncertainty	QUIZ 5 (2%) AV Test 2 (15%) Held in AV class
12	October 12		Class 1 Class 2 Class 3	The subjunctive with time expressions Revision for test Written test	WRITTEN TEST 2 (25%) Held in class 3

