



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

VA'AOMANŪ PASIFIKA

SAMOAN STUDIES

SAMO 201: SAMOAN LANGUAGE AND ORATORY

20 POINTS

TRIMESTER 2 2015

Important dates

Trimester dates: 13 July to 15 November 2015

Teaching dates: 13 July to 16 October 2015

Mid-trimester break: 24 August to 6 September 2015

Study period: 19–23 October 2015

Examination/Assessment Period: 23 October to 14 November 2015

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures: Mon, Tues, Wed 12pm – 12.50pm MY103 (Murphy Building Room 103)

Tutorials: Mon or Tues 1pm – 2pm 6KP/102 (6 Kelburn Parade). You may sign up for one tutorial through Student Allocator.

Language Labs: times to be posted on Blackboard. You may sign up for one language lab through Student Allocator.

Names and contact details

Coordinator: Le'ausalilo Sadat Muaiava	Administrator: Melissa Fiu
Room 205, 6 Kelburn Parade	Room 101, 6 Kelburn Parade
Ph: 04 - 4636541	Ph: 04 - 4635830
E: sadat.muaiava@vuw.ac.nz	E: melissa.fiu@vuw.ac.nz
Office Hrs: Immediately after class or by appointment	Office Hrs: Mon to Fri 8.30am – 3pm

Communication of additional information

Any additional information or changes will be conveyed via class noticeboards located at 6 Kelburn Parade, Blackboard, and/or emails to students. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

Prescription

A course which concentrates on developing oral and written skills in the Samoan language. Emphasis on oral performance will be stressed in this course.

Course content

Samoan oratory will be examined by looking at concepts closely aligned with lāuga (formal speech/es). A lecture-by-lecture breakdown is provided.

Course learning objectives (CLOs)

This course has three main objectives, and each is of equal importance. Students who pass this course should be able to:

1. have a good understanding and command of everyday spoken and written Samoan.
2. have a basic understanding of formal speechmaking.
3. have an appreciation/understanding of lāuga in context.

Teaching format

The course will be organised into 3 x 1 hour lectures per week, 1 hour of tutorials and 1 hour of language laboratory per week. This is organised thus:

1. 3 lectures per week will consist of:
 - 2 x 1 hour lectures on the advanced study of the language
 - 1 x 1 hour lecture on oral Samoan language literature
2. 1 x 1 hour tutorial per week with focus on oral practise and communication
3. 1 x 1 hour language laboratory for practising oral work.

The Samoan Studies Programme works together with the Victoria University of Wellington Samoan Students' Association and Samoan Language Week in the promotion of Samoan language and culture.

Mandatory course requirements

All mandatory course requirements below ensure students meet all course learning objectives. In addition to achieving an overall pass mark of 50%, students must:

1. Students must complete 10 blogs each to ensure that discussions around lauga is a shared discussion.
2. Students are to attend at least 8 out of 10 tutorial sessions to not only continue a shared discussion, but to ensure students are engaged with the assigned readings.
3. Each student is to attend at least 4 language labs to ensure they continue to work on their assessments.

- All students must sit the final exam. The final exam enables students to document their understanding of all the course learning objectives of this course.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

The expectations are that students will work 10 hours per point, therefore a 20 point course equates to 200 hours over the trimester. This includes scheduled contact time, individual or group study, and work on assessment tasks.

Assessment

The course's assessment is divided into internal assessment and a final examination.

Assessment items and workload per item	%	CLO(s)	Due Date/Time spent to prepare
1 Tusitala Blogs	10%	1, 2	weeks 2-11 (approx. 10 hrs)
2 Lāuga in Photography	10%	1, 2	Week 4—Friday 7 th August (approx. 8hrs)
3 Lāuga in Theory	20%	1, 2, 3	Week 7—Friday 11 th September (approx. 10hrs)
4 Lāuga in Context	20%	1, 2, 3	Week 10 (approx. 10hrs)
5 Final examination, 3 hours	40%	1, 2, 3	19 October to 15 November (approx. 20hrs)

BREAKDOWN OF COURSE WORK

(1) Tusitala Blogs (10%)

Each student is to write 10 blogs beginning in Week 2 and ending in Week 11 in English. All blogs are entered on the SAMO 201 Blackboard page. Each blog is informal and aimed at documenting your thoughts about Samoan lāuga. Although the tusitala blogs can be used to reflect your thoughts in alignment with class themes per week, students are also encouraged to blog about Samoan lāuga in general.

All students are required to blog every week on any particular day. A minimum of 150 words for each blog is required.

(2) Lāuga in Photography (10%)

This assignment encourages students to trace aspects of lāuga through photography. For this assignment, choose three aspects of lāuga and trace your chosen aspects in your community. Students are encouraged to be creative in regards to how their presentation is presented in class. In addition to your photography montage, students are to provide a one-page handout in Samoan outlining 1) three chosen aspects; 2) their selection criterias for their chosen aspects; and 3) how each aspect conceptually relate.

Students will present their photographic montage during tutorials in Week 4. This assignment will be submitted to the course coordinator in hard copy.

Where assignments need ethics approval, your lecturer will ensure ethics approval is obtained. Please refer to the following website: <http://www.victoria.ac.nz/research/support/research-office/ethics-approval/human-ethics>

(3) Lāuga in Theory

(20%)

This assignment is in essay format. Lāuga in Theory aims at enabling students to document and comment on lāuga in the existing literature. Using the same aspects you chose for assignment 2, what does the literature say about your selected aspects? Does the literature align with your tracing of lāuga in photos? Is there a gap in the literature? All essays are to have a:

- Fa'atūlima (Introduction)
- 'Autū (Body)
- Fa'amātafi (Conclusion)
- Full reference list
- APA referencing style
- typed using 12 font Times New Roman
- 1.5 spacing

(4) Contextual Oratory Assignment

(20%)

There exist many contexts in a Samoan community. These contexts can range from village, church, social groups, and so on. In discussion with the course coordinator, choose a context in your community. The aim of the Contextual Oratory Assignment is for each student to illustrate theories and aspects of lāuga learned in the class environment in a performance format. By selecting your own context, students are assessed on a performed lāuga in an environment they are familiar with and comfortable in. Each student is to abide by the following criterias:

- perform a lāuga in a context of their choice.
- performance in the Samoan language.
- recording of performance as a media file (video)
- submit assignment as a media file.
- each media file is to be accompanied by a one-page handout in English outlining your chosen context and the type of lauga being performed. Also, include any additional information needed.

Students will present their Contextual Oratory Assignment in class during Week 10 (Monday, Tuesday and Wednesday).

Final Written Examination

40% in total

A three hour exam will be held during the examination period

The following will be tested in the exam:

1. Your understanding of basic ideas of Samoan lāuga.
2. Your understanding of Samoan language honorifics/idioms/metaphors.
3. Your understanding of the cultural and social nuances of spoken Samoan.

TUTORIALS

You are required to attend **1 hour of tutorial per week**. You are required to attend a minimum of **8 tutorials out of 10** for the trimester. Tutorials will start in the second week of classes.

Weekly readings will be discussed in tutorials. In preparation for tutorials, all students are to have read the weekly allocated readings prior.

LANGUAGE LABS

This is an important part of the programme in which students are expected to attend every session. A minimum of **4 out of 6 sessions** is required in order to satisfy course requirements. Each session is one hour. Language labs start in the second week of the trimester.

Submission and return of work

All written assignments are not to be submitted in hardcopy, but in electronic format only. Electronic assignments are submitted as a MS Word file through Blackboard. How to name your file and instructions for uploading your electronic assignment can be found on Blackboard in the "Assignments" section. Your mark and marked assignment with feedback will be found on Blackboard in the same section.

Grade and feedback comments for oral speech test and performance will also be entered on Blackboard within two weeks of the presentation.

Extensions and penalties

Extensions

Assignments submitted more than seven days after a due date or authorized extension will still be accepted in order to meet mandatory course requirements, but will not be marked. For more information about circumstances warranting extensions, refer to the section on extensions in the Victoria University Assessment Handbook.

Penalties

Late submissions for student assignments in all Samoan Studies and Pacific Studies undergraduate courses are subject to a penalty, except when accompanied by a medical certificate or evidence of other exceptional circumstances. The exact deduction will be calculated on the basis of one half mark per day late.

Set texts

1. SAMO 201 Student Notes available from Vic Books.
All students are to purchase the SAMO 201 Course Reader from Vic Books. Please visit www.vicbooks.co.nz for more information.
2. Milner, George B: Sāmoan Dictionary (London: Oxford University Press, 1966)

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Formal and informal student feedback has resulted in SAMO 201 entailing both a language and cultural aspect of Samoan society. As a result, SAMO 201 examines the language and art of Samoan oratory. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz