



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

#### PHILOSOPHY PROGRAMME PHIL 422: Philosophical Logic 15 POINTS

TRIMESTER 2 2015

#### Important dates

**Trimester dates:** 13 July to 15 November 2015

**Teaching dates:** 13 July to 16 October 2015

**Mid-trimester break:** 24 August – 6 September 2015

**Study period:** 19–23 October 2015

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

#### Class times and locations

Lectures: Tuesday 9.00 am-10.50 pm

Venue: Murphy MY617

#### Names and contact details

Course Coordinator: Edwin Mares  
Room No: Murphy MY618  
Phone: 04 4635234  
Email: Edwin.Mares@vuw.ac.nz  
Office hours: Monday 1.00-2.00 pm

#### Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

## Prescription

This course will be an in-depth discussion of one or more problems in contemporary philosophical logic. Topics will change from year to year, but they may include vagueness, theories of truth, modal logic applied to problems in philosophy, or the philosophy of mathematics.

## Course learning objectives (CLOs)

Students passing the course will be able to:

1. Explain in depth a significant debate in contemporary philosophical logic or philosophy of mathematics;
2. Construct a position in this debate;
3. Defend that position in this debate.

## Teaching format

PHIL 422 will be delivered for the first two weeks as lectures. After that, students will choose a topic for their essays and then we will meet only occasionally as a class. Students will have individual meetings with the instructor to discuss progress on their essays. These meetings will be scheduled by email.

## Mandatory course requirements

There are no mandatory course requirements in addition to achieving an overall pass mark of 50%.

## Workload

In accordance with University Guidelines, this course has been constructed on the assumption that students will devote 150 hours to the course throughout the trimester, approximately 11.5 hours a week across the trimester. This total includes doing readings, writing essays, and attending meetings with the instructor in the weeks they are arranged.

## Assessment

Assessment for the course is based entirely on two essays.

	Assessment items and workload per item	%	CLO(s)	Due date
1	Essay 1 (1500 words)	30%	1,2	20 August
2	Essay 2 (3500 words)	70%	1,2,3	16 October

## Submission and return of work

Essays are to be submitted on Blackboard and will be sent to Turnitin.com. All marks will be posted on Blackboard. Hardcopies of the two essays will be returned to students.

## Extensions and penalties

No penalties apply to this course.

## Extensions

Any extensions need to be discussed beforehand with the Course Coordinator.  
(See: [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)).

## Set texts

Each student will be assigned individual readings in accordance with his or her essay topics.

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

## Student feedback

Students from previous years have indicated that they approve of the teaching methods used in this course. It is typically quite small and both individual tuition as well as lectures and class discussion have proven to be quite effective.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: [library.victoria.ac.nz/library-v2/find-your-subject-librarian](http://library.victoria.ac.nz/library-v2/find-your-subject-librarian)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)