



Te Kawa a Māui
Faculty of Humanities and Social Sciences

MAOR 411

Te Ao Hurihuri Issues in Contemporary Māori Society

Course Reference Number (CRN): 10451
Course Value: 30 points
Trimester 2 2015

1 IMPORTANT DATES

Trimester dates	13 July to 15 November 2015
Teaching dates	13 July to 16 October 2015
Mid-trimester break	24 August to 6 September 2015
Last assessment item due	7 October 2015
Withdrawal dates	Refer to www.victoria.ac.nz/students/study/withdrawals-refunds .
Aegrotats	If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats .

2 CLASS TIMES AND LOCATIONS

Thursday 9:00-10:50am KP48/101 (48 Kelburn Parade)

Seminars will be held on Thursdays, 9:00-10:50am, in Te Ahumairangi Seminar Room (Room 101, 48 Kelburn Parade) unless otherwise advised. On occasion, students may be requested to attend lectures/special sessions off-site in the CBD. Early notice will be given of off-site venues.

3 NAMES AND CONTACT DETAILS

Course Coordinator	Dr Maria Bargh Room 213, 50 Kelburn Parade Telephone 463 5465 Email maria.bargh@vuw.ac.nz
Office Hours	By appointment
Course Administrator	Terese McLeod Room 101, 50 Kelburn Parade Telephone 463 5445 Email terese.mcleod@vuw.ac.nz
Office Hours	Monday-Friday, 8:00am-4:00pm

4 COMMUNICATION OF ADDITIONAL INFORMATION

MAOR 411 has a Blackboard site. You should check this site regularly, i.e. at least twice a week.

All notices and course information, including information relating to assessments, will be made available on Blackboards.

5 PRESCRIPTION AND COURSE LEARNING OBJECTIVES

5.1 Prescription

This course covers the development of government and iwi policy to address issues of significance to Māori. It includes a review of some traditional and contemporary tikanga and Māori concepts impacting on issues that governments wish to address through policy processes. The course also covers Māori interest in international/Indigenous issues. Students will gain an insight into policy development processes as well as past and present mechanisms for dealing with Māori/iwi/hapū interest in policy outcomes. Students will examine policy decisions that have given rise to conflict between the Crown and Māori/iwi, and consider options available to Māori/iwi to interact in policy processes.

5.2 Course Learning Objectives (CLOs)

Students who pass the course should be able to:

- 1 identify contemporary issues faced by Māori
- 2 analyse and discuss (both orally and in writing) Government policies and identify whether or not they comply with Treaty obligations, and satisfy tikanga applicable in contemporary Māori society
- 3 discuss (both orally and in writing) ways in which Māori/iwi/hapū contribute to policy development, and/or employ other mechanisms to address contemporary Māori issues, and
- 4 envisage ways in which tikanga and Māori concepts can be used to address contemporary issues.

6 COURSE CONTENT

This course consists of weekly seminars, which will be two hours in duration. Seminars will be lead by the Course Coordinator or guest lecturers, and will be based on contemporary issues facing Māori. Students are expected to have read all assigned readings prior to the class, so that issues can be discussed in detail. All students complete weekly briefing papers and need to be prepared, every week, to speak on the readings for that week. The Course Coordinator will decide each week which student speaks on the readings.

The major themes for MAOR 411 are:

- current issues facing Māori
- policy content and Māori/iwi/hapū contribution to the process
- mechanisms for addressing contentious issues, and
- applying tikanga and Māori concepts to address contemporary issues.

7 SEMINAR PROGRAMME

The programme outline below is a **guide only**, and is subject to change. The programme may also be tailored to the needs and requests of students. In the event of changes, the Course Coordinator will endeavour to give students at least one week's notice. Students will generally be informed of any adjustments via Blackboard.

Week	Date	Lecture Topic	Assessment Due
1	16 July	Course overview and methodologies B. Hindess, "Unintended Rhetoric" [on Blackboard].	
2	23 July	Balancing tino rangatiratanga and kawanatanga M. Mutu in <i>Weeping Waters</i> . C. Fox in <i>Weeping Waters</i> . B. Keane in <i>Weeping Waters</i> .	Briefing paper (2.5%*)
3	30 July	Treaty of Waitangi historic claims, Waitangi Tribunal, Office of Treaty Settlements J. Ruru in <i>Weeping Waters</i> . T. Potaka in <i>Weeping Waters</i> . D. Cowie in <i>Treaty of Waitangi Settlements</i> .	Briefing paper (2.5%*)
4	6 Aug	Local Government J. Hayward in <i>Weeping Waters</i> . A. Sullivan in <i>Weeping Waters</i> . M. Mulholland in <i>Weeping Waters</i> .	Written proposal (10%), due 4:30pm, 5 Aug Briefing paper (2.5%*)
5	13 Aug	Freshwater J. Ruru Manu Ao seminar available: www.manu-ao.ac.nz/massey/about-massey/subsidiaries-commercial-ventures/manu-ao/seminars/seminars_home.cfm L. Te Aho in <i>Treaty of Waitangi Settlements</i> . P. Warbrick in <i>Treaty of Waitangi Settlements</i> .	Briefing Paper (2.5%*)
6	20 Aug	Proposal presentation	Proposal presentation (10%), in-class.
MID-TRIMESTER BREAK: 24 August – 6 September			
7	10 Sep	Dominant discourses B. Vertongen in <i>Treaty of Waitangi Settlements</i> . R. Joseph in <i>Treaty of Waitangi Settlements</i> . M. Bargh in <i>Treaty of Waitangi Settlements</i> .	Briefing Paper (2.5%*)
8	17 Sep	"Modern Māori" T. Rangihueua in <i>Weeping Waters</i> . K. Smith in <i>Weeping Waters</i> . M. Mulholland in <i>Weeping Waters</i> . "Maori Identity NZ Survey" www.maori-identity.ac.nz/	Draft paper (15%), due 4:30pm, 16 Sep Oral presentation (2.5%*)
9	24 Sep	Māori and Indigenous peoples A. Durie in <i>Weeping Waters</i> . C. Jones Manu Ao seminar available: www.manu-ao.ac.nz/massey/about-massey/subsidiaries-commercial-ventures/manu-ao/seminars/seminars_home.cfm	Peer review (10%), due 4:30pm, 23 Sep Briefing paper (2.5%*)
10	1 Oct	Constitutional change M. Jackson in <i>Weeping Waters</i> . H. Collier in <i>Weeping Waters</i> . M. Walters in <i>Weeping Waters</i> .	Briefing paper (2.5%*)

Week	Date	Lecture Topic	Assessment Due
11	8 Oct	The Maori Economy A. Sykes, "Bruce Jesson Lecture", 2010 [on Blackboard]. C. Spiller Manu Ao seminar available: www.manu-ao.ac.nz/massey/about-massey/subsidiaries-commercial-ventures/manu-ao/seminars/seminars_home.cfm	Final paper (30%), due 4:30pm, 7 Oct Briefing paper (2.5%*)
12	15 Oct	Current and future challenges Film festival	Briefing paper (2.5%*)

8 TEACHING FORMAT

Students will attend a two-hour seminar once per week. Seminars will involve a facilitated discussion on contemporary issues facing Māori. Sessions will be facilitated by the Course Coordinator, guest lecturers, or a student as part of their assessment for the course (see section 12 below). Each week, students will be assigned readings during the seminar. Students are expected to have completed the readings and formulated questions from the readings for discussion, by the time of the following seminar.

10 WORKLOAD

The standard University workload for a 30-point course applies, i.e. 300 hours in total, spread over the teaching weeks, i.e. about 24 hours per week (inclusive of seminar sessions).

Each week, the remaining 22 hours should be spent on:

- preparing for seminars, completing assigned readings, and preparing questions (5-8 hours)
- background reading, including reading for assignments (4-6 hours), and
- preparing for written assignments and presentation (5-8 hours).

The division of time between reading for assignments and writing assignments will vary from week to week.

11 ASSESSMENT

11.1 Assessment Requirements

Information about all course assessments are contained in this course outline. Assessments will be explained in class. If you are unsure about any assessment requirement, please contact the Course Coordinator.

MAOR 411 is 100% internally assessed.

Assessment items		%	CLOs	Due date
1	Briefing papers	25%	2, 3	16 July-15 October
2	Assignment, comprised of:	75% in total		
	Part 1: Written proposal (1,000 words)	(10%)	1, 2	4:30pm, 5 August
	Part 2: Proposal presentation (15 mins)	(10%)	1, 2	In-class, 20 August
	Part 3: Draft paper (approx. 2,500-3,000 words)	(15%)	2, 3, 4	4:30pm, 16 September
	Part 4: Peer review (1,000 words)	(10%)	2, 3, 4	4:30pm, 25 September
	Part 5: Final paper (4,000 words)	(30%)	2, 3, 4	4:30pm, 7 October
Total internal assessment		100%		

11.2 Briefing Papers 25%

Students will write a one page briefing paper analysing and critiquing the readings for that week. Each briefing paper will be worth a maximum of 2.5% of students' final grades. Students' top 10 (out of 11) briefing papers will count towards 25% of their final grade.

11.3 Assignment Comprising 75% in total

The assignment, worth 75% in total, is made up of five parts. A description of each of the five parts follows.

11.4 Part 1: Written Proposal 10%

Students will select a contemporary issue in Māori society, and write a research proposal to explore that issue (approximately 1,000 words). More information on this assignment will be given in class.

11.5 Part 2: Proposal Presentation 10%

Students will give a 15 minute presentation on their research proposal in the Week 6 seminar session. This will be followed by approximately 5-10 minutes of class discussion on the proposed research. More information on the proposal presentation will be given in class.

11.6 Part 3: Draft Paper 15%

Students will follow on from their proposals by preparing a draft research paper (2,500-3,000 words) on the same topic as their proposal. More information on the draft paper will be given in class.

11.7 Part 4: Peer Review 10%

In pairs, students will write a peer review (approximately 1,000 words) of each other's draft papers. Students will be given specific categories to provide comment on for the peer review. More information on the peer review will be given in class.

11.8 Part 5: Final Paper

30%

Students will incorporate feedback given by the Course Coordinator and their peers to prepare a final paper (4,000 words), worth 30% of their final grade. More information on the final paper will be given in class.

12 SUBMISSION AND RETURN OF WORK

12.1 Submission of Course Work

All work submitted for this course MUST be posted in the Assignment Box, Māori Studies School Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies School Office. DO NOT hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

Your written work must adhere to the Te Kawa a Māui conventions for essay writing contained in the *Academic Writing Guide, 2011 edition*. These guidelines include information about the requirements for the cover sheet (an electronic version is available on Blackboard and hard copies are available by the Assignment Box), the formatting of assignments, the presentation of the bibliography, and advice on the avoidance of plagiarism.

12.2 Return of Work

Where possible, marked work will be returned to students in class. If a student is absent, or if work is returned in non-teaching periods, students will be notified of its availability via Blackboard, and it can be collected from the Māori Studies School Office at 50 Kelburn Parade. Students can collect their marked work Monday to Friday between the hours of 9:00am – 1:00pm only. Work cannot be given back outside of these times.

The Course Coordinator endeavours to have work marked and returned within two weeks of its submission.

13 EXTENSIONS AND PENALTIES

Work submitted late without a previously negotiated extension will be penalised by 5% for each day, including each weekend day. Where students have not informed the Course Coordinator, more severe penalties may be imposed. Such lengthy extensions will not be readily granted.

It is important to begin work on assignments well in advance of the due date, and to discuss any difficulties you may experience with your tutor or the Course Coordinator as soon as they arise. Extensions for internal assessments will be granted only when there are extenuating circumstances, such as illness or bereavement. **Pressure of work for other courses or from work outside the University is not regarded as an extenuating circumstance.** To be considered for an extension, you MUST contact the Course Coordinator before the due date, or in the event of an emergency, as soon as possible.

Unless an extension is previously granted, the final date for submission of MAOR 411 course assessment is Friday 16 October at 4:30pm.

14 SET TEXTS

14.1 Required Texts

There are two set texts for MAOR 411:

Mulholland, Malcolm and Tawhai, Veronica (eds), 2010. *Weeping Waters: The Treaty of Waitangi and Constitutional Change*. Wellington, Huia.

Hayward, Janine and Wheen, Nicola (eds), 2012. *Treaty of Waitangi Settlements*. Wellington: Bridget Williams Books.

Students may also be given additional readings at each seminar, and will be required to complete these readings by the following session. Readings should be brought to all classes as advised.

14.2 Recommended Reading

Durie, Mason, 1998. *Te Mana, Te Kawanatanga: The politics of Māori self-determination*. Auckland: Oxford University Press.

McIntosh, T., and M. Mulholland (eds.), 2011. *Māori and Social Issues*. Wellington: Huia.

Mead, Hirini Moko, 2003. *Tikanga Māori: Living by Māori Values*. Wellington: Huia.

Mikaere, Ani. (2004). "Are we all New Zealanders Now?" Bruce Jesson Memorial Lecture. www.brucejesson.com/lecture2004.htm

Walker, Ranginui, 1990. *Struggle Without End: Ka whawhai tonu mātou*. Auckland: Penguin.

Selby, R., P. Moore, and M. Mulholland (eds.), 2010. *Māori and the Environment: Kaititaki*. Wellington: Huia.

15 CLASS REPRESENTATIVE

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture. Students may like to write the Class Rep's name and details in this box:

16 STUDENT FEEDBACK

Feedback is important to ensure this course contains information of relevance to our students. Feedback reviewed from 2014 has led to a minor change, and students no longer need to chair their own individual session as some students found this too onerous.

A Centre for Academic Development (CAD) feedback process will be conducted at the end of the course, which will allow students to give feedback on an anonymous basis. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

17 OTHER IMPORTANT INFORMATION

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

Academic integrity and plagiarism

www.victoria.ac.nz/students/study/exams/integrity-plagiarism

Aegrotats

www.victoria.ac.nz/students/study/exams/aegrotats

Academic progress

(including restrictions and non-engagement)

www.victoria.ac.nz/students/study/progress/academic-progress

Dates and deadlines

www.victoria.ac.nz/students/study/dates

FHSS Student and Academic Services Office

www.victoria.ac.nz/fhss/student-admin

Grades

www.victoria.ac.nz/students/study/progress/grades

Māori at Victoria

www.victoria.ac.nz/maori-at-victoria

Resolving academic issues

www.victoria.ac.nz/about/governance/dvc-academic/publications

Special passes

www.victoria.ac.nz/about/governance/dvc-academic/publications

Statutes and policies

(including the Student Conduct Statute)

www.victoria.ac.nz/about/governance/strategy

Student support

www.victoria.ac.nz/students/support

Students with disabilities

www.victoria.ac.nz/st_services/disability

Student charter

www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter

Student contract

www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract

Subject Librarians

<http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>

Te Kawa a Māui

www.victoria.ac.nz/maori

Te Pūtahi Atawhai

www.victoria.ac.nz/students/get-involved/lead-mentor/te-putahi-atawhai

Turnitin

www.cad.vuw.ac.nz/wiki/index.php/Turnitin

University structure

www.victoria.ac.nz/about/governance/structure

Vic Books

www.vicbooks.co.nz

Victoria graduate profile

www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile

VUWSA

www.vuwsa.org.nz