



**Te Kawa a Māui**  
Faculty of Humanities and Social Sciences

# **MAOR 216**

## **Te Tiriti o Waitangi The Treaty of Waitangi**

Course Reference Number (CRN): 447  
Course Value: 20 points  
Trimester 2 2015



## 1 IMPORTANT DATES

<b>Trimester dates</b>	13 July to 15 November
<b>Teaching dates</b>	15 July to 16 October
<b>Mid-trimester break</b>	24 August to 6 September
<b>Last assessment item due</b>	15 October 2015
<b>Withdrawal dates</b>	Refer to <a href="http://www.victoria.ac.nz/students/study/withdrawals-refunds">www.victoria.ac.nz/students/study/withdrawals-refunds</a> .
<b>Aegrotats</b>	If you cannot complete an assignment or sit a test or examination, refer to <a href="http://www.victoria.ac.nz/students/study/exams/aegrotats">www.victoria.ac.nz/students/study/exams/aegrotats</a> .

## 2 CLASS TIMES AND LOCATIONS

### 2.1 Lectures

Monday	4:10-5:00pm	HULT220 (Hunter Building)
Wednesday	4:10-5:00pm	HULT220 (Hunter Building)
Thursday	4:10-5:00pm	HULT220 (Hunter Building)

### 2.2 Tutorials

Monday	3:10-4:00pm	EA201 (Easterfield Building)
Wednesday	1:10-2:00pm	KP48/101 (48 Kelburn Parade)
Thursday	12:00-12:50pm	KP48/101 (48 Kelburn Parade)
Thursday	3:10-4:00pm	KP48/101 (48 Kelburn Parade)

Tutorials are held weekly over 10 weeks. These sessions commence in Week 2 of the course. An attendance roll will be taken during each tutorial.

During Week 1 of the course you will be able to register for a tutorial slot via the online tutorial sign-up system, myAllocator, at <https://student-sa.victoria.ac.nz/>. Spaces in tutorials are allocated on a first come, first served basis. Instructions about how to use myAllocator are available on the course Blackboard site.

## 3 NAMES AND CONTACT DETAILS

<b>Course Coordinator</b>	Dr Maria Bargh Room 213, 50 Kelburn Parade Telephone 463 5465 Email <a href="mailto:maria.bargh@vuw.ac.nz">maria.bargh@vuw.ac.nz</a>
<b>Office Hours</b>	Thursday, 1:00-2:00pm
<b>Tutor</b>	Room 203, 48 Kelburn Parade

**Office Hours**

Available on Blackboard

**Course Administrator**

Jeremy Porima  
Room 102, 50 Kelburn Parade  
Telephone 463 5314  
Email [jeremy.porima@vuw.ac.nz](mailto:jeremy.porima@vuw.ac.nz)

**Office Hours**

Monday-Friday, 8:00am-4:30pm

**4 COMMUNICATION OF ADDITIONAL INFORMATION**

MAOR 216 has a Blackboard site. You should check this site regularly, i.e. at least twice a week.

All notices, course information (including information relating to assessments), and grades will be made available on Blackboard.

**5 PRESCRIPTION AND COURSE LEARNING OBJECTIVES****5.1 Prescription**

This course examines the Declaration of Independence and the background of Te Tiriti o Waitangi, its signing and various interpretations of it, creating an understanding of how the history of the Treaty relates to the modern day, its effects upon Māori people, and its implications for future relations between non-tangata whenua people in Aotearoa.

**5.2 Course Learning Objectives (CLOs)**

Students who pass this course will be able to:

- 1 understand the historical and contemporary significance of both the Declaration of Independence and the Treaty of Waitangi to Māori and non-Māori
- 2 understand the events that have led to the Treaty settlements of today
- 3 understand the historical and contemporary Treaty relationship between Māori and the Crown
- 4 discuss the Crown Treaty principles and their continuing impact upon Māori public policy today
- 5 understand the historical origins of contemporary Treaty debate, and
- 6 demonstrate critical reading and writing skills.

**6 COURSE CONTENT**

This programme provides an outline of lecture content. The programme is flexible and where necessary will be tailored to the needs and requests of the students in the course.

The course is divided into four main parts:

- Part 1: Contextualising Te Tiriti
- Part 2: Treaty breaches and Māori responses

- Part 3: Redefinition, a Crown response to Te Tiriti, and
- Part 4: Contemporary issues.

The following schedule is a guide only to the lectures and contributors for this course. You will be informed of any alterations to the schedule.

Week	Lecture	Assessment
1	L1: Course Overview	
	L2: I Ngā Wā o Mua	
	L3: Framing the Treaty	
2	L4: Colonialism	
	L5: Colonial Encounters	
	L6: Analysing Historical Sources	
3	L7: Mana Māori	
	L8: The Māori Economy	
	L9: Analysing He Whakaputanga	Mapping Assignment (30 July)
4	L10: Treaty Motives	
	L11: The Signing of Te Tiriti	
	L12: Analysing the Treaties	
5	L13: Decades of War	
	L14: Decades of War	
	L15: Decades of Profits	Essay Plan (13 August)
6	L16: Decades of Unity and Assimilation	
	L17: Pākehā by Law	
	L18: In-class Test 1	In-class Test 1 (20 August)
<b>MID-TRIMESTER BREAK: 24 August - 6 September</b>		
7	L19: Reclamation and Renaissance	
	L20: 'The Treaty' in Policy	
	L21: Tikanga in Law	
8	L22: The Waitangi Tribunal	
	L23: The Office of Treaty Settlements	
	L24: Analysing Settlement Processes	
9	L25: Challenging the Standard Story	
	L26: Claims Case Study 1	
	L27: Claims Case Study 2	Essay (24 September)
10	L28: Post-Settlement	
	L29: Post-Settlement	
	L30: Treaty of Waitangi in Parliament	
11	L31: Māori Politics 1990s-2000s	
	L32: Constitutional Reform	
	L33: Exploring Constitutional Possibilities	Reflection (8 October)
12	L34: Course Summary	
	L35: Course Summary	
	L36: In-class Test 2	In-class Test 2 (15 October)

## 7 TEACHING FORMAT

### 7.1 Lectures

Students will attend three 50-minute lectures per week.

Lectures will involve a presentation from the Course Coordinator or guest lecturers, often with time for questions.

### 7.2 Tutorials

Students will attend a 50-minute tutorial, once per week. Tutorials provide a space for students to discuss the readings and issues for each for each section of the course. Students are expected to have read all assigned readings in preparation for tutorials and to have formulated questions to discuss with other students and the tutor.

## 8 WORKLOAD

The standard University workload for a 20 point course applies, i.e. 200 hours in total, spread over the teaching weeks and the mid-trimester break, i.e. about 14 hours per week (inclusive of lectures and tutorials).

Each week, the remaining 10 hours should be spent on:

- reading the material scheduled for tutorials (1-2 hours)
- revising material from lectures (1-3 hours)
- background reading including reading for assignments (3-4 hours), and
- preparing for tests and writing assignments (2-6 hours).

The division of time between reading for assignments and writing assignments will vary from week to week.

## 9 ASSESSMENT

### 9.1 Assessment Requirements

Information about all course assessments are contained in this course outline. Assessments will be explained in lectures and tutorials. If you are unsure about any assessment requirement, please contact the Course Coordinator. Marking guides are available on Blackboard.

**MAOR 216 is 100% internally assessed.**

Assessment items	%	CLOs	Due date
1 Mapping Assignment	10%	1, 5	4:30pm, Thursday 30 July
2 Essay Plan	15%	1, 2, 3, 6	4:30pm, Thursday 13 August
3 In-class Test 1	20%	1, 2, 3, 4, 5, 6	In-class, Thursday 20 August
4 Essay	25%	1, 2, 3, 4, 5, 6	4:30pm, Thursday 24 September
5 Reflection	10%	1, 6	4:30pm, Thursday 8 October
6 In-class Test 2	20%	1, 2, 3, 4, 5, 6	In-class, Thursday 15 October
<b>Total assessment</b>	<b>100%</b>		

**9.2 Mapping Assignment** **10%**

Students will choose two Wellington landmarks with relevance to New Zealand's (a) Māori history, and (b) colonial history/reality. Students will research these landmarks, and provide a brief (approximately 300 word) description of each landmark, which will be added to a class map created using Google Maps. Students' assignments may also be added to the Te Kawa a Māui Cultural Atlas. More information will be provided in class and on Blackboard, and students will be taken through a guide to using Google Maps in tutorials.

**9.3 Essay Plan** **15%**

Students will choose ONE of the following questions and prepare an essay plan:

- 1 Does New Zealand need constitutional change? If so, what form should it take and why? If not, why not?
- 2 What are two pieces of legislation in the past three years that have breached the Treaty of Waitangi? Why were they allowed to become law?
- 3 What are two pieces of legislation in the last three years that have upheld the Crown's responsibilities under the Treaty of Waitangi? Why did they become law?
- 4 What should be the future of the Waitangi Tribunal?
- 5 Analyse the structure of a specific organisation, commenting on whether that organisation could be said to comply with Treaty of Waitangi obligations.

The essay plan will include mind maps, key words, an annotated bibliography of key sources (your bibliography should be 15-20 items), and an example of the main points and topic sentences of three planned paragraphs. More information will be provided in class and on Blackboard.

**9.4 In-class Test 1** **20%**

On Thursday 20 August there will be a 40-minute in-class test. This test will include multi-choice questions and short answer questions about material and readings covered in the course.

**9.5 Essay** **25%**

Students will write a 2,000 word essay addressing the question chosen for the essay plan, completed earlier in the course. Students will use references and their own ideas and analysis. More information will be provided in class and on Blackboard.

**9.6 Reflection** **10%**

Students will write a brief essay (500 words) describing their experiences of the course, and how Te Tiriti relates to them personally. More information will be provided in class and on Blackboard.

## 9.7 In-class Test 2

20%

On Thursday 15 October there will be a 40-minute in-class test. This test will include multi-choice questions and short answer questions about material and readings covered in the course.

## 10 SUBMISSION AND RETURN OF COURSE WORK

### 10.1 Submission of Course Work

All work submitted for this course MUST be posted in the Assignment Box, Māori Studies School Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies School Office. DO NOT hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

### 10.2 Return of Course Work

Where possible, marked work will be returned to students in class. If a student is absent, or if work is returned in non-teaching periods, students will be notified of its availability via Blackboard, and it can be collected from the Māori Studies School Office at 50 Kelburn Parade. Students can collect their marked work Monday to Friday between the hours of 9:00am – 1:00pm only. Work cannot be given back outside of these times.

The Course Coordinator endeavours to have work marked and returned within two weeks of its submission.

## 11 EXTENSIONS AND PENALTIES

By prior arrangement and for very good reasons an extension might be granted. However, without an express extension from the Course Coordinator the following late penalties will apply:

- 5%\* will be deducted for every day or part day that the assignment is late. NB\* 5% is equivalent to one grade i.e. from an A+ to an A.
- after ten days the assignment will be accepted for the purposes of meeting the 'course requirements', but no mark will be given.

Unless an extension is previously granted, the final date for submission of MAOR 216 course assessment is Friday 16 October at 4:30pm.

## 12 SET TEXTS

### 12.1 Required Text

Readings will be assigned weekly and placed on Blackboard in the 'Readings' folder.



## 12.2 Recommended Reading

**Please note that you are not expected to purchase these books for the course.**

Mulholland, Malcolm and Tawhai, Veronica, 2010. *Weeping Waters: The Treaty of Waitangi and Constitutional Change*. Wellington: Huia Press.

O'Malley, Vincent, Bruce Stirling and Wally Penetito, 2010. *The Treaty of Waitangi Companion*. Auckland: Auckland University Press.

Orange, Claudia, 1987. *The Treaty of Waitangi*. Wellington: Allen & Unwin Port Nicholson Press with assistance from the Historical Publications Branch Department of Internal Affairs.

When, Nicola R. and Janine Hayward, 2012. *Treaty of Waitangi Settlements*. Wellington: Bridget Williams Book Ltd.

## 12.3 Academic Writing Guide

Students will be required to make their written work conform to the Māori Studies academic writing guidelines. A copy of these guidelines will be made available on Blackboard.

## 13 TUAKANA/TEINA MENTORING PROGRAMME

Te Pūtahi Atawhai (TPA) coordinates a mentoring programme for Māori and Pasifika students who would like assistance with their courses. To check which courses this service is available for, speak to a TPA staff member at the beginning of the course. Their office is located on Level 2 of the Student Union Building.

## 14 CLASS REPRESENTATIVE

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture. Students may like to write the Class Rep's name and details in this box:

## 15 STUDENT FEEDBACK

Feedback is important to ensure this course contains information of relevance to our students. MAOR 216 has received positive feedback from previous student cohorts.

A Centre for Academic Development (CAD) feedback process will be conducted at the end of the course, which will allow students to give feedback on an anonymous basis. Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

**Academic Integrity and Plagiarism**

[www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)

**Aegrotats**

[www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)

**Academic Progress**

(including restrictions and non-engagement)

[www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress)

**Dates and deadlines**

[www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)

**FHSS Student and Academic Services Office**

[www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)

**Grades**

[www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)

**Māori at Victoria**

[www.victoria.ac.nz/tautoko](http://www.victoria.ac.nz/tautoko)

**Resolving academic issues**

[www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)

**Special passes**

[www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)

**Statutes and policies**

(including the Student Conduct Statute)

[www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)

**Student support**

[www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)

**Students with disabilities**

[www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)

**Student Charter**

[www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)

**Student Contract**

[www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)

**Subject Librarians**

<http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>

**Te Kawa a Māui**

[www.victoria.ac.nz/maori](http://www.victoria.ac.nz/maori)

**Te Pūtahi Atawhai**

[www.victoria.ac.nz/students/get-involved/lead-mentor/te-putahi-atawhai](http://www.victoria.ac.nz/students/get-involved/lead-mentor/te-putahi-atawhai)

**Turnitin**

[www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)

**University structure**

[www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)

**Vic Books**

[www.vicbooks.co.nz](http://www.vicbooks.co.nz)

**Victoria graduate profile**

[www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)

**VUWSA**

[www.vuwsa.org.nz](http://www.vuwsa.org.nz)