



Te Kawa a Māui
Faculty of Humanities and Social Sciences

MAOR 112

Wanawana te Tū **Māori Language 1B**

Course Reference Number (CRN): 18006
Course Value: 20 points
Trimester 2 2015

1 IMPORTANT DATES

Trimester dates	13 July to 15 November 2015
Teaching dates	13 July to 16 October 2015
Mid-trimester break	24 August to 6 September 2015
Last assessment item due	16 October 2015
Withdrawal dates	Refer to www.victoria.ac.nz/students/study/withdrawals-refunds .
Aegrotats	If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats .

2 CLASS TIMES AND LOCATIONS

2.1 Lectures

Tuesday	11:00am-12:50pm	MR101 (Te Tumu Herenga Waka)
Friday	11:00am-12:50pm	HULT220 (Hunter Building)

2.2 Tutorials

Tuesday	9:00-9:50am	VZ011 (von Zedlitz Building) (tbc)
Tuesday	3:10-4:00pm	VZ011 (von Zedlitz Building)
Wednesday	11:00-11:50am	VZ011 (von Zedlitz Building)
Friday	3:10-4:00pm	VZ011 (von Zedlitz Building)

Tutorials are held weekly over 9 weeks. These sessions commence in the second week of the course. An attendance roll will be taken during each tutorial.

During Week 1 of the course you will be able to register for a tutorial slot via the online tutorial sign-up system, myAllocator, at <https://student-sa.victoria.ac.nz/>. Spaces in tutorials are allocated on a first come, first served basis. Instructions about how to use myAllocator are available on the course Blackboard site.

3 NAMES AND CONTACT DETAILS

Course Coordinator	Mike Ross Room 212, 50 Kelburn Parade Telephone 463 5468 Email mike.ross@vuw.ac.nz
Office Hours	Monday, 10:00-11:00am
Tutor	Te Aka Hamilton-Katene Room 203, 48 Kelburn Parade

Office Hours

Available on Blackboard

Course AdministratorJeremy Porima
Room 102, 50 Kelburn Parade
Telephone 463 5314
Email jeremy.porima@vuw.ac.nz**Office Hours**

Monday-Friday, 8:00am-4:30pm

4 COMMUNICATION OF ADDITIONAL INFORMATION

MAOR 112 has a Blackboard site. You should check this site regularly, i.e. at least twice a week.

All notices, course information (including information relating to assessments), and grades will be made available on Blackboard.

5 PRESCRIPTION AND COURSE LEARNING OBJECTIVES**5.1 Prescription**

This course focuses upon further developing listening, speaking, reading and writing skills in te reo Maori. There is a focus upon oral performance. Students will further develop their language proficiency by beginning to evaluate, edit, and critically analyse their use of te reo Maori. They will begin to develop awareness of register and formality in te reo Maori.

5.2 Course Learning Objectives (CLOs)

Students who pass this course will be able to:

- 1 recognise and accurately use the 150 words and 20 idiomatic expressions explicitly taught in the course
- 2 use their knowledge of the key sentence constructions taught in the course to accurately translate and create their own sentences in Māori
- 3 deliver oral presentations in Māori, with correct basic pronunciation and natural intonation
- 4 engage in a range of everyday conversations in Māori, and use Māori as the medium for classroom interaction
- 5 identify, explain and correct the common language errors explicitly taught in the course
- 6 begin to evaluate and critically analyse their own language use, with sensitivity to accuracy and emphasis, and
- 7 construct, format and present written submissions appropriately, according to Te Kawa a Māui's academic writing guidelines.

6 COURSE CONTENT

This programme provides an outline of lecture content. The programme is flexible and where necessary will be tailored to the needs and requests of the students in the course.

Week and Date	Lecture	Assessment
1: 14, 17 July	Whakawhanaungatanga, pānui 1	
2: 21, 24 July	Assessment overview, 'if', 'when', 'while'	Tēhi kupu
3: 28, 31 July	Whakakāhore	
4: 4, 7 August	Rerehāngū	
5: 11, 14 August	Pānui 2, tūāhua	Tēhi kupu, Noho marae – whakaari
6: 18, 21 August	Whakataukī, pūtohu – modifiers	
MID-TRIMESTER BREAK: 24 August – 6 September		
7: 8, 11 Sept	He hē auau noa	Tuhinga roa
8: 15, 18 Sept	Rangahau	Tēhi kupu
9: 22, 25 Sept	Pānui 3	
10: 29 Sept, 2 Oct	Tuari rangahau	Tuari rangahau
11: 6, 9 Oct	Whakakapi	
12: 13, 16 Oct	Whakamātautau	Whakamātautau

7 TEACHING FORMAT

7.1 Lectures

Students will attend two 1-hour 50 minute lectures per week.

Lectures will involve a presentation from the Course Coordinator or guest lecturers, often with time for questions.

7.2 Tutorials

Students will attend a 50-minute tutorial, once per week. Tutorials provide a space for students to discuss the readings and issues for each section of the course. Students are expected to have read all assigned readings in preparation for tutorials and to have formulated questions to discuss with other students and the tutor.

7.3 Ko te Noho Marae

All students are expected to attend the MAOR 112 noho marae, to be held overnight from 5:30pm on Tuesday 11 August until 8:30am on Wednesday 12 August at Te Herenga Waka Marae. The programme for the noho marae will be discussed in lectures.

The koha for the noho marae is \$15.00 to be paid at the noho marae. Please work NOW to ensure that you have this time off work and other commitments. You MUST let the Course Coordinator know well ahead of time if you are unable to attend due to extenuating circumstances.

8 MANDATORY COURSE REQUIREMENTS (MCRs)

In addition to achieving an overall pass mark of 50%, students must (except where the Course Coordinator's permission is granted):

- attend at least 18 of the 24 lectures so that they will have the opportunity to develop oral communication skills, and understand the material presented during lectures
- attend at least 7 of the 10 tutorial sessions to further develop oral communication skills, and to ensure they understand the key language structures taught in lectures, and
- obtain at least 40% for each assessment item **worth more than 10%** in order to demonstrate the achievement of all CLOs for the course.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the Course Coordinator as soon as possible.

9 WORKLOAD

The standard University workload for a 20-point course applies, i.e. 200 hours in total, spread over the teaching weeks, i.e. about 14 hours per week (inclusive of lectures and tutorials).

Each week, the remaining 10 hours should be spent on:

- revising material from lectures and completing practise exercises (2-4 hours)
- learning vocabulary (1-2 hours)
- pronunciation and conversation practise (2-4 hours)
- reading and writing practise (1-2 hours)
- specific preparation for internal assessments, both performance and written submissions (2-3 hours), and
- study for the final test (2-3 hours).

The division of time between reading for assignments and writing assignments will vary from week to week.

10 ASSESSMENT

10.1 Assessment Requirements

Information about all course assessments are contained in this course outline. Assessments will be explained in lectures and tutorials. If you are unsure about any assessment requirement, please contact the Course Coordinator. Marking guides are available on Blackboard.

MAOR 112 is 100% internally assessed.

Assessment items	%	CLOs	Due date
1 Tēhi kupu	3%	1	Weeks 2, 5 and 8 (in tutorials)

2	Whakaari (8-10 mins)	20%	1, 2, 3,	During noho marae, 11 August
3	Tuhinga (800-1,000 words)	25%	1, 2, 6, 7	4:30pm, 8 September
4	Tuari rangahau (6-8 mins)	25%	1, 2, 3, 4, 6	At assigned performance time during Week 10
5	Whakamātautau (90 mins)	25%	1, 2, 4, 5, 6	During lecture, 16 October
6	Te ū ki te kaupapa	2%	4	End of course
Total internal assessment		100%		

10.2 Tēhi Kupu 3%

There are three vocabulary tests, each worth 1% of your final grade. Vocabulary tests will be held in tutorials during Weeks 2, 5, and 8. Vocabulary lists for each test are available in the course reader, labelled Kupu 4, Kupu 5, and Kupu 6.

10.3 Whakaari 20%

This is a group performance task, where you and your group will work together to produce a skit in te reo Māori on a given topic. You will perform your skit during the noho marae on 11 August. Your groups will be assigned and the task will be explained in detail in lectures during Week 2. Although this is a group performance, each member of the group will receive an individual grade.

10.4 Tuhinga 25%

For this task you will create an original piece of writing, 800-1000 words in length. This will be written in te reo Māori using the structures and language features you have learnt in class. The topic of this tuhinga will be explained in detail in lectures during Week 2.

10.5 Tuari Rangahau 25%

This is an individual performance task. For this task you will research your given topic, and then prepare an oral presentation, 6-8 minutes long, about your research process and findings. The topic and other details of this task will be explained in lectures during Week 2.

10.6 Whakamātautau 25%

The whakamātautau is a 90 minute, closed-book test. The test will be held during the final lecture on Friday 16 October. The structure of this test will be explained in detail closer to the time.

10.7 Te ū ki te kaupapa 2%

This is a summative grade determined by the lecturer and tutor at the end of the course, assessing the student's use of te reo Māori in offering answers, asking questions, and active participation in weekly oral exercises during lectures and tutorials, and at the noho marae.

11 SUBMISSION AND RETURN OF COURSE WORK

11.1 Submission of Course Work

All work submitted for this course **MUST** be posted in the Assignment Box, Māori Studies School Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies School Office. **DO NOT** hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

11.2 Return of Course Work

Where possible, marked work will be returned to students in class. If a student is absent, or if work is returned in non-teaching periods, students will be notified of its availability via Blackboard, and it can be collected from the Māori Studies School Office at 50 Kelburn Parade. Students can collect their marked work Monday to Friday between the hours of 9:00am – 1:00pm only. Work cannot be given back outside of these times.

The Course Coordinator endeavours to have work marked and returned within two weeks of its submission.

12 EXTENSIONS AND PENALTIES

By prior arrangement and for very good reasons an extension might be granted. However, without an express extension from the Course Coordinator the following late penalties will apply:

- 5%* will be deducted for every day or part day that the assignment is late. NB* 5% is equivalent to one grade i.e. from an A+ to an A.
- after ten days the assignment will be accepted for the purposes of meeting the 'course requirements', but no mark will be given.

Unless an extension is previously granted, the final date for submission of MAOR 112 course assessment is Friday 16 October at 4:30pm.

13 SET TEXTS

13.1 Required Text

We will continue using the combined MAOR 111 and MAOR 112 Course Reader used in MAOR 111. Additional copies are available for purchase from vicbooks. Visit www.vicbooks.co.nz to check price and availability.

You will need to bring your Course Reader to every class.

13.2 Dictionary

A suitable Māori language dictionary should also be brought to every class.

13.3 Academic Writing Guide

Students will be required to make their written work conform to the Māori Studies academic writing guidelines. A copy of these guidelines will be made available on Blackboard.

14 TE PŪTAHI ATAWHAI MENTORING PROGRAMME

Te Pūtahi Atawhai (TPA) coordinates a mentoring programme for Māori and Pasifika students who would like assistance with their courses. To check which courses this service is available for, speak to a TPA staff member at the beginning of the course. Their office is located on Level 2 of the Student Union Building.

15 TE PŪTAHI REO

The Language Learning Centre (LLC) is Victoria's technology-rich, multimedia centre supporting language learning.

At the LLC you can:

- practise and extend your language learning
- find materials to support your language studies including dictionaries, textbooks and graded readers
- study independently using language learning software, audio material and DVDs
- find a welcoming environment with services and events, and onsite assistance and support for languages, and
- become a language buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building or take a look at their website www.victoria.ac.nz/llc/ to find out more about the services available.

16 CLASS REPRESENTATIVE

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture. Students may like to write the Class Rep's name and details in this box:

17 STUDENT FEEDBACK

Feedback is important to ensure this course contains information of relevance to our students. MAOR 112 has received positive feedback from previous student cohorts.

This trimester we will offer an optional extra class for students who may be experiencing difficulties with grammar. The class is in response to lecturer and student concern about the disparity of levels in language ability at the MAOR 111 level. This optional extra class is reserved for students who wish to revise key language structures and the material presented during lectures and tutorials. It has been timetabled for Tuesdays, 1:00-2:00pm (tbc), in Mike's office (Room 212, 50 Kelburn Parade). More grammar exercises will accompany each unit for students attending the optional class. Answers will be reviewed in the following week's session.

A Centre for Academic Development (CAD) feedback process will be conducted at the end of the course, which will allow students to give feedback on an anonymous basis. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

Academic integrity and plagiarism

www.victoria.ac.nz/students/study/exams/integrity-plagiarism

Aegrotats

www.victoria.ac.nz/students/study/exams/aegrotats

Academic progress

(including restrictions and non-engagement)

www.victoria.ac.nz/students/study/progress/academic-progress

Dates and deadlines

www.victoria.ac.nz/students/study/dates

FHSS Student and Academic Services Office

www.victoria.ac.nz/fhss/student-admin

Grades

www.victoria.ac.nz/students/study/progress/grades

Māori at Victoria

www.victoria.ac.nz/maori-at-victoria

Resolving academic issues

www.victoria.ac.nz/about/governance/dvc-academic/publications

Special passes

www.victoria.ac.nz/about/governance/dvc-academic/publications

Statutes and policies

(including the Student Conduct Statute)

www.victoria.ac.nz/about/governance/strategy

Student support

www.victoria.ac.nz/students/support

Students with disabilities

www.victoria.ac.nz/st_services/disability

Student charter

www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter

Student contract

www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract

Subject Librarians

<http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>

Te Kawa a Māui

www.victoria.ac.nz/maori

Te Pūtahi Atawhai

www.victoria.ac.nz/students/get-involved/lead-mentor/te-putahi-atawhai

Turnitin

www.cad.vuw.ac.nz/wiki/index.php/Turnitin

University structure

www.victoria.ac.nz/about/governance/structure

Vic Books

www.vicbooks.co.nz

Victoria graduate profile

www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile

VUWSA

www.vuwsa.org.nz