

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

**LINGUISTICS PROGRAMME
LING 228 THE SOUNDS OF SPEECH
20 POINTS**

TRIMESTER 2 2015

Important dates

Trimester dates: 13 July to 15 November 2015

Teaching dates: 13 July to 16 October 2015

Mid-trimester break: 24 August to 6 September 2015

Last assessment item due: 27 October 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

CRN27024

Monday 10am – 10.50am in Hugh Mackenzie LT103

Wednesday 10am – 10.50am in Hugh Mackenzie LT001

Friday 10am -10.50am in Hugh Mackenzie LT103

Tutorials: One tutorial per week (beginning Thursday 23 July).

Students should sign up for one of these tutorials:

Thursday 2.10pm – 3pm in Cotton CO118

Thursday 11.00am – 11.50am in Alan MacDiarmid AM106

Please go to <https://student-sa.victoria.ac.nz/> to sign up for a tutorial. This facility will close on 17 July 2015.

Practicals: Friday 31 July and Friday 14 August, 9.00am – 10.50am in Kirk KK217

The practical session replaces the tutorial and Friday lecture in those weeks.

Names and contact details

Course Coordinator

Dr Sasha Calhoun

Office: Von Zedlitz VZ318

Phone: 463 9537

Office hours: By appointment

Email: Sasha.Calhoun@vuw.ac.nz



Course Administrator

Matthew Vink

Office: Von Zedlitz 210

Email: Matthew.Vink@vuw.ac.nz

Phone: 04 463 5255

Office Hours: Monday – Friday 9am – 4.15pm

LALS Office:

Room: Von Zedlitz VZ 210

Phone: 04 463 5255

Office hours: Monday – Friday, 9am – 4.15pm

Communication of additional information

Notices will be posted on Blackboard (www.blackboard.vuw.ac.nz).

Prescription

The study and analysis of speech sounds and of the sound systems found in languages.

Course content

A schedule of the lecture and tutorial content will be distributed in lectures and will be made available on Blackboard.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. demonstrate familiarity with the classification of speech sounds, including the International Phonetic Alphabet
2. analyse a range of speech sounds accurately using instrumental and auditory means, including features of connected speech
3. collect speech data, analyse it using acoustic analysis, and use the analysis to probe a research question related to phonetic theory
4. analyse a range of phonological phenomena in different languages, from the segmental to the suprasegmental level, in formal terms
5. discuss and evaluate theories about phonological systems in relation to speech data from different languages

Teaching format

The content of LING 228 will be delivered through lectures, tutorials and practical sessions and through students' own reading.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must achieve a mark of at least 30% in each assessment, in order to demonstrate the achievement of all the CLOs in the course. Note that, in accordance with the penalties for lateness set out below, each assessment can be handed in a maximum of two weeks after its due date in order to be graded and count toward the mandatory course requirements (unless an extension has been agreed with the Course Coordinator).

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

Reading/Revision of Lecture/Practical Material: approx. 5.5hrs/week over 12 weeks

Preparing assignments: 7hrs/week over 12 weeks

Total outside hours for course: 153 + 47 hours contact time = 200 hours

Assessment

	Assessment items and workload per item	Word limit	%	CLO(s)	Due date
1	Journal article summary	500	10	3,5	7 Aug-16 Oct*
2	Practical report	500	10	1,2	3 or 17 August*
3	Phonetics Project	2000	35	1,2,3	7 September
4	Phonology tutorial analysis	500	10	4	21 Sep-12 Oct*
5	Phonology Project	2000	35	4, 5	27 October

Assessment will be based on two projects (3 and 5) and three short reports (1, 2, 4).

* Students need to complete one journal article summary, one practical report and one phonology tutorial analysis. There will be two or more of each to choose. Each report will have a different due within the period specified in the table above. The full list of options for each assessment and the due date for each will be given to students at the start of the trimester. Students will sign up at the start of the trimester to complete one of each by its due date. This will be explained further in lectures and on Blackboard.

N.B. Note that if no work is submitted for assessment before the last three weeks of teaching, there will be nothing on which to base an aegrotat consideration.

Marking criteria will be distributed with each assessment item.

Submission and return of work

Assignments should be handed in BOTH via the submission link on Blackboard AND to the lecturer (preferable) or to the LALS Office (VZ210) no later than 10.00am on the day the assignment is due. Please keep a back-up copy of your assignment.

Marked assignments will be returned in class, or be available to collect at the LALS Office, approximately ten days after the due date.

Extensions and penalties

Extensions

If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in your assignment.

Penalties

In line with School policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. The assignments are due on their due date at **10.00am**. Unless you have a valid extension granted for your assignment, the following penalties will apply:

	<i>Penalty</i>
For each <i>working day</i> in the week following the due date	One grade (5%) less and no feedback will be provided (the application of late penalties will not result in the grade dropping below 50%; where the assessed grade is 50% or less, no late penalties will be applied).
For assignments handed in later than 10.00am two weeks after the due date	No mark, and will not count towards the mandatory course requirements.

Plagiarism is not acceptable in assessed work, and will be penalised. The penalty will depend on the severity of the plagiarism. For more information on plagiarism see the website www.victoria.ac.nz/students/study/exams/integrity-plagiarism

There will also be a penalty of one grade (5% of the total for that assignment) for going more than 10% over the word limit set for each assignment, and two grades for going more than 25% over the set word limit.

Set text

Zsiga, Elizabeth (2013). *The Sounds of Language: An Introduction to Phonetics and Phonology*. Hoboken: Wiley-Blackwell.

vicbooks website: www.vicbooks.co.nz.

Recommended reading

Recommended reading will be included on lecture slides and with the instructions for each assignment.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Student feedback on this course is welcome at any time. As this is the first time this course has been offered, there is no feedback available on this course in previous years.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz