VICTORIA
UNIVERSITY OF WELLINGTON

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

LINGUISTICS PROGRAMME
LING 101 LANGUAGE AND COMMUNICATION
20 POINTS

TRIMESTER 2 2015

Important dates

Trimester dates: 13 July to 15 November 2015
Teaching dates: 13 July to 16 October 2015
Mid-trimester break: 24 August to 6 September 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

There are **three** lectures and **one** tutorial each week

Lectures:

Monday, Wednesday, and Thursday 2:10pm – 3pm in COLT122

Tutorials:
Students sign up for tutorials in the first week online. Please note that the number of tutorials might change if student numbers change in the course.

Day	From	To	Room
Tuesday	10:00	10:50	AM102
Wednesday	15:10	16:00	KK204
Wednesday	16:10	17:00	MY303
Thursday	16:10	17:00	KK105
Friday	9:00	9:50	MY301

Names and contact details

Course Coordinator:

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Lecturing Staff:

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Course Administrator:

Matthew Vink

Von Zedlitz 210

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Monday – Friday, 9am – 4.15pm

Tutors will introduce themselves to you in class.

Communication of additional information

Noticeboards are in the corridor of Von Zedlitz on level 3. Notices to course members will also be placed on the Blackboard site for LING101.

Prescription

An introduction to the study of language, increasing understanding of a range of language issues of general interest in the community.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Make suitable use of reference material, including dictionaries, books, journals and other works, as appropriate to the field;

2. Appreciate some of the complexity of linguistic behaviour;

3. Understand and articulate some very general features of language, such as the inevitability of language change and the importance of structure dependence;

4. Understand and articulate some popular misconceptions about language, showing why they are erroneous;

5. Discuss actual language usage as reflected in genuine data they have seen.

The assignments are designed to provide training in the use of reference tools, in the presentation of material, in working with genuine language data, and in thinking about language as a human phenomenon.

Teaching format

Teaching in LING 101 is by means of lectures, some of which will involve presentation of relevant video material, and tutorials, in which concepts introduced in lectures will be discussed.

Tutorials form an essential part of all Linguistics courses. It is expected that students will attend all of their scheduled tutorials. You should inform your tutor if you are unable to attend a tutorial, and arrange to attend at another time if at all possible.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Achieve a minimum of 30% on the test.
2. Achieve a minimum of 30% (each) on at least three of the four assignments.
3. Attend a minimum of seven of the 10 tutorials.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

The expected workload for a 20-point course is 200 hours spread over the trimester, including the mid-trimester break. This will include 36 hours of lectures (3 per week over 12 weeks) and 10 hours of tutorials (1 per week in weeks 2 to 11). The remaining time (approximately 12 hours per week) will be spent in reading and in preparing assignments and revising for the test. It is expected that students will spend around 10-15 hours on Assignment 1, and 20-25 hours on Assignments 2-4 and revising for the test.

Assessment

Assessment will be based on five pieces of work, including an in-class test as indicated below.

Piece of work	Date due	Value	Learning objectives addressed
Assignment 1 (350-word essay)	5 pm, 30th July	20%	1-2
Assignment 2 (1000-word essay)	5 pm, 20th August	20%	1-3
Assignment 3 (1000-word essay)	5 pm, 17th September	20%	1-4
Assignment 4 (1000-word essay)	5 pm, 1st October	20%	1-5
In-Class Test (50 min)	15th October	20%	2-5

Other assessment information:
Assignment 1 should be no longer than 350 words and assignments 2-4 should be no longer than 1000 words. Other marking criteria will be provided with each assignment.

Submission and return of work

Assignments should be put in the drop box for the School opposite the lifts on level 2 of Von Zedlitz building **by 5 pm on the due date**. Assignments should carry a cover sheet, available from on Blackboard. In addition, an electronic version of assignments should be submitted through Blackboard. Both copies, a hard copy and an electronic one, should be submitted by 5 pm to avoid penalties. Please always keep a back-up copy of your assignment.

Marked assignments will usually be returned within two weeks of the submission date.

Extensions and penalties

Extensions

You should not require extensions for your assignments. However, if some circumstances arise in which you do, please contact the course co-ordinator, in advance, to arrange one.

Penalties

In line with Linguistics programme policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances (see 'Extensions' above).

All assignments are all due on **Fridays at 17:00**. Unless you have a valid extension granted for your assignment, the following penalties will apply:

	Penalty
For assignments handed in after Friday 17:00 on the due date but before the following Friday at 17:00	One grade less (5%) per *working day* after due date, and no comments provided
For assignments handed in after Friday 17:00 in the week after the due date	No mark, but the assignment can still count for mandatory course requirements if submitted by end of term

Plagiarism is not acceptable in assessed work, and will be penalised. The penalty will depend on the severity of the plagiarism.

Also, consult the course coordinator in case your text exceeds the word limit. Without prior arrangements in that regard, the course coordinator maintains the right to give only minimal feedback on the text.

Set texts

Bauer, Laurie, Janet Holmes and Paul Warren 2006. Language Matters. Basingstoke: Palgrave Macmillan.

You are expected to buy this text, as **you will be required to read a chapter in preparation for most of the lectures**, as indicated in the lecture schedule.

The Tutorials Materials booklet is available from vicbooks (www.vicbooks.co.nz). You are expected to buy this booklet.

Additional required readings will be available from vicbooks as a course reader, and they will also be available electronically on Blackboard.

Recommended reading

Other recommended texts for this course are:

Bauer, Laurie & Peter Trudgill (eds) 1998. *Language Myths*. London: Penguin.

Crystal, David 1987. *The Cambridge Encyclopedia of Language*. Cambridge: Cambridge University Press.

You will also find these books in the University library.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Based on previous student feedback, this course has maintained a variety of linguistics relevant topics. Additionally, further topics focused on language teaching have been added, replacing less popular topics.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progess (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: http://library.victoria.ac.nz/library-v2/find-your-subject-librarian
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz