



LATI 331

Advanced Latin Literature

TRIMESTER 2 2015



SCHOOL OF ART HISTORY, CLASSICS & RELIGIOUS STUDIES

VICTORIA UNIVERSITY OF WELLINGTON



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF ART HISTORY, CLASSICS AND RELIGIOUS STUDIES

CLASSICS PROGRAMME

LATI 331: ADVANCED LATIN LITERATURE

20 POINTS

TRIMESTER 2 2015

Important dates

Trimester dates: 13 July to 15 November 2015

Teaching dates: 13 July to 16 October 2015

Mid-trimester break: 24 August to 6 September 2015

Study period: 19–23 October 2015

Examination/Assessment Period: 23 October to 14 November 2015

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Monday	12-1 Old Kirk 524
Tuesday	12-1 Old Kirk 524
Friday	12-1 Old Kirk 523

Names and contact details

Course coordinator and lecturer: Dr James Kierstead, Old Kirk 511, Ph 463 6785, James.Kierstead@vuw.ac.nz. Office hours: Thursdays 2-4 pm.

Lecturer: Dr Peter Gainsford, Old Kirk 519, Ph 463 5319 (Classics Office), peter.gainsford@vuw.ac.nz. Office hours: TBD.

Communication of additional information

Notices about any changes in Course Schedule or corrections will be distributed to students via e-mail and Blackboard.

General information (e.g. special lectures in the Classics programme; examination schedule) will be posted on the Classics Notice Board, 5th Floor, Old Kirk.

Prescription

Literary and/or historical texts for translation, comment on subject matter, language and literary setting.

Course content

Weeks 1-6: Cicero, selected letters

Weeks 7-12: Vergil, *Georgics IV*

For a list of possible class presentations, see the list at the end of this Outline.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Read advanced Latin texts with considerable fluency.
2. comment critically on the use of language by the authors studied.
3. Be aware of the general nature of genre-specific texts (here: didactic poetry and epistolography).
4. Be aware of major scholarly topics associated with these authors.
5. comment on matters (here: political, philosophical, or historical) discussed in the texts.

Teaching format

The class will be taught as a small seminar group, examining the Latin texts and discussing matters that arise. Students are expected to attend all classes. In addition, they will be expected to present a brief survey of a topic chosen from either of the authors.

Mandatory course requirements

There are no mandatory requirements for this course.

Workload

In order to complete the course successfully an average student should expect to spend about 200 hours. This includes 3 hours of class time and 11 hours preparing texts and wider reading and assignment work and 30 hours in the mid-term break and preparing for the examination.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Class presentation on topic associated with one of the texts.	10%	4,5	TBA
2	Commentary on a letter (or part of a letter) by Cicero (2000 words)	20%	2,3,5	22 Aug
3	Essay on Vergil, <i>Georgics IV</i> (2000 words)	20%	2,3,5	16 Oct
4	Final examination (3-hours)	50%	1,2,3,4,5	TBA

Submission and return of work

Submission of work: commentary and essay should be deposited in the Assignments Box, outside OK 508.

It is recommended that students produce *typed* work, for the mental health of the markers.

Essays should **NOT** be placed in lecturers' pigeonholes or under people's doors!

Essays may be collected from the Classics Administrator, Hannah Tokona, in Old Kirk 508.

Extensions and penalties

Extensions

Extensions will be granted, where circumstances warrant them, only if permission is first sought, BEFORE THE DUE DATE, from the appropriate lecturer.

Extensions are usually only granted for illness (on production of a medical certificate) or for family bereavement (where production of evidence may be required).

The commentary will be ready for collection after the first lecture after the semester break; the second essay will be available either two weeks after submission or 48 hours before the examination, whichever is earlier.

Penalties

Students who do not appear for their presentation may be penalized the full value of the assignment.

Commentaries and essays submitted after the due date or the date of an approved extension will be penalised. A half mark (out of 20) will be deducted for each day (including weekends) or part thereof that the assignment is overdue. Late work may also be awarded a grade only, without comments, and there is no guarantee that late assignments will be handed back before the final examination.

Work that exceeds the word limit may, at the marker's discretion, be marked only up to the word limit. While the word limit is a suggested maximum, it is likely that work that falls short of this limit by a substantial amount will be judged inadequate and receive a reduced mark.

Plagiarised work will not be accepted.

Set texts

D.R. Shackleton-Bailey, *Cicero: Select Letters* (Cambridge)

R.F. Thomas, *Virgil: Georgics*, Volume 2, Books 3-4 (Cambridge)

Available at Vic Books: www.vicbooks.co.nz.

Recommended reading

C. Day-Lewis, trans., *Virgil: The Eclogues; The Georgics*. (Oxford World's Classics)

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Feedback on this course in its last iteration was generally positive, so no major changes have been made. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

In-class Presentations

A ten minute oral presentation to the class on a topic relevant to the course to be determined in conjunction with the course instructors. Dates will be assigned after consultation with the presenters.

Topics for the first half are to be chosen from a set of research articles listed in a bibliography that will be handed out in the first class. Students will be expected to present an overview of their chosen article, relate it to the text of the relevant letter or letters of Cicero, and weigh up the merits of the article.

Topics for the second half are:

- Week 1: *Georgics* Book 1 (read in translation)
- Week 2: *Georgics* Book 2 (read in translation)
- Week 3: *Georgics* Book 3 (read in translation)
- Week 4: *Georgics* Book 4 (read in translation)
- Week 5: The Aristaeus Epyllion I: Griffin 1985 (Blackboard)
- Week 6: The Aristaeus Epyllion II: Conte 1986 (Blackboard)