



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

School of History, Philosophy, and Political Science and International Relations

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME

INTP 444: CHINA AND THE WORLD

30 POINTS

TRIMESTER 2 2015

Important dates

Trimester dates: 13 July to 15 November 2015

Teaching dates: 13 July to 16 October 2015

Mid-trimester break: 24 August to 6 September 2015

Study period: 19–23 October 2015

Examination/Assessment Period: 23 October to 14 November 2015

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds.

If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Seminars: Tuesday 09:00-11:50 am New Kirk KK 105

Course coordinator and contact details

Professor Xiaoming Huang

Office: MY 504

Office Hours: Tuesday, 3 – 5 p.m.

Email: xiaoming.huang@vuw.ac.nz

Communication of additional information and Blackboard

This course uses Blackboard as an important platform not only for communication of additional information but also for the conduct of the course (full information and instructions on course content, schedule and timetable, assignment requirements, submission and marking, course materials). All students in this course must have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding.

Prescription

The rise of China has a profound impact on world politics, economy and the international system, and how we think, debate and understand international relations today. This course examines the problem of the rise of China in the broad IR literature, debating on how and why nations rise and fall, how the world responds to the rise of a new power, and what effects power restructuring creates on the international system. Taking China's rise as a critical case, the course helps students to develop an understanding of some fundamental issues in the study of international relations.

Course Content

Detailed schedule of class, course content and required readings are available on Blackboard.

Week 1 14 July Course introduction

Part I: The Rise and Fall of Nations

Week 2 21 July Long cycles, hegemonic powers and modern world economy

Part II: Nature of the Chinese State

Week 3 28 July Dynastic cycles, empires, and revolutions

Week 4 4 August Political economy of contemporary China

Week 5 11 August China's international policy and strategy

Part III: The Logic of International System I

Week 6 18 August International institutions, norms and cooperation

Week 7 8 September International society and global governance

Part IV: The Logic of International System II

Week 8 15 September Balance of power, hierarchy and power transition

Week 9 22 September Hegemony, identity, and international order

Week 10 29 September East Asian regional system

Part V: The Rise of China and International Political Change

Week 11 6 October Structure, agent and international political change

Week 12 13 October Final in-class test

Course learning objectives (CLOs)

The purpose of this course is to help students to develop an understanding of the conditions and consequences of the changing position of China in the international system and its implications for our study of international relations.

Students who pass this course should be able to:

1. understand the dynamics of international political change and the role of major countries in this process;
2. understand the historical experience of China's changing relations with the international society;

3. critically assess existing literature on the political economy of the international system, international society and international structure, and how these relate to China;
4. participate and contribute effectively to scholarly debate and discussion at the research seminar level; and
5. demonstrate the ability to develop a research project, articulate a research problem, organise research and develop argument/thesis, and communicate research to an academic audience.

Teaching format

The course is organised in weekly 3-hour seminars. The first part of each seminar will have the students report on their readings, and will be followed by class discussion on the themes of the session. The second half will have the lecturer's summary discussion of the topic. Throughout the course, students will develop a research project, write a research proposal, conduct research and complete a research paper at the end of the course. Some of the seminar time will be allocated for discussion of research ideas and design, and of writing a research proposal and a research paper.

Workload

In accordance with University Guidelines, this course has been constructed on the assumption that students will devote 300 hours to the course throughout the trimester. The time a student spends on this course, particularly on work outside class, can vary, depending on the student's circumstances and background. The following breakdown is an estimate for an average student.

Component	Hours
Attending seminars	36
Readings and preparation for class	48
Reading reports	22
Research proposal	45
Research paper	114
Exam preparation	35
Total Hours estimated	300

Assessment

Assessment items		Weight in Final Grade (%)	CLO(s)	Due date	
Seminar	1	Reading report and discussion	10	3,4	TBA
	2	Regular participation and contribution	5	4	NA
Research Project	3	Research proposal (5-7 pages)	20	1,2,3,5	17 Aug
	4	Research paper (8000 words)	40	1,2,3,5	25 Sept
Test	5	Final in-class Test (2 hours)	25	1,2,3	13 Oct
Total		100			

Detailed requirements and instructions for assignments will be available on Blackboard.

Submission and return of work

Assignments are to be submitted on Blackboard. Instructions on how to submit your assignments are provided on Blackboard. Marked assignments will be returned to you also on Blackboard.

Extensions and penalties

Extensions

Late submission of **assignments** will **not be accepted** unless the student makes an appointment as soon as practicably possible with the course coordinator to explain the lateness (preferably before the assignment is due to be submitted). Extensions on deadlines for written work will only be granted under exceptional circumstances, which are outlined in section 3.2.1 of the Assessment Handbook (www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf).

Penalties

Students will be penalised for late submission of assignments – a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

Set texts

This course does not have a set text. Required readings will be available on Blackboard.

Recommended reading

A list of recommended readings is provided on Blackboard and the readings are available through the library.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Student feedback on last year's course was very positive as they were over the years. There was some suggestion that the work required can be more evenly distributed over the course. I have taken this on board and made some adjustment in workload expectations, and the schedule and weight in final grade of assessment pieces. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz