



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL
RELATIONS**

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME

**INTP 430: THE POLITICS OF INTERNATIONAL MIGRATION
30 POINTS**

TRIMESTER 2 2015

Important dates

Trimester dates: 13 July to 15 November 2015

Teaching dates: 13 July to 16 October 2015

Mid-trimester break: 24 August to 6 September 2015

Study period: 19–23 October 2015

Examination/Assessment Period: 23 October to 14 November 2015

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures: Monday 1.10 - 4.00pm

Venue: Old Kirk 501

Names and contact details

Course Coordinator: Kate McMillan

Room No: MY 532

Phone: (04) 463 9595

Email: kate.mcmillan@vuw.ac.nz

Office hours: Monday 4.00-5.00pm

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

This course explores how international migration - voluntary and involuntary, legal and illegal - is reshaping national and international politics. International migration will be examined for its effects on international security, human security, electoral politics, and multicultural politics. Attempts at the national, regional, and international level to manage international migration, especially refugee and illegal migrant flows, will also be studied.

Course learning objectives (CLOs)

This course aims to explore how international migration – voluntary and involuntary – is reshaping national and international politics. Students who pass this course should be able to:

1. understand, explain and critically assess the main patterns of, and reasons for, contemporary international migration
2. understand explain and critically assess what political science contributes to the study of international migration
3. understand explain and critically assess some of the major political issues raised by contemporary international migration, immigrant integration, and how these manifest in case studies
4. apply the knowledge gained through course-work to research and write a well-structured, theoretically-informed essay on a topic related to the politics of international migration.

Teaching format

This course has one three hour seminar per week. It involves analysis of readings, class discussion, and student presentations. Students are expected to participate actively in presentations, class discussions, and to provide feedback on their classmates' presentations.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- make a presentation to the class on an assigned topic, and 1000 word paper on topic. The paper and presentation PP slides will be posted on Blackboard. Further details of the requirements and marking criteria for the presentation are available on Blackboard
- submit the research proposal and research paper by the specified dates
- attend at least 7 out of 12 class meetings (excluding absences for valid & documented reasons).

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

In accordance with University Guidelines, this course has been constructed on the assumption that students will devote 300 hours to the course throughout the trimester. This total includes the following approximate distribution of workload across tasks:

- attendance at the weekly seminar; (36 hours – 3 per week)
- completion of readings for seminars and preparation for class discussion; (72 hours – approximately 6 hours per week)
- reading, research and writing for all assessment tasks, and preparation for final examination. (192 hours – distribution of hours will vary according to assessment deadlines, but averages to approximately 12.8 hours per week, including during trimester break and study week prior to examinations)

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Research Proposal (2 pages)	5%	1, 2, 3, 4	10 August
2	Presentation (15 minutes + question time) plus 1000 word paper.	20%	1, 2, 3	12 pm on day of presentation (TBA)
3	Research paper (word limit 6500)	40%	1, 2, 3, 4	16 October 5pm
4	Contribution to class discussions and debates	5%	1, 2, 3, 4	Full trimester
5	End of year examination	30%	1, 2, 3, 4	TBA

The **research proposal** is due in class on 10 August. The proposal is the first stage of preparation for the research paper due in October. You will formulate your own research question related to some aspect of the course themes and content. The proposal presents the research question, outlines the project, and discusses research methods. A bibliography should be included. Research proposal guidelines are posted on Blackboard.

You are required to give a 15-20 minute **presentation** and 1000 word paper on the same topic. Following your presentation you will be expected to answer questions from your peers and the class coordinator. Presentation and paper guidelines will be posted in Blackboard.

The **research paper** is due by **5pm, Friday 16 October 2015**. The word limit is 6500 words, *including footnotes*, but excluding your bibliography. Please note your word count, excluding the bibliography on the cover sheet. Please read carefully the Penalties provisions outlined below. The research paper assesses your ability to develop a feasible research question, carry out in-depth academic research, critically analyse key questions on a topic related to core course themes, and write a paper in a logical, convincing and interesting manner. Details of the marking criteria for the research paper will be posted on Blackboard.

Contribution to class discussions and debates: much of this course relies on students engaging with the readings and topics in a critical and informed manner during the class meetings. A total of 5% of the final grade will be based on contribution to class discussion and debates. Students are expected to contribute actively to class activities and discussions in an informed and constructive manner. More details are available on Blackboard.

Submission and return of work

A **digital copy** of the research proposal, presentation and research paper should be submitted to turnitin via the link on Blackboard. A **hard copy** of the research proposal, class presentation and research essay should be submitted to the INTP 430 box outside the main office, together with a completed cover sheet which is available on Blackboard and/or from the office.

All student work returned submitted before the last week of class will be returned in class, or can be collected in person from the course coordinator by arrangement. Final research papers may be collected from the Office, Murphy Room 518 between the hours of 2.00 and 3.00 pm from Monday to Friday following notification of their availability.

Extensions and penalties

Extensions

Late submission of **assignments will not be accepted** unless the student makes an appointment as soon as practically possible with the course coordinator to explain the lateness (preferably before the assignment is due to be submitted). The circumstances under which an extension will be considered are outlined in section 3.2.1 of the Assessment Handbook.

(See: www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf).

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked.

Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary. Extensions on deadlines for written work will only be granted under exceptional circumstances.

Readings

All required readings for INTP 430 will be made available electronically by the VUW Library on the course Blackboard site. A list of recommended readings for each week's topic will be posted in the Course Resources section of Blackboard.

Set texts

Peter Kivisto and Thomas Faist, *Beyond a Border: The Causes and Consequences of Contemporary Immigration*, L.A. Pine Forge Press, 2010.

Texts can be purchased from the vicbooks website: www.vicbooks.co.nz.

Recommended reading

In addition to required course readings, students will find it invaluable to consult numerous other readings and sources of information. The "External Links" section of the INTP430 Blackboard site suggests other sources of information that might be consulted by students to extend their reading. Further suggested additional readings will be provided throughout the course as relevant.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Previous student feedback on this course indicated that students found the content to be stimulating and highly relevant to contemporary politics. They also appreciated the freedom to pursue a research paper on a topic of interest to them. Previous feedback indicated students felt the research proposal should be worth some proportion of the final grade but not too much. The research proposal has thus been allocated 5% of the final grade. Student feedback on University courses may be found at: www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz