FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME

**INTP 351: POWER AND POLICIES IN THE EUROPEAN UNION
20 POINTS**

TRIMESTER 2 2015

Important dates

Trimester dates: 13 July to 15 November 2015
Teaching dates: 13 July to 16 October 2015
Mid-trimester break: 24 August to 6 September 2015
Last assessment item due: 15 October 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures: Thursday 13:10-15:00
Venue: KKLT301
Tutorials: Wednesday 09:00-09:50
Venue: MCLT102

Names and contact details

Course Coordinator: Wenwen Shen
Room No: Murphy 512
Phone: 044639494
Email: wenwen.shen@vuw.ac.nz
Office hours: Monday 14:00-16:00 or by appointment

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

This course introduces students to the institutions and evolution of the European Union. It also examines explanations of the process of European integration. It asks whether the governance institutions of the EU are comparable to those of its member states or whether they represent something *sui generis*. It raises the unanswered questions underlying European integration: what is 'Europe', what is 'Europe' becoming and what are the limits of 'Europe'?

Course learning objectives (CLOs)

Students who pass this course should
 be able to:

1. describe in detail the institutions of governance in the European Union
2. evaluate different explanations for how the institutions of European governance came into being and have evolved over time
3. explain how processes of European integration – the creation of a common set of institutions and policies – drives and, sometimes, resolves political conflicts
4. understand how and why contemporary debates about policy, democracy, institutions, and enlargement take place in Europe.

Teaching format

INTP 351 is delivered as one 120-minute lecture per week and a 50-minute tutorial/seminar per week. The lectures are essential aspects of the course and the primary means in which the course content is delivered. Students are expected to attend classes and tutorial regularly, take part in class discussion, and keep up with the reading.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. submit all written work specified for this course on or by the specified dates (subject to such provisions are stated for late submission of work)
2. sit all class tests on the specified date
3. submit the final draft of your essays via Turnitin on Blackboard.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

In accordance with University Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester, approximately 13 hours a week across the trimester. This total includes the following:

	Class attendance	Reading	Research	Writing	Preparation for tests	Total
Average hours assigned per week	2	4	N/A	N/A	N/A	
Average hours assigned per assessment task	N/A	N/A	48	40	30	
Total hours	24	48	48	50	30	200

Assessment

	Assessment items and workload per item	%	CLO(s)	Due date
1	Essay plan (800 words plus short bibliography)	10%	2, 3, 4	14 August 5pm
2	50-minute, in-class test I	25%	1, 2, 3	10 September
3	3,000 word essay	40%	2, 3, 4	9 October 5pm
4	50-minute, in-class test II	25%	1, 2, 3	15 October

Other assessment information:

Marking criteria

Summary of criteria for essay assessment:

- 20% format, grammar, spelling and style
- 10% citation and bibliography
- 35% argument
- 10% relevance
- 25% quality/originality of evidence

Submission and return of work

Graded essays will be returned to you in tutorials in the first instance, and then returned to the School Office, MY 518, where they can be collected between the hours of 2.00-3.00 pm, Monday to Friday. We will notify students via Blackboard when graded essays are available (generally between 2-3 weeks after the date submitted).

Essays should be submitted through the office essay drop-off point (preferably before noon), Murphy Room 518, together with completed cover sheet which is available from the office. Students must also submit an electronic copy along with the hardcopy. For this course, please submit an electronic copy of your work via Turnitin on Blackboard on the same due date for your hardcopy submission. A copy sent to my email will not constitute a formal submission and will not be marked.

Essay and tests will be returned to you via emails in the first instance (generally 3 weeks after the submission date). Your essays may be collected from the Office, Murphy Room 518 between the hours of 2-3pm from Monday to Friday and must show student ID before collection.

Extensions and penalties

Extensions

Extensions will be granted only by the course coordinator and only in exceptional circumstances. In particular you must ask for an extension *before* the deadline for the assessment in question. If you think you might need an extension (because of illness, family issues etc.) it is better to ask when the problem occurs, rather than wait until you've missed the deadline. I don't want people to have unfair advantages by getting extra time for no reason but I'm understanding of people who have genuine problems that make deadlines hard to meet.

Penalties

Students will be penalised for late submission of assignments – a deduction of 5% for the first day late, and 2% day thereafter, up to a maximum of 8 days. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness - presentation of a medical certificate will be necessary - or similar other contingencies). In all such cases, prior information will be necessary.

Set texts

- Desmond Dinan (2010), *Ever Closer Union*, 4th ed. Boulder, Co and London: Lynn Rienner.
- Simon Hix (2010), *The Political System of the European Union*, 3rd edition, Basingstoke: Palgrave Macmillan, 2010.

Recommended reading

This course coordinator will provide students with a separate list of recommended reading in a separate document.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Upon reviewing the student feedback from 2013, relevant adjustments have since been made to the structure and delivery of the course by the new and current course coordinator. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats

- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progess (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: http://library.victoria.ac.nz/library-v2/find-your-subject-librarian
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz