



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### *SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS*

#### *HISTORY PROGRAMME*

### **HIST 329: Special Topic: Contesting Colonialism: the British Empire and the Settler Colonies** **20 POINTS**

**TRIMESTER 2 2015**

#### **Important dates**

**Trimester dates:** 13 July to 15 November 2015

**Teaching dates:** 13 July to 16 October 2015

**Mid-trimester break:** 24 August to 6 September 2015

**Last assessment item due:** 15 Oct 2015

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

#### **Class times and locations**

Lectures: Thursday, 11:00-11:50

Venue: Hunter Building (HU)LT220

Seminars: Seminar times will be confirmed in Week One.

#### **Names and contact details**

Course Coordinator: Dr Valerie Wallace

Room No: OK424

Phone: 463 5448

Email: [Valerie.wallace@vuw.ac.nz](mailto:Valerie.wallace@vuw.ac.nz)

Office hours: by appointment

#### **Communication of additional information**

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

## Prescription

A comparative study of the evolution of self-government in Canada, South Africa, Australia and New Zealand in the Victorian period.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

- 1 State major turning points in the histories of the British Empire and settler colonies;
- 2 Summarise major historiographical debates concerning the evolution of self-government in Canada, South Africa, Australia and New Zealand in the Victorian period;
- 3 Categorise major themes in the evolution of self-government in Canada, South Africa, Australia and New Zealand in the Victorian period;
- 4 Critique primary and secondary sources and integrate historical research into their own writing.

## Teaching format

This course is taught in one 50-minute lecture per week and one 100-minute seminar per week. Students are expected to attend classes regularly, take part in class discussion, contribute to seminar exercises and keep up with the reading.

## Mandatory course requirements

There are no mandatory requirements for this course other than achieving an overall pass mark of 50%.

## Workload

In accordance with University Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. This includes weekly attendance at lectures and seminars, completion of all set weekly readings and research and writing for set assessment tasks.

Things to consider when planning your time:

- Tutorial preparation involves careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. At least 1 hour per reading is worth 'budgeting' for.
- You must allocate time for location, retrieval and reading of a range of sources in preparation for your written assignments. Planning, drafting and editing the draft are all necessary to produce a high-quality essay at 300-level.

## Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Skills Essay, 1250 words	30%	2, 4	21 <sup>st</sup> Aug at 12 noon
2	Research Essay, 3500 words – choose a topic that <b>does not</b> overlap with material from the skills essay.	45%	1, 2, 3, 4	25 <sup>th</sup> Sep at 12 noon
3	In-Class Test, 50 minutes	25%	1, 3	15 <sup>th</sup> Oct

Instructions on assessments will be handed out in class and made available on Blackboard. Detailed marking criteria for history assignments can be found in the *Writing History Essays* guide (pp. 32-3) downloadable on the History Programme webpage at [www.victoria.ac.nz/hppi/publications/Writing-History-Essays.pdf](http://www.victoria.ac.nz/hppi/publications/Writing-History-Essays.pdf) and available on Blackboard.

### Submission and return of work

Essays should be submitted in hard copy through the office essay drop-off point, Old Kirk 405, together with completed cover sheet which is available from the office (OK405). We reserve the right to ask for an electronic copy of any assessable work for checking in Turnitin.com (see [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin))

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Room 405, Old Kirk Building between the hours of 1.00 and 2.00 pm from Monday to Friday and must show their Student ID card before collection.

### Extensions and penalties

#### Extensions

Extensions may only be granted in exceptional circumstances, but **all extensions require the student to provide documentation**. If granted an extension, students must agree to a new due date. Contact your course coordinator/tutor as soon as a problem emerges. Extension forms are available from the History Programme office.

#### Penalties

History Programme policy stipulates that late submission of essays is penalised. Students lose 5% for the first day late and 2% thereafter for a maximum of 10 working days. After 10 days, work can be accepted for mandatory course requirements but will not be marked.

#### Set texts

Readings will be made available on Blackboard.

### Recommended reading

Additional readings suggestions will be provided via Blackboard and course handouts. Students are encouraged to explore the library's catalogue, databases and shelves.

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

## Student feedback

Feedback in 2014 was overwhelmingly positive. There were no recommendations from students for substantive changes to the course.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)