



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

HISTORY PROGRAMME **HIST 316: New Zealand Social History** **20 POINTS**

TRIMESTER 2 2015

Important dates

Trimester dates: 13 July to 15 November 2015

Teaching dates: 13 July to 16 October 2015

Mid-trimester break: 24 August to 6 September 2015

Last assessment item due: In your weekly seminar, in week 12

Study period: 19–23 October 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures: Tuesdays, 11.00 - 11.50am

Venue: Easterfield Building, Lecture Theatre 206 (EA206)

Tutorials: Tuesdays, 1.10 – 3.00 pm, AM104

Thursdays, 10.00 - 11.50 am, KK203

Names and contact details

Course Coordinator: Dr Rebecca Lenihan

Room No: OK 404

Phone: 463 6758

Email: rebecca.lenihan@vuw.ac.nz

Office hours: Tuesdays 3.00-4.00 pm, or by appointment

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

Explores the changing visions and patterns of social life in Aotearoa/New Zealand from the early 19th to late 20th century, drawing on new approaches in cultural and social history. Central themes include the interaction of people with the land, radical, utopian and millennial visions, landscapes of 'bush' and 'home', dangerous and conformist communities and identities. The course includes opportunities to undertake original research in national collections including the Alexander Turnbull Library and Archives New Zealand.

Course learning objectives (CLOs)

Students passing the course will be able to:

1. Demonstrate an understanding of current research trends in New Zealand social history and how these relate to international historical debates.
2. Demonstrate a detailed knowledge of at least two topics covered in the seminar and assignment schedule.
3. Exercise a more advanced level of critical and imaginative thinking, writing and debate than they have achieved at 200-level.
4. Identify useful primary and secondary sources needed to answer a research question and appraise a methodology brought to bear on such sources (such as analyses of material history; crowdsourcing of sources brought into a digital form; searching and analysis of historical print culture; images as evidence and as visual culture).

Teaching format

The course will be delivered through a 50 minute lecture in weeks 1-12 and 2-hour seminars running from weeks 2-11. Students are expected to attend the lecture and one seminar session each week. The core of the course is the seminar programme. To make this effective for everyone, preparing for seminars by reading the course materials and thinking about the questions they pose, and participating in them by active and constructive discussion and listening, is crucial.

Mandatory course requirements

There are no mandatory requirements other than achieving an overall pass mark of 50%.

Workload

In accordance with University Guidelines, this course has been designed on the assumption that students will devote approximately 200 hours to it throughout the trimester. This is an average of 14 hours per week across the 14 weeks of the trimester (inclusive of the mid-trimester break). This includes attendance at 12 weekly lectures and a 2-hour seminar in each of weeks 2-12. The remainder of your time will need to be shared between seminar preparation and making progress on assignments.

Some things to consider when planning your time:

- Seminar preparation involves careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. As you become more skilled throughout the trimester this may take fewer hours each week, but in the first instance allow one hour per reading.
- Written assignments require substantial preparation time for locating, retrieving and reading a range of sources. Note-taking, planning, drafting, proof-reading and editing the draft will all be necessary before writing up a final version.

Assessment

Assessment items and workload per item	%	CLO(s)	Due date
1 Seminar papers (2 x 1,000-1,500-word papers, worth 15% each)	30%	1, 2, 3	One in weeks 2-6, One in weeks 7-11
2 Research proposal (1,500-2000 words)	25%	1, 2, 3, 4	Monday 10 August
3 Research essay (3,500 words)	40%	1, 2, 3, 4	Monday 12 October
4 5 minute presentation on research project	5%	1, 2, 3	Week 12 Seminar

Marking criteria and grading schemes are available along with full details of assessment on Blackboard.

Submission and return of work

All assignments are due before 11.59 pm on the due date.

Submission: All work submitted for assessment must be submitted electronically via the course Blackboard site. Instructions on how to do this will be given in lectures and seminars and are available on the course Blackboard site itself. Please remember to attach the relevant cover sheet to the front of your submitted document – see the relevant assignment page on Blackboard. We reserve the right to use the electronic copy of any assessable work for checking in Turnitin.com (see www.cad.vuw.ac.nz/wiki/index.php/Turnitin)

Graded assignments will be returned to you via Blackboard. We will notify students via Blackboard when graded assignments are available (generally between 2-3 weeks after the date submitted).

Extensions and penalties

Extensions

Extensions may only be granted in exceptional circumstances, but **ALL extensions require the student to provide documentation**. If granted an extension, students must agree to a new due date. Contact your course coordinator as soon as a problem emerges. Extension forms are available from the History Programme office, or electronically via the course Blackboard site.

Penalties

History Programme policy stipulates that late submission of essays is penalised. Students lose 5% for the first day late and 2% thereafter for a maximum of 10 working days. After 10 days, work can be accepted for mandatory course requirements but will not be marked.

Set texts

All students must have a 2015 edition of the HIST 316 Book of Readings. The Book of Readings will be available from vicbooks before the beginning of the trimester. See www.vicbooks.co.nz.

Note: Seminar readings that are available electronically have not been included in the Book of Readings but are available via links on the course Blackboard site.

Recommended reading

Tony Ballantyne, *Webs of Empire. Locating New Zealand's Colonial Past*, (Wellington: Bridget Williams Books, 2012)

Giselle Byrnes, ed., *The New Oxford History of New Zealand*, (Melbourne: Oxford University Press, 2009)

Alison Clarke, *Holiday Seasons: Christmas, New Year and Easter in nineteenth-century New Zealand* (Auckland: Auckland University Press, 2007),

Alison Clarke, *Born to a Changing World. Childbirth in Nineteenth-Century New Zealand* (Wellington: Bridget Williams Books, 2012),

Caroline Daley, *Leisure and Pleasure: Reshaping and revealing the New Zealand body, 1900-1960* (Auckland: Auckland University Press, 2003)

Aroha Harris, *Hiko: Forty Years of Maori Protest*, (Wellington: Huia Books, 2004)

Margaret Sparrow, *Rough on Women: Abortion in 19th-Century New Zealand* (Wellington: Victoria University Press, 2014)

Susan Upton, *Wanted, a Beautiful Barmaid: Women Behind the Bar in New Zealand, 1830-1976* (Wellington: Victoria University Press, 2013)

John C. Weaver, *Sorrows of a Century: Interpreting Suicide in New Zealand, 1900-2000*, (Wellington: Bridget Williams Books, 2014)

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

As this course is being taught by a new lecturer no changes to the course have been made based on the feedback of previous students.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications

- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz