



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

#### HISTORY PROGRAMME

#### HIST 235: SPECIAL TOPIC: MEDIEVAL AND EARLY MODERN HISTORY, 1250-1650 20 POINTS

#### TRIMESTER 2 2015

### Important dates

**Trimester dates:** 13 July to 15 November 2015

**Teaching dates:** 13 July to 16 October 2015

**Mid-trimester break:** 24 August to 6 September 2015

**Last assessment item due:** 13 October 2015

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

### Class times and locations

Lectures: Tuesday, 15:10-17:00

Venue: Cotton (CO)LT122

Tutorials: Please see the Academic Timetable 2015 [www.victoria.ac.nz/students/study/timetables](http://www.victoria.ac.nz/students/study/timetables)

### Names and contact details

Course Coordinator: Dr Catherine Abou-Nemeh

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Phone: 463 9497

Email: [catherine.abou-nemeh@vuw.ac.nz](mailto:catherine.abou-nemeh@vuw.ac.nz)

Office hours: TBA

### Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. **Please check that this account is active and you have organised email forwarding.** Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

## Prescription

This course examines key developments in early modern history that helped to shape the modern world.

## Course content

A detailed course guide (course syllabus) will be distributed to students in the first week of class and will be available on Blackboard.

## Course learning objectives (CLOs)

Students who pass HIST 235 should be able to:

1. Demonstrate their understanding of subject material in clear and concise writing;
2. Identify and critique historiographical debates concerning early modern history;
3. Interpret primary and secondary sources and integrate historical research into structured and cogent essays;
4. Identify and differentiate major themes in early modern history from the mid-thirteenth century to the mid-seventeenth century.

## Teaching format

HIST 235 is taught in a two-hour lecture block per week and a one-hour tutorial discussion per week. Students are expected to attend lectures and tutorials regularly, take part in tutorial discussion, and keep up with the reading.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Obtain a pass mark of at least 40% in each piece of assessment in order to demonstrate the achievement of all CLOs in the course (1) primary source analysis, (2) longer research essay, and (3) sit the in-class test specified for HIST 235 and submit them on or by the due dates or within the History Programme's schedule of extensions and penalties;
2. Attend 7 of 9 tutorial discussions convened from Week 2 to Week 10.

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

## Workload

In accordance with University Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. This includes weekly attendance in lectures and tutorials, completion of all set weekly readings, and research and writing for set assessment tasks. On average, this equates to about 14 hours per week across the 14 weeks of term (inclusive of the midterm break).

## Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Primary source analysis, 1,250 words	30%	1, 2, 3,4	7/8/15
2	Research essay, 2,500 words	45%	1, 2, 3,4	18/9/15
3	In-class test on 13 October (duration: 110 min.)	25%	1, 3, 4	13/10/15

## Marking criteria

For essay marking criteria, please refer to the Course Learning Objectives listed above, the detailed course outline posted on Blackboard (and/or received in hard copy), and the latest guidelines on writing essays from the History Programme:

[www.victoria.ac.nz/hppi/publications/writing\\_history\\_essays\\_july\\_2011.pdf](http://www.victoria.ac.nz/hppi/publications/writing_history_essays_july_2011.pdf)

The in-class test assesses students' knowledge of major historical themes in medieval and early modern Europe examined in the lectures and in tutorial discussions of the reading assignments over the course of the whole trimester.

## Submission and return of work

Essays should be submitted through the office essay drop-off point, Old Kirk Room 405, together with a completed cover sheet, which is available on Blackboard and/or from the office. Essays submitted to the Course Coordinator via email will NOT be accepted, unless the student arranges permission for electronic submission with the Course Coordinator at least two days before the deadline.

Essays and tests will be returned at times to be determined. If students fail to attend these times, they may collect their work from the Office, Old Kirk Room 405 between the hours of 1.00 and 2.00 pm from Monday to Friday and must show their Student ID card before collection.

## Extensions and penalties

### Extensions

Extensions may be granted in exceptional circumstances, but **all extensions require the student to provide documentation**. If granted an extension, students must agree to a new due date. Contact your tutor as soon as a problem emerges. Extension forms are available in the History Programme office.

### Penalties

History Programme policy stipulates that late submission of essays is penalised. Students lose 5% for the first day late and 2% thereafter for a maximum of 10 working days. After 10 days, work can be accepted for mandatory course requirements but will not be marked. Students should ensure that the length of each assignment they submit complies with the word limit for that assignment (max. 1,250 words for the first assignment; max. 2,500 words for the second assignment. The word limit does not include footnotes or endnotes, appendixes, or images cited in the assignments.)

## Set texts

Students should purchase a Book of Readings for this course. It contains key primary and secondary texts in the history of medieval and early modern Europe. See [www.vicbooks.co.nz](http://www.vicbooks.co.nz) for details on buying Books of Readings.

## Recommended reading

A selection of key primary and secondary texts will be placed on course reserve in the Glass Room in VUW Library. Students should feel free to consult the following major textbooks for medieval and early modern Europe:

- Friedrich Heer, *The Medieval World*, trans. Janet Sondheimer (New York: George Weidenfeld and Nicholson, 1961).
- David Herlihy (ed.), *Medieval Culture and Society* (New York: Walker and Company, 1968).
- R. Po-chia Hsia (ed.), *A Companion to the Reformation World* (Oxford: Blackwell Publishing, 2006).
- William Chester Jordan, *Europe in the High Middle Ages* (London: Allen Lane, 2001).
- Lisa Jardine, *Worldly Goods: A New History of the Renaissance* (London: Macmillan Publishers, 1996).
- Eugene F. Rice, Jr. and Anthony Grafton, *The Foundations of Early Modern Europe, 1460-1559* (New York: W.W. Norton & Company, 1994).
- Margaret L. King, *The Renaissance in Europe* (London: Laurence King Publishing, 2003).
- Thomas Munck, *Seventeenth Century Europe* (New York: St. Martin's Press, 1990).
- Barbara H. Rosenwein, *A Short History of the Middle Ages* (Peterborough, Ont.; Orchard Park, NY: Broadview Press, 2002).
- Guido Ruggiero, *A Companion to the Worlds of the Renaissance* (Oxford: Blackwell Publishing, 2002).

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:
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## Student feedback

In the past, students requested that more textual material be inserted in the course slides and that the course coordinator deliver the lectures more slowly. The course coordinator has honoured these requests and has added more course material and text to the lecture slides, and will deliver lectures at a slower pace so students could follow lectures easily. Students positively evaluated tutorial discussions and lecture handouts given out in class by the course coordinator. They appreciated the extensive individual feedback they received on their written work, and valued the mid-trimester evaluations which allowed them to comment anonymously on the course half-way through, thus ensuring that student feedback was incorporated in the second half of the course.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)

- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: [library.victoria.ac.nz/library-v2/find-your-subject-librarian](http://library.victoria.ac.nz/library-v2/find-your-subject-librarian)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)