



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

HISTORY PROGRAMME HIST 117: REVOLUTIONS, EMPIRES AND PEOPLES 20 POINTS

TRIMESTER 2 2015

Important dates

Trimester dates: From 13 July to 15 November 2015
Teaching dates: From 13 July to 16 October 2015
Mid-trimester break: From 24 August to 6 September 2015
Last assessment item due: In-class test, Wednesday 14 October 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures: Monday, Wednesday, 4:10-5:00 pm
Venue: Maclaurin (MC) Lecture Theatre 101

Tutorials

50-minute tutorials convene Thursday, Friday, beginning Week 2. Please see the Academic Timetable 2015 www.victoria.ac.nz/students/study/timetables

Names and contact details

Course Coordinator: Steve Behrendt
Room No: Old Kirk 504
Phone: 463 6757
Email: steve.behrendt@vuw.ac.nz
Office hours: Wednesday, 3:10-4:00pm or by appointment

Lecturer: Valerie Wallace
Room No: Old Kirk 424
Phone: 463 5448
Email: valerie.wallace@vuw.ac.nz
Office hours: Wednesday, 3:10-4:00pm or by appointment

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

This course considers the development and impact of Empires since 1400. We examine the establishment of colonies, free and coerced migration, imperial rivalries, nationalism and the resistance to Empire.

Course content

This course focuses on North America (including the Caribbean) in the period 1492-1865. We look at the creation of Empires by the Spanish, French, Dutch and British, the development of plantation slavery, independence movements in colonial America, the Caribbean and Canada, and nineteenth-century developments leading to Canadian political change and the US Civil War.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. interpret primary and secondary sources in their historic and historiographical context, analyse them, and create a persuasive historical interpretation;
2. demonstrate concise essay writing, which includes the ability to paraphrase secondary source information and differentiate between proper paraphrasing and unacceptable plagiarism;
3. understand the phases of historical development covered in the course lectures, readings and documents for the Caribbean and North America, 1490s-1865;
4. interpret historians' use of such concepts as exploration, enslavement, migration, revolution, war, imperialism, ideology, and nation-building.

Teaching format

The course includes two lectures and one tutorial each week. Students will be expected to do the tasks required for specific tutorials **in advance** of each tutorial session, including the required reading, and are required to attend at least **six of nine** tutorial sessions. The nine tutorial sessions reinforce lecture themes and help you prepare for the assessments.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- Attend at least six of nine tutorial sessions

Any student who is concerned that they have been (or might be) unable to meet any of the MCRs because of exceptional personal circumstances, should contact the course coordinator as soon as possible.

Workload

In accordance with University Guidelines, course design assumes students will devote 200 hours to the course throughout the trimester. The 200 hour total includes weekly attendance at lectures and tutorials, completion of weekly readings, and research and writing for set assessment tasks.

To consider when planning your time:

- Tutorial preparation requires careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. 'Budget' for at least one hour per reading, including additional internet research to help understand the historic and/or historiographical context of readings.
- Essays and other written assignments require time to locate, retrieve and read a range of sources. Note-taking, planning, drafting and editing the draft are necessary before writing a final version. Begin assignments early.
- Revision and preparation should reflect the fact that the two tests, each worth 25%—combined total 50% of your course mark.

Assessment summary:

Assessment items and workload per item	%	CLO(s)	Due date
1 700-800 word essay	15%	1, 2	Tue 11 August 5.00 pm
2 In-class test, 50 minutes	25%	3	Wed 19 August 4:10-5:00pm
3 2,000-2,250 word essay	35%	1, 2, 4	Tue 22 September 5:00pm
4 In-class test, 50 minutes	25%	3	Wed 14 October 4:10-5:00pm

Marking criteria

Assessment 1 (précis):

- 1) Paraphrasing in own words;
- 2) Writing clarity and concision;
- 3) Well-structured paragraphs;
- 4) Usage of historical information.

Assessment 3 (research essay):

- 1) #1-4 as per the précis;
- 2) Research;
- 3) Argument and analysis.

Details about each assessment, including Marking Sheets for the written assignments, are provided in the HIST 117 Book of Readings and copies will be posted on Blackboard.

The two tests assess material covered in lectures, tutorials, and readings in the HIST 117 Book of Readings. Tests will include multiple-choice and short-answer questions.

Submission and return of work

Essays should be submitted in hard copy through the History office essay drop-off point, Old Kirk Room 405, together with completed cover and marking sheets, which are available in the Book of Readings and on Blackboard. We reserve the right to ask for an electronic copy of any essays for checking in Turnitin.com (see www.cad.vuw.ac.nz/wiki/index.php/Turnitin).

Essays and tests will be returned at class times to be advised. If students do not attend these times, they may collect their essay from the History Office, Old Kirk Room 405 between the hours of 1.00 and 2.00 pm from Monday to Friday and must show their Student ID card before collection.

Extensions and penalties

The development of work discipline and time management skills are an important part of the education process and it is expected that each student takes responsibility for allocating sufficient time for their studies.

The course coordinator may grant extensions if exceptional and unforeseen circumstances arise, for example, illness or a family emergency. **You must inform the course coordinator as soon as a problem emerges, complete a Request for an Extension form (available in the History office Old Kirk 405), and agree to a new due date.** For instances of illnesses, presentation of a medical certificate will be necessary, and the doctor should note the number of days the illness has prevented students from undertaking any university work.

Students will be penalised for late submission of assignments – **a deduction of 5% for the first weekday late, and 2% per weekday thereafter, up to a maximum of 10 weekdays.** Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked.

Set texts

HIST 117 Book of Readings, available at Vic Books.

See www.vicbooks.co.nz for details on buying Books of Readings.

Recommended reading

None

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course and details placed on Blackboard.

Class Rep name and contact details:

Student feedback

Based on student feedback from 2014, we have incorporated more lecture review into the tutorial programme and also have designed the précis exercise to provide a foundation for the research essay.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: library.victoria.ac.nz/library-v2/find-your-subject-librarian
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz